

#### Curriculum Connection

- I have identified which program can-do statement and matching performance assessment task are being targeted by this lesson.

#### Lesson Can-Do Statements

- I have identified which lesson can-do statement(s) from the curriculum are the focus for each learning episode.
- I have sequenced the learning episodes in such a way that the lesson will provide sufficient opportunities for understanding new language (input through the interpretive mode) before expecting production (output through interpersonal or presentational mode).

#### Vocabulary

- I have identified *language chunks* that address the functional language goal of the lesson can-do statements.
- I have identified *language chunks* that incorporate content and/or cultural aspects of the lesson can-do statements.

#### Check for Learning

- I have created *check for learning tasks* that will allow learners to demonstrate that they have achieved the lesson can-do statement(s) by the end of each learning episode.
- I have created *check for learning tasks* that match the mode of communication of the lesson can-do statement.

#### Learning Experiences

- I have selected activities that provide multiple, varied opportunities for learners to hear new words and expressions in highly visualized contexts that make meaning transparent.
- I have selected activities that reflect the gradual release of responsibility (GRR) model (*I do, we do, you do together, you do alone*).
- I have selected activities that engage *all learners* as much of the time as possible (as opposed to engaging just one or two students at a time).
- I have selected activities that are appropriate for the age of my learners.
- I have selected activities that provide physical movement for my learners.
- I have allocated an appropriate amount of time for the activities I have selected, keeping in mind that one learning episode should not last longer than 30 minutes.

#### Materials Needed

- I have identified the authentic and age-appropriate materials that will engage learners in the target language while providing comprehensible input.
- I have identified technology tools that will enhance student learning.
- I have identified other materials and resources that will support student learning.