

# 2019 STARTALK/NHLRC Teacher Workshop



**JUNE 24-28, 2019 AT UCLA**

**THE STARTALK SPONSORED LANGUAGES ARE:  
ARABIC, HINDI, KOREAN, PERSIAN,  
PORTUGUESE, RUSSIAN, SWAHILI,  
TURKISH AND URDU**

This workshop is designed to help language teachers face the challenge of teaching heritage language (HL) students. The workshop will open on June 1, 2019, with online assignments for three weeks. This will be followed by a five-day face-to-face workshop (June 24-28, 2019, at UCLA). Accepted participants will be required to complete the online assignments as well as the face-to-face workshop.

The online assignments will focus on identifying and addressing the linguistic gaps in HL students' language, differentiated teaching, and teaching mixed classes. The face-to-face workshop will focus on how to use project-based learning (PBL) as a useful tool in heritage language instruction.

PBL is a learner-centered approach in which students work over an extended period of time on a task that demands engaging with complex issues, analyzing topics, solving problems, or meeting particular real-life challenges. The workshop will be designed to impart the principles and methods of PBL and the ways in which language teaching and authentic materials can be incorporated into a PBL classroom. Participants will engage in hands-on activities that involve the development, presentation, and critique of projects that can be used with HL students.

This workshop aims to create a cohort of language teachers who will be leaders and mentors in the field of HL instruction. We hope that teachers who participate in the workshop will commit to re-teaching "lessons learned" at their institution or in their region when they return home. The workshop's goals are to:

1. Understand the needs of HL learners.
2. Design projects and select materials that build on HL students' initial proficiencies and meet both their linguistic and affective needs.
3. Identify criteria and strategies for developing PBL curricula.
4. Understand how to structure and pace a project-based unit.
5. Understand how to select and use authentic materials, and develop real-life activities to accompany them.
6. Become familiar with the principles of differentiated and macro-based teaching.

There is no charge for this workshop. A limited number of stipends will be available to cover travel and accommodations for out-of-state participants.

For additional information, contact [cwl@international.ucla.edu](mailto:cwl@international.ucla.edu)

Registration closes March 31, 2019 <https://ucla.in/2GyyQ0g>

