**World Language Summit: The High School to College Connection**

**Saturday, January 23, 2016 9:00 am – 3:00 pm**

**RESOURCE TABLES at Lunch Time**

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| **Table 1** | **Chief Sealth International High School**Chief Sealth’s Heritage Language and Dual Language Immersion program for students grades 9-12 offers Social Studies and Global Leadership classes (in Spanish) and Spanish Language Arts classes. The program is planning to expand into AP and IB offerings and College in the High School.Hosted by: Pedro Lopez-Chaves & Noah Zeichner |
| **Table 2** | **Avant Assessment**Avant Assessment partners with customers to provide assessments that: * Measure Real-World Language Skills
* Adapt to Student Level to Focus on What Students Can Actually Do
* Provide Rich Data and Full Access to Results to Inform Instruction
* Are Age and Level-Appropriate to Give Test-Takers Confidence

Featuring new Placement Tests and Spanish Heritage Language Tests. Hosted by: David Bong, President |
| **Table 3** | **Competency-Based Credits and Seal of Biliteracy**Students who speak, read, and write a language other than English can earn world language credits in high school by demonstrating proficiency on nationally recognized proficiency assessments. In 2014, the Washington State Legislature established the State Seal of Biliteracy with the intent to promote and recognize linguistic proficiency and cultural literacy in one or more world languages in addition to English.Hosted by: Marta Burnet, Jennifer Wittenberg, Bridget Yaden |
| **Table 4** | **UW Spanish Center**The Spanish Resource Centre at the UW is an Education Office of the Embassy of Spain. Our goal is to promote and enhance the use of the Spanish language and cultures. In order to achieve that objective, we promote the following programs:* Spanish Visiting Teachers.
* North American Language and Culture Assistants.
* Spanish Language and Culture Assistants.
* International Spanish Academies (ISA).
* Summer Courses and Master Courses in summer in Spain.
* Summer Courses in Spain for AP Spanish and Literature students.
* Ruta BBVA.
* Others: workshops, contests, cultural activities, scholarships, resources, library, etc.

Hosted by: Ana Isabel Garcia de Jalón |
| **Table 5** | **Santillana USA Publishing**Santillana USA, based in Miami, Florida, is one of twenty-two subsidiaries of Grupo Santillana, the largest educational publisher in the Spanish-speaking world. Our offices throughout Europe and Latin America collaborate to offer the very best culture and creativity from the Hispanic world. Also, our international presence has strengthened our expertise in dedication to second language education. Our mission is to make learning and teaching English and Spanish an experience that is motivating, enriching, and effective for both teachers and students. In a collaborative effort with authors, editors, teachers, and students, we create instructional materials that meet needs of modern-day students throughout the United States.Hosted by: Brigitte Bright |
| **Table 6** | **Confucius Institute of the State of Washington**The Confucius Institute of the State of Washington (CIWA) is the first statewide Confucius Institute. It is a joint effort of the Office of the Chinese Language Council International (Hanban) in Beijing and the University of Washington, Seattle Public Schools, and the Alliance for Education (serving as fiscal agent), in partnership with the Office of the Governor and the Office of Superintendent of Public Instruction in Washington State. CIWA supports the expansion of Chinese language and culture in Washington State through pathways for students of all ages, pathways for teachers, and sharing of Chinese language and culture.Hosted by: Wenqiu Wang & Laura Stahl |
| **Table 7** | **UW STARTALK Russian Student Program**STARTALK's mission is to increase the number of Americans learning, speaking, and teaching critical need foreign languages by offering students (K-16) and teachers of these languages creative and engaging summer experiences that strive to exemplify best practices in language education and in language teacher development, forming an extensive community of practice that seeks continuous improvement in such criteria as outcomes-driven program design, standards-based curriculum planning, learner-centered approaches, excellence in selection and development of materials, and meaningful assessment of outcomes. The UW STARTALK Student Program, "Russian in the Sky and in Outer Space," enrolls high school and college Russian heritage language students in a four-week summer intensive language program.Hosted by: Svetlana Abramova & Anatoliy Klots |
| **Table 8** | **One World Now!**OneWorld Now!’s integrated program model includes language, leadership and study abroad, with a commitment to making these transformational opportunities accessible to all youth. Students study a critical language (Arabic, Mandarin, or Korean) after school two days per week and attend a leadership workshop once per week. Participants become eligible to apply for study-abroad scholarships to continue their language of choice in the summer. OWN's 3-week Language & Leadership summer camp offers another route for participants to begin the study of Arabic and Mandarin.Hosted by: Sarah Standish |
| **Table 9** | **One City Project**One City Project is a non-profit organization committed to promoting language education programs that reflect the cultures and communities of one's city. We are committed to high-quality language classrooms, community-driven programming, and support for less commonly taught languages (LCTLs) that are reflected in local neighborhoods. Our vision is to create a city where all members of the community benefit from our deep linguistic and cultural diversity, and to create cities where languages and cultures from all over the world are welcomed for the benefit of all.Hosted by: John Compton |
| **Table 10** | **The Henry M. Jackson School of International Studies**The Henry M. Jackson School of International Studies (JSIS) combines the social sciences, humanities, and professional fields to enhance our understanding of our increasingly interconnected globe. The Jackson School’s commitment to regional, cross-cultural, and comparative studies extends well beyond the boundaries of its many formal academic programs. The school has eight Title VI National Resource Centers (NRCs) —Canadian Studies Center; Center for Global Studies; Center for West European Studies; East Asia Center; Ellison Center for Russian, East European & Central Asian Studies; Middle East Center; South Asia Center; and Southeast Asia Center—devoted to outreach and public education. Each NRC receives Foreign Language and Area Studies (FLAS) fellowships, awarded to undergraduate, graduate, and professional students throughout the University, to support the study of world languages and associated regions.Host: Tamara Leonard |