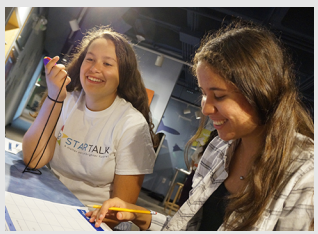


STARTALK Portuguese Student Program



The UW STARTALK Student Program, “Portuguese through STEM and Project-Based Learning,” brought together 16 Portuguese and Spanish heritage or advanced second language high school students in a four-week intensive Portuguese language program. Students met five hours a day for a total of 100 instructional hours plus 20 hours for the online component preceding the face-to-face program.



Students

Lina Albernaz	Tatiana Geftter
David Aranguren	Angela Guzmán
Betsy Bawden	Tiana Hoang
Julia Capodanno	Jesus Lugo-Estrella
Georgia Costa	Layla Martiniano
Vivian Faustino	Judith Martínez
Vitória Faustino	Anna Negreiros
Júlia Fontes	Jasper Toms



Class Representatives

Lina Albernaz (Portuguese)
Angela Guzmán (Spanish)



Contact Us

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2017



Portuguese Student Program Closing Ceremony



August 11, 2017

PRESENTED BY

The University of Washington's Language Learning Center

Schedule

1:00 p.m.

Introduction by **Paul Aoki**,
Director of the UW Language Learning Center

Honorary Guest Speakers

Pedro Augusto Leite Costa, Honorary Consul of Brazil for
Seattle

Tess Ames, Managing Director of the UW Center for West
European Studies

1:30 p.m.

Eduardo Viana da Silva, STARTALK Student Program Lead
Instructor and UW Portuguese Program Coordinator

Digital Storytelling by **Heloisa Machado**

Equals by Layla, Angela, and Georgia

Brazil, Much More Than That by Tatiana, Júlia, Jesus, & Vitória

Geographic Information Systems by **Anderson Sandes**

Schools and Universities of the Portuguese-Speaking World
by Ana, Julia, Tiana

Brazil and its Cities: a Travel Guide by Vivian, Jasper, David

Mapping Poverty: Questioning the Integrity of GIS Data
by Betsy, Lina, Judith

World Language Credits and the Seal of Biliteracy

Michele Anciaux Aoki, Seattle Public Schools
International Education Administrator

2:30 p.m.

Music by **Ton Mus** & Refreshments in Grieg Garden

Student Projects

Digital Storytelling



The STARTALK program provides a unique chance for students to develop their own “Digital Storytelling” project. As a team, students have gathered photos and video clips to share with their audience a single theme that the group collectively identifies with. This project emphasizes team work and sharing experiences as students present their solution to a common problem through technology and their Portuguese language skills.

Geographic Information Systems



This elective project, taught in Portuguese, provides students with the unique opportunity of learning the basic principles and applications of Geographic Information Systems (GIS). GIS is a technology that allows individuals to perform spatial investigations and visualize and manipulate spatial data. Students have learned how to perform basic and advanced spatial analyses using MapWindow 4.8.6, an open source and free GIS software package.