

# Bridging the Gap





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Round One: Critical factors impacting transition

Placemats (individual and table)

Switch tables

Round Two: Barriers to transition

Switch tables

Round Three: Successful transition



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## Round One:

Many factors impact the transition from PK-12 to postsecondary education.

- What elements would you identify as critical?
- How would you characterize their impact (either positive or negative)?

**PK – 12**

**Postsecondary**

The background of the slide features a blue-tinted image of two students, a young man and a young woman, looking at each other and smiling. Overlaid on this image are various mathematical formulas, including  $\phi_n(\theta) = M^{-1/2}$ ,  $\phi_n(\theta) >$ , and  $\phi_n(\theta) = \dots \oplus W_{n,i}$ .

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## Switch tables:

- Facilitator stays at the table
- One-third of participants stay at table
- Rest of participants move to nearby tables



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## Round Two:

Many barriers prevent the smooth transition from PK-12 to postsecondary language learning.

What barriers to successful transition from PK-12 to postsecondary education would you identify?

- How will you describe each barrier (what makes it a barrier)?
- What questions need to be answered (or what information is needed) to get at the heart of each barrier?

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**Round Three:** Help us identify our vision

Given this framework identifying what is critical for successful transition from PK-12 to postsecondary, how will we know success?

Describe the elements that will tell us we now have successful transition.

List (on back) any potential solutions or promising actions (policies, programs) to explore.

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