## [HB 1228](#)

**Building a multilingual, multiliterate Washington through dual and tribal language education.**

**Sponsors**: Ortiz-Self, Ybarra, Thai, Simmons, Reeves, Reed, Orwall, Ormsby, Taylor, Leavitt, Kloba, Doglio, Berry, Fey, Davis, Ramel, Callan, Bergquist, Fosse, Pollet, Lekanoff, Slatter, Macri, Alvarado, Stonier, Gregerson, Santos,

**By Request**: Superintendent of Public Instruction

**Purpose of the bill**: To set up a permanent funding system for and invest in Dual Language, Heritage Language and Indigenous Language Revitalization programs.

**This Bill will:**

1. **Set up permanent grant funding for new and expanding Dual Language and Heritage Language programs**, to be administered by OSPI.
2. **Set up permanent funding for Indigenous Language Revitalization programs**, to be administered by OSPI's office of Native education.
3. Formally name the **goal that all WA students will have access to dual language learning in kindergarten through 8th grade by 2040**. It also instructs districts to begin planning for dual language learning once they have at least 25 kindergarteners enrolled that represent one language group other than English.
4. **Increase funding for students participating in dual language programs** (giving 1.2 times the Transitional Bilingual Instructional Program funding that English Language Learning students are allocated).
5. **Give teachers**, holding a multilingual instructional endorsement, **a $5,000 annual stipend** that will subsequently increase to match inflation.
6. **Give paraeducators**, who demonstrate multilingual instructional skills through an approved language assessment and subject matter certificate, **a $1,500 annual stipend** that will increase to match inflation.
7. Ensure **all eligible students have access to attain the Seal of Biliteracy** and ensure the cost of language assessments for less commonly taught languages (i.e. Somali, Tagalog, Urdu, etc.) do not exceed the cost of language assessments for commonly taught languages (i.e. Spanish, French, etc.)