



Russian Language Programs at the University of Washington

July 9-25, 2014 (Teachers) | July 21-August 15, 2013 (Students)

<http://depts.washington.edu/startalk/>

May 14, 2014

Workshop #1: Beginning with the End in Mind.

Presenters: Michele Anciaux Aoki, Veronika Egorova, Svetlana Abramova

Outcomes: Instructors in the Student Program familiar with the STARTALK Curriculum Template, backwards design, and have first draft of planned themes and unit subthemes.

Goals
Introduce STARTALK and STARTALK Best Practices
Introduce Backwards Design for Curriculum Planning
Begin brainstorming themes
Introduce World Language Standards
Introduce Language Proficiency
Review STARTALK Curriculum Template

Note: The **Online Curriculum Development Guide** referenced below is several years old and does not match completely the revised Student Curriculum Template from STARTALK. However, the slides listed below are still useful for introducing certain concepts.

Activity	Presenter/Aids
<p>Part I: Setting the Context</p> <p>Introduce STARTALK and STARTALK Best Practices</p> <ul style="list-style-type: none"> • What are the goals of STARTALK? • How are STARTALK's goals similar to or different from the goals of other language programs you've taught in? 	<p>(Nika)</p> <p>STARTALK and STARTALK Best Practices PPT</p> <p>https://startalk.umd.edu/principles/</p>
<p>Part II: Beginning with the end in mind</p> <p>Video examples from STARTALK classrooms</p> <ul style="list-style-type: none"> • What do you notice? • What are the students able to do? <p>Observation Checklist – what STARTALK will be looking</p>	<p>(Michele)</p> <p>http://startalk.umd.edu/teacher-development/videos</p> <p>OneWorld Now! Sun</p> <p>http://startalk.umd.edu/site-visit-</p>

Activity	Presenter/Aids
for in our programs	guide/StudentHS_MSObservationGuidelines.pdf
<p>Part III: Planning Curriculum</p> <p>Review Components of the Curriculum Template</p> <ul style="list-style-type: none"> • Which elements are new to you? • Which seem familiar? • Which will be easy to do? • Which will be more challenging? • What additional help will you need to use this template? 	<p>(Svetlana/Michele)</p> <p>Student Curriculum Template</p> <p>Online Curriculum Development Guide: Thematic Planning (PDF) slides 13-17</p>
<p>Part IV: Understanding Themes & Unit Subthemes</p> <ul style="list-style-type: none"> • Review themes from other STARTALKs and the new Model Student Curricula • Our theme is set: <i>Russian in the Sky and in Outer Space</i> • What are the sub-themes for the units? 	<p>(Svetlana)</p> <p>Online Curriculum Development Guide: Thematic Planning (PDF) slides 18-22</p> <p>Model Student Curricula: https://startalk.umd.edu/model-curricula/</p>