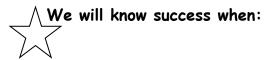
Heritage Literacy Symposium University of Washington January 25, 2014 - Bridging the Gap



Potential solutions to explore (on back)

PK - 12

Describe how these elements impact (+/-) successful transition **to** postsecondary ed.:

- A) Opportunity for all students: [Access and Capacity]
 - Number of languages
 - Number of classes
 - Advanced courses
 (AP, IB, College in High School)
 - Early language learning
- B) Credit
 - routes available
 - how earned/what they represent

C) Role of technology & online learning

D) Other Issues Impacting Successful Transition



- 1) Goals: do we have common goals?
- TeacherPreparation:

4) Trust:

6) Who needs to be involved (and how):

3) Assessments:

5) "Will" to build the bridge:

7) Other barriers impacting successful transition:

Postsecondary

Describe how these elements impact (+/-) successful transition **from** PK-12 education:

A) Placement

- B) Credit for prior learning
 - for prior experiences
 - for heritage speakers' language proficiency
- C) Role of technology & online learning

D) Other Issues Impacting Successful Transition