

# **STARTALK: Preparing Russian Teachers for the 21st Century**

Day 5



# Objectives for yesterday

- Formative and Summative Assessment,
- Proficiency guidelines – relate to  
Linguafolio
- 21st century skills map
- Putting it all together . . . .lesson planning

# Review-Reflect

- Comments or questions on yesterday's experiences?
- Anything you would like us to work on / answer today?
- Reflect on STARTALK curriculum in Tab I, pp. 3-6, looking at the “can-do” statements. Can you “do” these things?
  - Yes
  - With help
  - This is a goal

# Today's goals

- Return to proficiency - review
- Advocacy for language learning
- Plan for on-going professional development

# What is proficiency?

- <http://www.coerll.utexas.edu/methods/modules/teacher/02/>

# Proficiency Terms

- Novice
- Intermediate
- Advanced
- Superior
- <http://www.sil.org/lingualinks/languagelearning/OtherResources/ACTFLProficiencyGuidelines/contents.htm>
- <http://www.plu.edu/languages/Learning%20Outcomes/home.php>

# Proficiency Assessment

- Class Pak
- STAMP
- OPI/OPIc
- WPT
- SOPA
- ELLOPA

# How will you continue to grow?

- Brainstorm, with a partner, how you can demonstrate being a life-long learner as a teacher.
- What will you do to continue to grow and develop as a world language teacher?



# Continued Professional Development

- language organizations and conferences
  - WAFLT: <http://waflt.net>
  - ACTFL: <http://www.actfl.org>
  - <http://www.aatseel.org/>
  - NNELL: <http://www.nnell.org>
- FLTEACH listserv:  
<http://www.cortland.edu/FLTEACH/>
- Technology for language teaching:
  - IALLT: [www.iallt.org](http://www.iallt.org)
  - CALICO: [www.calico.org](http://www.calico.org)

# Becoming a leader

- <http://www.stanford.edu/group/CFLP/cgi-bin/startalk/leadership/node/13>

# Advocacy

- ACTFL position papers
- Classroom on the Hill:  
<http://actfl.org/i4a/pages/index.cfm?pageid=5244>
- Join professional organizations
- Speak to parent groups

# You be the advocate!

- Let's say you have one minute in an elevator with your principal. You want to convince her/him that your school should add a Russian (Chinese) program.
- What would you say, in your one minute?

# West-E

- [http://www.west.nesinc.com/WA\\_PM.asp?  
t=100](http://www.west.nesinc.com/WA_PM.asp?t=100)
- [http://program.pesb.wa.gov/new-  
program/endorsement/list/worldlang](http://program.pesb.wa.gov/new-program/endorsement/list/worldlang)
- <http://coerll.utexas.edu/methods/>

# Stephen Krashen

- Natural Approach
  - Comprehensible Input hypothesis ( $i + 1$ )
  - Acquisition vs learning
  - Natural order
  - Affective filter
  - Monitor

# Learning Styles - Differentiation

- How do you learn?
- Do your students learn the same way that you do?
- How / would you take the time to assess your students learning styles?
- Learning Styles Inventory – SSBI manual in Moodle

# What we need to know about learners?

- <http://coerll.utexas.edu/methods/modules/learners/01/review.php>



# Multiple Intelligences

- Howard Gardner
- 8 intelligences
- Each student has all 8, but a few are much more prominent
- Can you meet all intelligences in every lesson?
- Language activities that highlight each intelligence p. 13
- [www.chinesemonstermagic.com/MI\\_presentation.ppt](http://www.chinesemonstermagic.com/MI_presentation.ppt)