



**Russian Language Program for Teachers at the University of
Washington**

Preparing Russian Teachers for the 21st Century

You are observing language teachers and want to apply your new STARTALK principles knowledge. Put yourself in the position of an evaluator. You will see a very short excerpt of a class and are asked to decide if the following elements are present. As you observe the lesson, jot down evidence for any of the statements that you feel have been addressed. You may not see evidence for all of the statements, especially in these short lessons.

Look for	Evidence of
Students clearly understand the goals for the lesson.	
The lesson has a clear beginning, middle and end.	
The target language is used at least 90% of the time.	
The target language input is comprehensible.	
Checks for understanding allow individual students to demonstrate learning.	
Authentic materials are used.	
Instruction facilitates a learner-centered classroom.	

There is a balance of meaningful guided and independent practice.	
Instruction integrates language and culture.	
Instruction integrates language and content.	
Learning experiences address the interpretive mode of communication.	
Learning experiences address the interpersonal mode of communication.	
Learning experiences address the presentational mode of communication.	
Students respond to questions across the range of thinking skills	
The teacher recognizes and validates exemplary responses and/or behavior.	

One overall thing done very well:

One thing which could use improvement:

Notes and comments: