

EDUCATION

University of Washington June, 2017-Present [Social/Personality Psychology]
Advisor: Sapna Cheryan, PhD
Lab: Stereotypes, Identity, & Belonging Lab

University of Baltimore 2013-2016 [Bachelor of Arts in Psychology]

HONORS AND AWARDS

Psychology Department Service Award, 2020
Graduate Psychology Action Committee Service Award, 2020
Graduate Studies Service Appointment, University of Washington 2017
Graduate Studies Doctoral Fellowship Award, University of Denver 2016
Psi Chi Honor Society, University of Baltimore 2015
Phi Theta Kappa, Alpha Rho Psi Chapter 2011
CCBC Honor Society, Community College of Baltimore County 2011
Presidential Scholarship for Volunteer Service, Pusan American School 2003

FELLOWSHIPS AND GRANTS

Alcor Graduate Fellowship, 2021

University of Washington, Department of Psychology

Honorable Mention for the National Science Foundation Graduate Research Fellowship, National Science Foundation, 2018

- *The Impact of Stigmatized Space on Negatively Stereotyped Individuals*

SPSP Department Travel Award, \$500 – 2018

- *Supporting student academic research and travel*

Turner “Make A Difference” Grant, \$1000 - 2016

- *Supporting student academic research and travel*

Turner “Make A Difference” Grant, \$1000 - 2015

PUBLICATIONS

Eason, A. E., **Pope, T.**, Becenti, K. M., & Fryberg, S. A. (2021). Sanitizing history: National identification, negative stereotypes, and support for eliminating Columbus Day and adopting Indigenous Peoples Day. *Cultural Diversity and Ethnic Minority Psychology*, 27(1), 1-17.

<https://doi.org/10.1037/cdp0000345>

Farley, S., Carson D., **Pope T.** (2019). ‘I would *never* fall for that’: The use of an illegitimate authority to teach social psychological principles. *Teaching of Psychology*, 46(2), 146-152.

McCutcheon, L. E., **Pope, T. J.**, Rich, G., Simplis, K. (2016). Does savoring predict attendance at high school reunions & the tendency to admire celebrities? *North American Journal of Psychology*, 18(2), 295-307.

McCutcheon, L. E., **Pope, T. J.**, Garove, A. R., Bates, J. A., Richman, H., & Aruguete, M. (2015). Religious skepticism and its relationship to attitudes about celebrities, identification with humanity, and the need for uniqueness. *North American Journal of Psychology*, 17(1), 45-57.

MANUSCRIPTS IN PREPARATION

Pope T., Zou L., Banham L., Cheryan S., El Hout M. (in preparation). Not so black and white: Different races, different discrimination [Working Title]. Targeted toward *The Proceedings of the National Academy of Sciences* (PNAS). Partially funded by grant.

Germano A., **Pope T.**, Cheryan S. (drafting). Gender gaps in STEM are greater among White people than POC and greater among middle-class than lower-income people [working title]. Targeted toward *Trends in Cognitive Sciences*.

PAPER & POSTER PRESENTATIONS

Pope T. (2020)*. Using Collaborative Community Discourse to Improve Teaching Practices. Poster accepted at the 2020 University of Washington Teaching and Learning Symposium.

Pope T., Zou L., Banham L., & Cheryan S. (2020)*. Not so Black and White: What selective race-based employment discrimination can teach us about interethnic conflict. Paper/Talk presented at ISPP 2020.

Pope T., Zou L., Banham, L., & Cheryan S. (2020). Not so Black and White. Differential discrimination in the labor market. Paper/Talk presented at SPSP 2020. *In service as symposium chair.*

Pope T., Zou L., & Cheryan S. (2019). What kind of job? How distinctly stereotyped minority groups face different kinds of labor market discrimination. Poster presentation at SPSP 2019.

Farley S., Carson D., & **Pope T.** (2017). “I would *Never* Fall for That”: The use of an illegitimate authority to teach social psychological principles. Poster presented at Teaching of Psychology conference.

Pope, T., Carson, D., Farley, S. (2016). Nonverbal reactions to social ostracism: Does ostracism prompt us to reconnect or to disconnect? Paper presented at SPSP Nonverbal Preconference.

Farley, S., Carson D., & **Pope, T.** (2016). *Nonverbal reactions to social ostracism: does ostracism prompt us to reconnect or to disconnect?* Poster presented at the annual Society for Personality and Social Psychology Conference, San Diego, CA.

Wright, T. (2015, April). *Laugh and the world laughs with you? The effects of ostracism and group status on nonverbal behavior.* Paper Presented at the Inspired Discoveries Undergraduate Research Symposium, Baltimore, MD.

Wright, T. (2015, May). *Laugh and the world laughs with you? The effects of ostracism and group status on nonverbal behavior.* Guest Lecturer, Hereford High School AP Psychology Cohort, Hereford, MD.

ACCEPTED PAPER & POSTER PRESENTATIONS*

Banham L., **Pope T.**, Zou L., Cheryan, S. (2021). Still not American: Applicants with anglicized named experience foreignness discrimination. Poster presented at SPSP 2021 by Laura Banham.

Obrien C., **Pope T.**, Cheryan S., Zou L. (2020). Distinct minority group stereotypes in the labor market: Exploring the perceived cultural foreignness and status of racial minority applicants. Poster presented at SPSP 2020 by Cassie O'Brien

Farley, S. D., Lackey, D. N., Carson, D. H., Smith, D., & **Pope, T.** (2015, February). *Laugh and the world laughs with you? The effects of ostracism and group status on nonverbal behavior.* Poster presented at the annual Society for Personality and Social Psychology Conference, Long Beach, CA.

PROFESSIONAL EXPERIENCE^[1]_[SEP]

Graduate Research Assistant 2018-Present

Faculty Advisor: Sapna Cheryan, University of Washington

Stereotypes, Identity, & Belonging La research experience included designing, administering, and analyzing experiments, supervising undergraduate research assistants, field research, and preparing manuscripts for publication.

Mixed Methods UX Research Intern 2020

Instagram/Facebook

Worked on product team developing 'Interest Search' feature of Instagram. Work focused on identifying and studying user attitudes towards algorithmic bias to help develop solutions. The resulting work identified issues with access, privacy, and equity that related to how images were classified and categorized. I also identified several key points in the workflow where the bias of employees had been concentrated and helped recommend alternatives that would reduce the opportunity for bias.

Graduate Research Assistant 2018

Faculty Advisor: Colin Marshall, University of Washington

Co-developed course on the ethics of persuasion. This role involved literature review, weekly meetings, and consulting on social psychology more broadly. Material developed during this research assistantship later became course materials.

Graduate Teaching Assistant 2017-Present

Faculty Advisor: Sapna Cheryan, University of Washington.

TA tasks include maintaining a presence in the classroom to provide on-site support, proctoring exams, grading exams, leading the class in supplementary quiz/lecture sections, holding office hours

Writing Tutor 2017-2019

Faculty Advisor: Jacqueline Spector, University of Washington.

TA assisting graduate and undergraduate writers with the composition, grammar, form, and structure of academic writing in the University of Washington Psychology Writing Center.

Graduate Research Assistant 2016-2017

Faculty Advisor: Max Weisbuch, *University of Denver*

Previous Social Perceptions and Attitudes Lab research experience included designing, administering, and analyzing experiments, supervising undergraduate research assistants, and selecting and editing images and videos for studies. Previous research is on the perception of emotion in faces and the transmission of social bias through nonverbal behavior.

Wagman Lab Manager 2014-2016

Administrative assistant to faculty of psychology department.

Faculty Advisor: Sally D. Farley, *University of Baltimore*

Collecting, organizing, and reporting undergraduate research credit. Teamwork. General technical support. Obtaining lab equipment. Responsible for introducing undergrads to research resources at the beginning of each semester in addition to publishing and offering support to ongoing research throughout the year. Programming questionnaires in checkbox, developing participant management resources, interviewing research participants. CITI certified in human subjects research protocols.

Research Assistant 2013-2016

Faculty Advisor: Dr. Sally Farley, *University of Baltimore*

Research Topics Include: Exploring the effects of group status on nonverbal behavior following ostracism experiences. Measuring the ability of individuals to determine sexual orientation through brief vocal samples and the factors that contribute to accuracy of assessment.

Experience: Preparing multimedia research materials. Literature review. SPSS database management and data analysis. Experimenter. Writing and development of research papers and methodologies.

Research Assistant 2013-2015

Faculty Advisor: Dr. Kristen Eyssell, *University of Baltimore*

Research Topics Include: Meta-analysis examining antecedents and outcomes of mortality salience.

Experience: Meta-Analysis. Coding. SPSS database management. Developing research studies and tracking participant data using checkbox survey software. Training.

Cross-Cultural Training 2015

Faculty Advisor: Dr. Sharon Glazer, *University of Baltimore*

Co-Authored and designed training module for expatriates on acculturation and repatriation strategies within the context of a global virtual team (GVT) with members in both Barcelona and Baltimore.

Awarded certificate for completion of GVT training.

Research Assistant 2015

National Aquarium, Baltimore, Maryland^[1]_[SEP]

Qualitative research. Close observation and exhibit exit interview data collection. Methods used to inform the summative evaluation of 'Living Seashore' exhibit.

VOLUNTEER/WORK EXPERIENCE**Psychology Undergraduate Mentoring Program 2021**

University of Washington

Role: Mentor

Duties: Allyship and support for URM and First gen students within the University of Washington

Psychology department. Mentors serve as a personal and professional connection to students typically marginalized in postsecondary institutions. This includes professional advice, assistance navigating the department as well as classes, research, internships, and post-graduate decisions.

Graduate and Professional Student Senate 2019 - Present

University of Washington

Roles: Finance and Budget Committee member; SAGE Workgroup member; Executive Senator

Duties: In service as a graduate student representative for the department of psychology. Senator duties include disseminating information within the department, voting on university level initiatives and policy, collaborating on workgroups targeted at addressing student complaints throughout the pipeline, and connecting graduate students with and outside of the department to fiscal resources

Diversity Steering Committee 2017 - Present

University of Washington

Role: Co-Chair (2-year term); Member

Duties: Analyzing the climate and culture within the department as part of a multi-team working group. Tasks include collecting data about diversity initiatives and designing interventions to address these topics, participating in the faculty search/interview process, and maintaining/certifying the department's Diversity Science specialization. Additionally, through this position I engage in community service and outreach.

Events: Zoom Out: Stories of Diversity in Psychology 2018 – A community outreach event aimed at underrepresented groups with aspirations of graduate education.

Reviewer 2019 - Present

SPSP Undergraduate Student Poster Award

Duty: Working with the Society for Personality and Social Psychology (SPSP) student committee to review undergraduate poster submissions for the annual poster award.

UW TA Conference Facilitator 2018 - 2020

Center for Teaching and Learning, University of Washington

Duty: Leading the “Equity & Access: Teaching Practices in the Diverse Classroom” workshop for the University of Washington graduate student TA orientation. Focused on teaching strategies to building a more inclusive classroom and to incorporate diversity at all levels of pedagogy.

Double DIP Workshop 2018

Diversity in Psychology (DIP) presents Diversity in Psychology

Role: Co-lead workshop with Mariah Corey as part of an outreach event targeted toward URM students from the Seattle primary school system. Event recruited over 100 students for a day of activities, empowerment, games, workshops, & prizes. Workshop focused on answering the question of “Who/What is a Psychologist,” with a focus toward highlighting the achievements of underrepresented scholars (e.g. – BIPOC psychologists & Women in psychology)

Stereotypes Identity and Belonging Lab & Technical Education Research Centers (TERC) 2018

Principal Investigator: Sapna Cheryan, PhD

Duty: Working together with one student to film, direct, edit, and produce a commercial-length video for the purpose of disseminating information on a current research area: ‘*Redesigning Environments Increases Girls’ Interest in Computer Science*’. Video presented as part of the NSF funded 2018 Stem for All Video Showcase on Transforming the Educational Landscape.

Housing/Transportation Coordinator 2017/2018

Employer: University of Washington

Duties: Scheduling and assigning the housing, dietary, and transportation needs of 8 graduate student applicants.

Graduate Research Assistant 2017

Faculty Advisor: Ross Matsueda, University of Washington

Collected and logged data for an area wide field study. Collaborated with two graduate researchers to deploy an experiment on “collective efficacy” in various Seattle area neighborhoods.

Housing/Transportation Coordinator 2016/2017

Employer: University of Denver

Duties: Scheduling and assigning the housing, dietary, and transportation needs of approximately 15 graduate student applicants.

Volunteer Coordinator 2012-2016

Employer: Maryland State Arts Council

Duties: Recruiting, contacting, scheduling, and managing a volunteer force of over 50 individuals for the annual ‘Maryland Traditions and Folklife Festival,’ a collaborative event produced by the National Council for the Traditional Arts, the Maryland State Arts Council, and the Creative Alliance Arts Organization.

Audio Producer/Engineer 2013 - 2018

Duties: Audio production, audio engineering, website maintenance, outreach

Technical Assistant 2015, 2016

Supervisor: Dr. Sally Farley

Duties: Provide assistance and technical support during SPSP nonverbal preconference.

TEACHING EXPERIENCE^[L]_[SEP]

Graduate Instructor, University of Washington 2021

Course: Laboratory in Social Psychology

Duties: Mentor/Research manager for a class of 25 undergraduates completing research for their capstone projects. Duties include labs, training in statistical software, open science, data analysis and visualization, the preparation of manuscripts and general mentorship in research methods and practices.

Guest Lecturer, University of Washington 2019

Course: Happiness

Duties: Lecture on stress, coping, and mindfulness

Guest Lecturer, University of Washington 2018

Diversity in Psychology presents: Double D.I.P.

Presented a workshop series on the value and need for diversity in the field of psychology to a high school audience.

Guest Lecturer, University of Denver 2016/2017

Course: Social Psychology

Duties: Lecture on attraction and close relationships. Classroom facilitation.

Guest Lecturer, University of Baltimore 2015

Course: Psychology of Religion

Duties: Lecture on history and methods. Brief moderated activity.

Guest Lecturer, University of Baltimore 2014

Course: Human Development

Duties: Brief lecture on history of the field. Moderated discussion on childhood development.

- *Supporting student academic research and travel*

PROFESSIONAL ASSOCIATIONS

Personality and Social Psychology Bulletin

- *Graduate Student Member*

Personality and Social Psychology Review

- *Graduate Student Member*

Society for Personality and Social Psychology

- *Graduate Student Member*

Society for the Psychological Study of Social Issues

- *Graduate Student Member*

Professional Development Institute^[1]_{SEP}

- *Student participant and mentee to Dr. Marquette Turner*

Northwestern University Conference on Human Rights

- *Delegate*

Phi Theta Kappa, International Psychology Honor Society

- *Student Member*

SKILLS

Experimental Research, Volunteer Recruiting, Grant Writing, Editing, Technical Support, Event Planning, Audio Pre-/Post Production and Engineering in Adobe Audition, Microsoft Word, Microsoft Office, Microsoft Excel, PowerPoint, Adobe Photoshop, Microsoft PowerPoint, Data Analysis and Visualization in R, Development of Syntax and Data Analysis for SPSS, Interpersonal Skills, Teaching, Volunteer Management, Public Speaking, Training & Development, Customer Service, Community Outreach, Management, Qualitative Research, Leadership, Electronics Repair, Conference Coordination, Non-profit Board Development, Open Science Practices, Undergraduate & Graduate training, Mixed Methods UX Research

* submitted accepted materials for archival purposes online without formal presentation due to global complications, delays, and cancellations surrounding the spread of COVID-19.