

Gregg A. Muragishi

POSTDOCTORAL SCHOLAR

Department of Psychology, University of Washington

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Research Interests

Diversity, equity, inclusion; gender; race and ethnicity; self and identity; stereotypes; psychological interventions

Academic Positions

University of Washington

POSTDOCTORAL SCHOLAR, DEPARTMENT OF PSYCHOLOGY

- Advisor: Sapna Cheryan

Seattle, WA USA

09/2022-present

Stanford University

SCIENCE AND ENGINEERING EDUCATION FELLOW AND LECTURER, DEPARTMENT OF MECHANICAL ENGINEERING

Stanford, CA USA

09/2021-09/2022

Education

Stanford University

PH.D., SOCIAL PSYCHOLOGY

- Advisor: Gregory M. Walton

Stanford, CA USA

2021

Stanford University

MASTER OF ARTS, PSYCHOLOGY

- Advisor: Gregory M. Walton

Stanford, CA USA

2018

California State University, Long Beach (CSULB)

MASTERS OF ARTS, PSYCHOLOGY - OPTION IN PSYCHOLOGICAL RESEARCH

- Advisor: Dustin B. Thoman

Long Beach, CA USA

2014

University of Southern California (USC)

BACHELOR IN ARTS, PSYCHOLOGY

Los Angeles, CA USA

2010

Mount San Antonio College

TRANSFER CERTIFICATE

Walnut, CA USA

2008

Honors and Awards

Centennial Teaching Assistant Award

STANFORD UNIVERSITY

2020

\$500

Travel Award

WOMEN OF COLOR STEM ENTREPRENEURSHIP CONFERENCE

2020

\$3,000

Graduate Diversity Travel Award

SPSP

2020

\$500

Travel Award

UNDERSTANDING INTERVENTIONS THAT BROADEN PARTICIPATION IN SCIENCE CAREERS

2015

\$500

Grants and Fellowships

STEM Education Postdoctoral Research Fellowship

NATIONAL SCIENCE FOUNDATION

2022

\$300,000

Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship

NATIONAL SCIENCE FOUNDATION - FELLOWSHIP DECLINED

2022

\$138,000

Institute for Research in Social Sciences	2020
STANFORD UNIVERSITY	\$1,500
Research Grant	2019
WOMEN OF COLOR IN COMPUTING RESEARCH COLLABORATIVE	\$20,000
Norman H. Anderson Research Fund	2019
STANFORD UNIVERSITY	\$1,900
Diversity Dissertation Research Opportunity	2018
STANFORD UNIVERSITY	\$5,000
The McCoy Family Center for Ethics Graduate Fellowship	2017
STANFORD UNIVERSITY	\$3,000
The Sidney Siegal Fellowship	2015
STANFORD UNIVERSITY	\$30,000

Peer-reviewed Publications

Thoman, D. B., **Muragishi, G. A.**, & Smith, J. L. (2017). Research microcultures as socialization contexts for underrepresented science students. *Psychological Science*, 28(6), 770-773. <https://doi.org/10.1177/0956797617694865>

Allen, J. M., **Muragishi, G. A.**, Smith, J. L., Thoman, D. B., & Brown, E. R. (2015). To grab and to hold: Cultivating communal values to overcome science culture barriers in first generation college students' science interest. *Translational Issues in Psychological Science*, 1(4), 331-341. <https://doi.org/10.1037/tps0000046>

Brown, E. R., Smith, J. L., Thoman, D. B., Allen, J., & **Muragishi, G.** (2015). From Bench to Bedside: A communal utility value intervention to enhance students' biomedical science motivation. *Journal of Educational Psychology*, 107(4), 1116-1135. <https://doi.org/10.1037/edu0000033>

Manuscripts in Preperation

Muragishi, G. A., Weitz, E. A., & Walton, G. M. Onboarding social belonging intervention at a large Silicon Valley tech company. *Writing stage*

Logel, C., **Muragishi, G. A.**, Walton, G. M., Shi, Y., & Spencer, S. J. Long-term effects of two brief interventions of women's GPA in engineering. *Writing stage*

Muragishi, G. A., Weitz, E. A., & Walton, G. M. Deconstructing the belonging monolith: What does "belonging" mean to tech workers. *Qualitative coding stage*

Muragishi, G. A., Chen, H. L., & Sheppard, S. D. The relationship between microinclusions and employee experiences in Thailand. *Data analysis stage*

Muragishi, G. A., Chen, H. L., & Sheppard, S. D. Tracking engineering student's contributions and outcomes in team-based designs courses. *Data collection stage*

Manuscripts Under Review

Muragishi, G. A., Aguilar, L., Carr, P. B., & Walton, G. M. (*under review*). Microinclusions: Treating women as respected work partners increases a sense of fit in technology companies and quantitative performance.

Walton, G. M., Murphy, M. M., Logel, C., Yeager D. S., ...**Muragishi, G. A.** ...Krol, N. (*under review*). Where and with whom does a brief social-belonging intervention promote progress in college?

Conference Presentations & Invited Talks

CHAired SYMPOSIA

Moser, C. E., & **Muragishi, G. A.** (Feb 2021). Disrupting Cultural Defaults in STEM: Women's Contributions and Intersectional Allyship. Society of Personality and Social Psychology, Virtual Meeting.

Muragishi, G. A., & Hall, W. M. (May 2020). Leveraging Interpersonal Contexts to Address Gender Disparities in STEM. Association for Psychological Science, Chicago, IL (conference canceled).

SYMPOSIUM PRESENTATIONS

Muragishi, G. A., & Walton, G. M. (2021, October). Microinclusions: Treating women as respected work partners increases a sense of fit in technology companies. In L. Park & E. Canning (chairs), *New Insights into How Subtle Social Cues Shape Belonging, Motivation, and Performance*. Presented at Society of Experimental Social Psychology, Santa Barbara, CA.

Muragishi, G. A., Weitz, E. A., & Walton, G. M. (2021, February). Cues of Contribution: Onboarding intervention increases sense of fit for women in tech. In C. E. Moser & **G. A. Muragishi** (chairs), *Disrupting Cultural Defaults in STEM: Women's Contributions and Intersectional Allyship*. Presented at the Society of Personality and Social Psychology, Virtual Meeting.

Muragishi, G. A., & Walton, G. M. (2020, May). Microinclusions: Dispelling stereotype threat for women in STEM through interpersonal interactions. In **G. A. Muragishi** & W. H. Hall (chairs), *Leveraging Interpersonal Contexts to Address Gender Disparities in STEM*. Presented at The Association for Psychological Science, Chicago, IL (conference canceled).

Muragishi, G. A., Weitz, E. A., & Walton, G. M. (2020, March). A Culture of Contribution: A psychological intervention to increase women of color's belonging in tech. Women of Color STEM Entrepreneurship Conference, Wahine, HI (conference canceled).

Muragishi, G. A., & Walton, G. M. (2019, June). Can I Contribute? Respectful interactions boost women's belonging in tech. In C. L. Aidy & T. V. Reifsteck (chairs), *Underrepresentation in STEM: How can we increase the diversity and inclusivity of STEM fields*. Presented at The Society for the Psychological Study of Social Issues, San Diego, CA.

Muragishi, G. A., & Walton, G. M. (2019, May). Can I Contribute? Respectful interactions with men boost women's belonging in tech. In A. Rattan (chair), *Four motivational intervention to foster persistence, belonging, and interdisciplinary thinking in STEM*. Presented at Association for Psychological Science, Washington, D.C.

Thoman, D. B., **Muragishi, G. A.,** & Smith, J.L. (2017, August). Research Microcultures as Socialization Contexts for Underrepresented Science Students. In M. Bøe (chair), *Interest, motivation, and aspirations in STEM: How do these factors develop and influence each other?* European Association for Research on Learning and Instruction (EARLI), Tampere, Finland.

Muragishi, G. A., Aguilar, L., & Walton, G. M. (2016, July). Using Social Psychology to Support Underrepresented Students in Physics. In D. McPadden (chair), *Supporting Hispanic Women Students in Physics*. American Association for Physics Teachers (AAPT), Sacramento, CA.

Allen, J. M., Smith, J. L., Brown, E. R., Thoman, D. B., & **Muragishi, G. A.** (2015, May). Reaping the benefits of research (for others): An altruistic utility value intervention enhances motivation for biomedical research. In J. Allen (chair), *Individual, interpersonal, and cultural transformations in STEM: Social psychological insights into diversifying science*. Association for Psychological Science (APS), New York, NY.

INVITED RESEARCH TALKS

Muragishi, G. A. (2021, November). *Microinclusions: Answering questions of belonging to support a diverse workforce*. Presented to the DEI Team at Takeda.

Muragishi, G. A. (2021, January). *Belonging in tech: How to use social psychology to support belonging for women in tech*. Presented to the Women@CoreInfra group at Google.

Muragishi, G. A., Weitz, E., Walton, G. M. (2020, September). *Understanding contributions: increasing women and women of color's belonging at a large tech company*. Presented to the Women of Color in Computing Collaborative Virtual Summit.

Muragishi, G. A. (2019, October). *Cues of contribution boost women's belonging in tech*. Presented to the Leaper Research Group at the University of California, Santa Cruz.

Muragishi, G. A. (2019, March). *Cues of inclusion: Fostering women's sense of belonging in tech*. Presented to the Stanford School of Humanities and Sciences Alumni Event.

Muragishi, G. A. (2016, October). *Using social psychology to support underrepresented students in physics*. Presented to the Women in Physics group in the Stanford Department of Physics.

Muragishi, G. A. (2016, July). *Overcoming the culture of genius*. Presented to the Stanford Artificial Intelligence Laboratory's Outreach Summer Program.

PAPER PRESENTATIONS

Lee, G., Curti, C., Zambrano, J., **Muragishi, G. A.**, & Thoman, D. B. (2017, April). Perceived faculty support in freshmen year boosts first-generation college students' belonging and persistence in science. Paper to be presented at the annual meeting of the American Educational Research Association. San Antonio, TX.

Katayama, M., **Muragishi, G. A.**, Thoman, D. B., & Smith, J. L. (2015, April). The "Contextual Lab Effect": Research lab peer beliefs about altruism in science predict students' science research interest. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

POSTER PRESENTATIONS

Muragishi, G. A., Lee, G., Zambrano, J., Jackson, M. C., & Thoman, D. B. (2016, January). Protecting Student Engagement in Science: The interactive effect of belonging uncertainty and triggered interest. Poster presented at the annual meeting of the Society of Personality and Social Psychology. San Diego, CA.

Brown, E. R., Allen, J. M., Smith, J. L., Collins, C., Landa, I., Curti, C., **Muragishi, G. A.**, & Thoman, D. B. (2016, January). Forecasting Belonging: How other people can benefit from communal and agentic strategies when regulating belonging in group settings. Poster presented at the annual meeting of the Society of Personality and Social Psychology. San Diego, CA.

Muragishi, G. A., Allen, J. M., Thoman, D. B., Smith, J. L., & Brown, E. R. (2015, May). To Grab and to Hold: Cultivating communal goals to overcome cultural and structural barriers in first-generation college students' science interest. Poster presented at the annual meeting for Understanding Interventions that Broaden Participation in Research Careers. San Diego, CA.

Muragishi, G. A., Thoman, D. B., & Smith, J. L. (2015, February). The Labmate Science Forecast: The role of peer altruistic affordance beliefs in shaping individual student's interest in science. Poster presented at the annual meeting of the Society of Personality and Social Psychology. Long Beach, CA.

Muragishi, G. A., Brown, E. R., Burnsus, M., Smith, J. L., & Thoman, D. B. (2014, February). From the "I" to the "we" in Science: The value of communal goal affordances in enhancing biomedical research motivation. Poster presented at the annual meeting of the Society of Personality and Social Psychology. Austin, TX.

Teaching Experience

INSTRUCTOR OF RECORD

Introduction to Social Psychology

STANFORD UNIVERSITY

Summer 2017, Summer 2018

Quantitative Methods in Social Research

CALIFORNIA STATE UNIVERSITY, LONG BEACH

2014-2015

TEACHING ASSISTANT

Wise Interventions*

HEAD TA, STANFORD UNIVERSITY

Fall 2020, Winter 2019

Introduction to Cultural Psychology*

HEAD TA, STANFORD UNIVERSITY

Winter 2020

Introduction to Comparative Studies in Race and Ethnicity*

STANFORD UNIVERSITY

Winter 2018

Self and Society: Introduction to Social Psychology

STANFORD UNIVERSITY

Spring 2017

Psych1*

STANFORD UNIVERSITY

Winter 2017, Fall 2016

Graduate Multivariate Statistical Analysis

CALIFORNIA STATE UNIVERSITY, LONG BEACH

Spring 2015

*DENOTES TA-LED DISCUSSION SECTIONS

Service

Diversity Committee Member

DEPARTMENT OF PSYCHOLOGY, STANFORD UNIVERSITY

Summer 2019 - Fall - 2020

Paths to PhD - Organizer and Speaker

DEPARTMENT OF PSYCHOLOGY, STANFORD UNIVERSITY

2017- 2020

Leadership Team

PSYCHOLOGICAL INTERVENTIONS IN EDUCATIONAL SETTINGS (PIES), STANFORD UNIVERSITY

2016 - 2019

Graduate Mentor

GRADUATE APPLICATION MENTORS FOR PSYCHOLOGY (GRAM), STANFORD UNIVERSITY

2016 - 2019

Professional Affiliations

- Association for Psychological Science
- Society of Personality and Social Psychology
- Society for the Psychological Study of Social Issues

*PROFESSIONAL REFERENCES UPON REQUEST