

STARTALK: Preparing Russian Teachers for the 21st Century

Day 6



Objectives for Today

By the end of our work together this afternoon, participants will be able to . .

- reflect on their individual strengths and areas of improvement, using the TELL project model
- advocate for world languages in general and the study of Russian in particular

Think-Pair-Share

- What are your strengths as a language teacher?
- What are your areas of growth as a language teacher?

TELL Project

- The Teacher Effectiveness for Language Learning (TELL) Project is a collection of products and processes that world language educators can use to enhance their effectiveness as teachers and leaders.

TELL Project

- characteristics and behaviors that model teachers exhibit in
 - Learning Environment
 - Planning
 - Teaching the Lesson
 - Assessment
 - Resources
 - Collaboration
 - Professionalism

TELL Project - Planning

- How do I maximize student learning through my instructional planning?
 - standards
 - backward design
 - meets all needs
 - student goal setting & self assessment
 - empower for life-long learning
 - engaging and contextualized

Self Assessment Tool

- http://www.tellproject.com/wp-content/uploads/2011/10/TELL_SelfAssessment.pdf
- complete the self-assessment in your binder
- pick one area and describe at least one suggested reference for further study

Advocacy

- Why should we as teachers advocate for language study?
 - in general?
 - Russian, in particular?

Advocacy

- ACTFL position papers
- Classroom on the Hill: <http://actfl.org/i4a/pages/index.cfm?pageid=5244>
- Join professional organizations
- Speak to parent groups

You be the advocate!

- Let's say you have one minute in an elevator with your principal. You want to convince her/him that your school should add a Chinese program.
- What would you say, in your one minute?

Advocacy

- <http://speakingintonguesfilm.info/>
- (I will bring film and teachers can opt to watch it one afternoon)