


# Heritage Literacy Symposium University of Washington January 25, 2014 - Bridging the Gap

 We will know success when:

Potential solutions to explore (on back)

**PK - 12**  
Describe how these elements impact (+/-) successful transition **to** postsecondary ed.:

- A) Opportunity for all students:  
[Access and Capacity]
  - Number of languages
  - Number of classes
  - Advanced courses (AP, IB, College in High School)
  - Early language learning
- B) Credit
  - routes available
  - how earned/what they represent
- C) Role of technology & online learning
- D) Other Issues Impacting Successful Transition

**Barriers**

1) Goals: do we have common goals?

2) Teacher Preparation:

3) Assessments:

4) Trust:

5) "Will" to build the bridge:

6) Who needs to be involved (and how):

7) Other barriers impacting successful transition:

**Postsecondary**  
Describe how these elements impact (+/-) successful transition **from** PK-12 education:

- A) Placement
- B) Credit for prior learning
  - for prior experiences
  - for heritage speakers' language proficiency
- C) Role of technology & online learning
- D) Other Issues Impacting Successful Transition