

RUSS 499 Student
STARTALK: Russian in the Sky and in Outer Space
Summer 2014
July 21, 2014 – August 15, 2014

Lead Instructor:

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Course Description:

The RUSS 499 STARTALK Student Program, **Russian in the Sky and in Outer Space**, is a four-week intensive language program for high school age Russian heritage students. Students will be introduced to language self-assessment and goal setting through LinguaFolio Online and language learning through Moodle. They will have an opportunity to complete the ACTFL OPIc (Oral Proficiency Interview computer-based) and WPT (Writing Proficiency Test). High school students may be able to use these results in order to receive high school credit for proficiency. All students will receive placement results for future study of Russian at the UW. The differentiated teaching and learning environment using the national standards will increase students' proficiency in all three modes of communication. Several powerful components are woven into this program, including content-based STEM (Science, Technology, Engineering, and Mathematics) learning, through a partnership with the Museum of Flight, and afternoon elective projects in Russian Culture & History, LEGO Robotics and Linguistics.

Course Objectives:

Students will:

- Increase proficiency in all three modes of communication: Interpersonal, Interpretive, Presentational
- In the Interpersonal Mode, increase their linguistic accuracy and sensitivity to cultural norms, e.g., social register and extended linguistic forms not typically encountered in intimate family speech
- In the Interpretive mode, strengthen their reading skills in Russian, especially in academic language across disciplines
- In the Presentational mode, increase the fluency and accuracy of their writing and speaking for varied audiences on academic topics
- Sharpen their general communication skills in varied disciplines by meeting with Russian-speaking professionals from Microsoft, Boeing, and the University of Washington, and a local Russian book store
- Complete the “Voyage to Mars” simulation at the Museum of Flight in Russian
- Become a pilot for a day at the Aviation Learning Center at the Museum of Flight

Materials:

Required course pack, to be provided
Resources in Moodle

Reference/suggested:

- Eloise M. Boyle and Genevra Gerhat, eds. *The Russian Context: The Culture behind the Language*. Slavica: Bloomington, Indiana. 2002
- Olga E. Kagan, Tatiana Akishin, Richard Robin. *Russian for Russians* (Russian Edition) Slavica: Bloomington, Indiana. 2010

Course Outline:

The course runs 9:00 am – 12:00 pm every day, with a one-hour break for lunch, and then 1:00 – 3:00 pm as a more flexible time for students to work on one of the projects of their choice. Elective projects include Digital Story Telling, Linguistic Research Project, and Advanced Math.

Students will also visit the Museum of Flight to explore expositions on space exploration and space race, complete the “Voyage to Mars” simulation, and become a pilot for a day at the Aviation Learning Center.

Week 1 July 21-25, 2014

Date	Content	Tasks
9:00 am -- 9:40 am	Communication warm-up	Activities targeting students’ sensitivity to cultural norms
9:50 am – 10:50 am	STEM lessons “Space Race” or an interview with a STEM professional	Develop academic style, master science and space vocabulary
11:00 am – 12:00 pm	Technology: LinguaFolio Online, Moodle	Reading, discussing, and presenting STEM topics
1:00 pm – 3:00 p.m.	AAPPL testing	

On July 25th, student will complete “Voyage to Mars” simulation at the Museum of Flight

Week 2 July 28-August 1, 2014

Date	Content	Tasks
9:00 am -- 9:40 am	Communication warm-up	Activities targeting students’ sensitivity to cultural norms
9:50 am – 10:50 am	Technology: LinguaFolio Online, Moodle	Development of the academic style, mastering of science and space vocabulary
11:00 am – 12:00 pm	STEM lessons “Voyage to Mars” or an interview with a STEM professional	Reading, discussing, and presenting STEM topics
1:00 pm – 3:00 p.m.	Elective project	Choosing a project and setting goals

Week 3 August 4-8, 2014

Date	Content	Tasks
9:00 am -- 9:40 am	Communication warm-up	Activities targeting students' sensitivity to cultural norms
9:50 am – 10:50 am	Technology: LinguaFolio Online, Moodle Russian OPIc, WPT, Russian Placement Test	Development of the academic style, mastering of science and space vocabulary
11:00 am – 12:00 pm	STEM lessons “Airplanes” or an interview with a STEM professional	Reading, discussing, and presenting STEM topics
1:00 pm – 3:00 p.m.	Elective project	Working on the project

Week 4 August 11-15, 2014

Date	Content	Tasks
9:00 am -- 9:40 am	Communication warm-up	Activities targeting students' sensitivity to cultural norms
9:50 am – 10:50 am	Technology: LinguaFolio Online, Moodle	Development of the academic style, working on the final presentation of the project
11:00 am – 12:00 pm	Tests or an interview with a STEM professional	Tests Reading, discussing, and presenting STEM topics
1:00 pm – 3:00 p.m.	Elective project	Working on the final presentation and presenting the project

On August 8th, student will spent the entire day in the Aviation Learning Center at the Museum of Flight.

Credits: students will earn 5 credits for 100 hours of contact time during the four weeks of the student STARTALK Program.

Grading: Credit/No Credit based on attendance and participation in the full program.