



## Russian Language Programs for Students and Teachers at the University of Washington 2013

### Assessing Proficiency with LinguaFolio®: Getting Started

1. Using the LinguaFolio grid on the reverse side, determine what level you are at for each communication mode. Check off the highest level that best matches what you can do now.

MODE	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High
Interpersonal Communication									
Interpretive Listening									
Interpretive Reading									
Presentational Speaking									
Presentational Writing									

2. Login to LinguaFolio Online: <https://linguafolio.uoregon.edu/>

- **Update the Checklists** starting with Novice Low and moving up to higher levels. (Go until you can no longer select "I Can Do" for all Can Do statements.)
- Update your Profile (add languages) and Passport, when you have time.

3. After you have checked a statement as "I Can Do," add Evidence. (Note: Be sure to type in the title for each piece of evidence)

For practice, complete these three writing tasks and one speaking task:

- **Novice Low, Presentational Writing. Title: Name**  
**CanDo:** *I can write my name.*  
(Evidence: Type in your name in Russian)
- **Novice Low, Presentational Writing. Title: Label objects**  
**CanDo:** *I can label some familiar things.*  
(Evidence: Type in a list of objects you see in the room around you)
- **Novice Mid, Presentational Writing. Title: About me**  
**CanDo:** *I can write about myself using learned phrases and memorized expressions.*  
(Evidence: Type in a few sentences describing yourself, your name, your age, where you go to school, where you live, what you like to do. *Etc...*)
- **Novice Mid, Presentational Speaking. Title: Likes & Dislikes**  
**CanDo:** *I can express my likes and dislikes using words, phrases, and memorized expressions.*  
(Evidence: Record which sports you like and dislike in simple words or phrases, e.g., *I like baseball. I don't like football. Etc...*)