



## World Language Summit: The High School to College Connection

Saturday, January 23, 2016  
University of Washington Mary Gates Hall



## Thank you to our Sponsors



## Agenda

### 9:00-12:00 Session 1: High School Connections

- High School-based Programs
- Programs for High School Students Outside of School
- Competency-Based Credits and the Seal of Biliteracy

12:00-1:00 Lunch (downstairs) and Resource Tables (Room 241)

1:00-2:20 Session 2: Meeting the needs of Heritage Language Learners and Dual Language Students... in College

2:20-3:00 Session 3: Interactive Session: Where do we go from here?



## Session 1: High School Connections

### High School-based Programs

Facilitated by Paris Granville, Bellevue School District  
Advanced Placement (AP)

- Meitsu Chuang Mendel, Chunqing Ge, Rhonda Eastman  
International Baccalaureate (IB)

- Joshua Hansell

College in the High School

- Hedwige Meyer, Laura Christman, Adi Carlyle



## Session 1: High School Connections

### Programs for High School Students Outside of School

Running Start at the Community College

UW Russian STARTALK Summer Program

- Anatoliy Klots, Svetlana Abramova

UW Summer Intensive Language Programs

- Eloise Boyle, Sabrina Tatta

One World Now!

- Sarah Standish, Laura Stahl



## Session 1: High School Connections

### Competency-Based Credits and the Seal of Biliteracy

- Michele Anciaux Aoki, Jennifer Wittenberg,  
Marta Burnet



## 12:00-1:00 Lunch & Resource Tables

- Please pick up your lunch
- Then, come back during the hour to visit the Resource Tables in Room 241

*Thank you to our lunch sponsors:  
Confucius Institute of the State of Washington  
and Julie Kang, UW PCE*



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## Session 2: Meeting the needs of Heritage Language Learners and Dual Language Students... in College

Facilitated by Alejandro Lee, Central Washington University

- Panel of students from CWU
- Video clips from Maria Gillman's Heritage Spanish classes at the UW
- Flipped classroom by Eduardo Silva, UW Portuguese
- Russian STEM Class for UW Heritage Students by Svetlana Abramova



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## Session 3: Interactive Session: Where do we go from here?

- What have we learned today?
- What questions do we still have?
- What's working in the high school to college connection?
- What's not?
- What are some next steps we could take?



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## Break-out Topics

1. How to advocate for more Early Language Learning (including at middle school).
2. Credit/Non-credit classes at middle/high school (including grading Q's).
3. Resources not available for LCTL's or for some topics. What is needed?
4. Accessing family and community resources for language.
5. Proposal group for National Heritage Language Research Institute in June 2016.
6. Dual language and Heritage language pathways.



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