J. JOVANI AZPEITIA

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EDUCATION

University of Washington, Seattle, WA

Expected 2026

PhD in Social Psychology Advisor: Sapna Cheryan, PhD

Pomona College, Claremont, CA

2019

BA in Psychology

Minor in Chicana/o-Latina/o Studies Advisor: Guadalupe A. Bacio, PhD

PUBLICATIONS

- **Azpeitia, J.**, Meza, Y., Ruvalcaba, S.A., & Bacio, G.A. (2023) "It's easy to feel alone, but when you have community, it makes [college] a lot easier": First-generation college students' academic and psychosocial adjustment over the first year of college. *Journal of Adolescent Research*.
- Siy, J.O., Germano, A.L., Vianna, L., **Azpeitia, J.**, Yan, S., Montoya, A.K., Cheryan, S. (2023) Does the follow-your-passions ideology cause greater academic and occupational gender disparities than other cultural ideologies?, *Journal of Personality and Social Psychology*, 125(3), 548-570.
- **Azpeitia, J.** & Bacio, G.A. (2022) "Dedicado a mi familia": The role of familismo on academic outcomes among Latinx college students, *Emerging Adulthood*, 10(4), 923-937.
- Lombard, E.J., **Azpeitia, J.**, & Cheryan, S. (2021) Built on uneven ground: How masculine defaults disadvantage women in political leadership, *Psychological Inquiry*, *32*(2), 107-116.
- **Azpeitia, J.**, Lopez, J., Ruvalcaba, S.A., & Bacio, G.A. (2019) Alcohol and marijuana use behaviors among Latinx adolescents: The interplay of intra- and inter-personal predictive factors differ by gender, *Journal of Child and Adolescent Substance Abuse*, 28(4), 238-247.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Lawson, K.M., Murphy, B.A., **Azpeitia, J.**, Lombard, E.J., Pope, T.J., & Hall, J.A. (in prep) Problematic citing behaviors as a barrier to a cumulative and inclusive psychological science.

PRESENTATIONS & TALKS

- ⁺ denotes mentee collaborator
- **Azpeitia, J.**, & Cheryan, S. (2023, February) *Polite White: Egalitarianism and the weaponization of diversity rhetoric.* Society of Personality and Social Psychology, Atlanta, GA.
 - [SPSP Graduate Student Poster Award Runner-Up]
- **Azpeitia, J.**, Siy, J.O., Germano, A.L., Vianna, L., Montoya, A., & Cheryan, S. (2022, February) *Does the follow-your-passions ideology cause greater academic gender disparities than other cultural ideologies?* Society of Personality and Social Psychology, San Francisco, CA.

- Firestone, K.+, & **Azpeitia, J.** (2022, February) *Are Black athletes perceived as having more natural athletic ability than White or Asian athletes?* Society of Personality and Social Psychology, San Francisco, CA.
- **Azpeitia, J.**, Lombard, E.J., Pope, T., & Cheryan, S. (2022, February) Reference audit: A technique for diversifying your references. Society of Personality and Social Psychology, San Francisco
- Vianna, L., Germano, A.L., Siy, J.O., **Azpeitia, J.**, Montoya, A.K., & Cheryan, S. (2022, January) *Does the Follow-Your-Passions Ideology Cause Greater Academic and Occupational Gender Disparities than Other Cultural Ideologies?* Berkeley Haas Culture Conference, California.
- Germano, A.L., Siy, J.O., Vianna, L., **Azpeitia, J.**, Montoya, A.K., & Cheryan, S. (2021, October) *The follow-your-passions ideology causes greater academic and occupational gender disparities compared to other cultural ideologies.* Society of Experimental Social Psychology, Santa Barbara, CA.
- **Azpeitia, J.**, Cochran, J.⁺, James, E.⁺, & Cheryan, S. (2021, February) *Perceptions of female-dominated academic fields may inform how to close gender gaps in male-dominated fields.* Society for Personality and Social Psychology, Virtual Conference.
- **Azpeitia, J.** & Bacio, G.A. (2019, October) The effects of familismo on academic motivation in high-achieving Latinx college students. Society for the Advancement of Chicanos/Hispanics and Native Americans in Science, Honolulu, HI.
- Ruvalcaba, S.A., Gil Rojas, E.⁺, **Azpeitia, J.**, & Bacio, G.A. (2018, November) *The role of language brokering on stress among Latinx millennial college students*. Southern California Conferences for Undergraduate Research, Pasadena, CA.
- Azpeitia, J. & Bacio, G.A. (2018, October) The longitudinal effects of school belonging, psychological competency, depressive symptoms, and gender on the college adjustment of first-year, first-generation college students. Society for the Advancement of Chicanos/Hispanics and Native Americans in Science, San Antonio, TX. [SACNAS Undergraduate Student Poster Presentation Award Winner]
- **Azpeitia, J.**, Lopez, J., Ruvalcaba, S.A. & Bacio, G.A. (2017, October) Relationships among gender, impulsivity, parental monitoring, and alcohol-related problems among Latinx adolescents: A moderated moderation model. Society for the Advancement of Chicanos/Hispanics and Native Americans in Science, Salt Lake City, UT.
- Coyiuto, S.M., Park, G., Jun, H., You, J., **Azpeitia, J.**, Mathias, A., Goto, S., & Lewis, R.S. (2017, January). Self-construal and life satisfaction: Crossing cultures to find the key to happiness. Society for Personality and Social Psychology, San Antonio, TX.

GRANTS AND FELLOWSHIPS

HHMI Gilliam Fellowship for Advanced Study (\$1000) UW GSEE/GO-MAP Graduate Excellence Award (\$23,571) National Science Foundation Graduate Research Fellowship (\$144,000) Associated Students of Pomona College Senate Research Grant (\$1,000)	2022 2021 2021 2017
HONORS AND AWARDS	
SPSP Graduate Student Travel Award	2022
SPSP Diversity Graduate Student Travel Award	2022
Hispanic Scholarship Fund Scholar	2021
SPSP Undergraduate Diversity Registration Award	2020

Phi Beta Kappa Pamana Callaga Sanjaga Priyas in Payahalagigal Sajanga	2019 2019
Pomona College Senior Prize in Psychological Science Considers high academic achievement, quality of senior thesis, and service to the department	
Pomona College Distinction in Senior Exercise	2019
Awarded to senior theses of exceptional quality	2017
SACNAS Undergraduate Student Poster Presentation Award	2018
SACNAS Travel Scholarship	2018
Hispanic Scholarship Fund Scholar	2018
Danish Institute of Study Abroad Scholarship	2018
Danish Institute of Study Abroad Diversity Scholarship	2018
Pomona College Scholar	2017 - 2018
Top 25% of class determined by GPA	
Hispanic Scholarship Fund Scholar	2016
TEACHING & MENTORING	
Grader, University of Washington PSYCH 345: Social Psychology	Summer 2022, Winter 2023
131GH 343. Social I sychology	Summer 2022, White 2023
Statistics Tutor, Next Generation Scholars * Tutor Latinx and Asian American high school students in statistics on a weekly basis.	2019 – 2022
Graduate Teaching Assistant, University of Washington	
PSYCH 208: Happiness	Spring 2022
Lab Manager, University of Washington * Trained 30+ research assistants (RAs) in creating Qualtrics surveys and analyzing data we Helped RAs prepare job/internship application materials and conducted mock job interviews	
Summer Academy Teacher, Next Generation Scholars * Developed and taught original 5-week curricula to Latinx middle school and high school str	udents
Writing and Research	2021
Introduction to Psychology	2021
Introduction to Statistics	2021
Socioemotional Development	2019
Undergraduate Teaching Assistant, Pomona College	
	2017, Fall 2018, Spring 2019
PSYCH 180N: Latinx Mental Health	Spring 2019
PSYCH 158: Introductory Statistics for Psychology	Fall 2018
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* Mentored 5 Latinx high school students through the college application process.	2018
WORK EXPERIENCE	
Research Associate Integration for Equity in School Enrollment Seattle Public Schools, Seattle, WA	2021 – Present
Lab Manager Stereotypes, Identity, and Belonging Lab (SIBL) University of Washington, Seattle, WA PI: Sapna Cheryan, PhD	2020 – 2021

PROFESSIONAL AFFILIATIONS

Pomona College QuestBridge Chapter

Society for Personality and Social Psychology (SPSP)

Society for the Psychological Study of Social Issues (SPSSI)

Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)