



2014 Student Program Lesson Plan Template

For step-by-step help in completing this document, please see the accompanying guide.

Date:	July 28, 2014	Class:	Writing Essay About Mars Exploration
--------------	----------------------	---------------	---

Definition and Guiding Question

LESSON	LEARNING EPISODE
<p>For the purpose of this STARTALK template a <i>lesson</i> is defined as a single learning experience lasting no more than ninety minutes. Learning experiences occur both in the classroom and/or in other settings. Longer blocks of time will involve several learning episodes and lesson plans.</p>	<p>For the purpose of this STARTALK template a <i>learning episode</i> is defined as a learning experience that addresses a specific aspect of a learning target or can-do statement. Learning episodes typically provide a limited amount of input with time allowed for guided and independent practice. The amount of time allotted for a learning episode is approximately equivalent to the age of the learner and will rarely be more than twenty minutes.</p>

Questions to Consider Before and During Lesson Planning

Do the activities in the lesson

- provide sufficient opportunities for understanding new words before expecting production?
- provide multiple, varied opportunities for students to hear new words/expressions used in highly visualized contexts that make meaning transparent?
- provide students with an authentic purpose for using words and phrases?
- engage all students (as opposed to just one or two students at a time)?
- give students a reason for needing to/wanting to pay attention and be on task?
- vary in the level of intensity and the amount of physical movement required?
- take an appropriate amount of time considering the age of the learner?
- make the learner, not the teacher, the active participant?

STAGE 1: What will learners be able to do with what they know by the end of this lesson?

<p style="text-align: center;">DO</p> <p style="text-align: center;"><i>What are the learning targets for this lesson?</i></p>	<p style="text-align: center;">KNOW</p> <p style="text-align: center;"><i>What vocabulary, grammatical structures, language chunks, cultural knowledge, and content information do learners need to accomplish the lesson can-do?</i></p>
<p>Presentational Writing</p> <p>I can draft and revise an essay or composition about Mars exploration Adv.L.</p>	<p>Academic style conjunctions: <i>во-первых, во-вторых, далее, итак, таким образом, следовательно, подводя итоги, делая выводы, как уже было сказано;</i></p> <p>Terms related to STEM topics and astronomy: <i>спутник, космический корабль, орбита, запуск, etc.</i></p> <p>Past, future and present verb tenses (active/passive): <i>запустить-запустят-запускают-запустили; будет запущен- запущен-был запущен.</i></p> <p>Spacecraft and mission control realia, such as <i>бортовой журнал, контрольная панель, камеры, система навигации, система жизнеобеспечения, спускаемый аппарат, зонд.</i></p>

STAGE 2: How will learners demonstrate what they can do with what they know by the end of the lesson?

<p style="text-align: center;">What will learners do (learning tasks/activities/formative assessments) to demonstrate they can meet the lesson can-do?</p>
<p>The students write an essay about Mars exploration using five-step process:</p> <ol style="list-style-type: none"> 1. brainstorm a topic, write some notes; 2. write a first draft; 3. peer edit first draft;

4. edit it, consult with the teacher;
5. write a final draft of the essay.

STAGE 3: What will prepare learners to demonstrate what they can do with what they know?

How will you facilitate the learning?

What activities will be used to ensure learners accomplish the lesson can do? What will the teacher be doing? What will the students be doing?

Opening Activity

How can you capture the students' energy and commitment for today's lesson?

The students brainstorm a topic, write some notes for essay about Mars exploration.

Time: 15 min.

Learning Episode

The students write the first draft.

Time: 35 min

Learning Episode

The students peer edits the first draft.	Time: 10 min.
--	---------------

Learning Episode

The students edit essay about Mars exploration, consult with teacher if needed.	Time: 15 min.
---	---------------

Learning Episode

The students write a final draft of the essay.	Time: 45 min.
--	---------------

Add additional learning episodes if necessary.

Materials needed for this lesson

Paper Rubrics for the peer review

Reflection/Notes to Self

