



Lesson Plan: Space Station Mir

Teacher Name:	Svetlana Abramova
Grade or Level:	High school to early college
Language(s):	Russian
Target Proficiency Level:	Intermediate or higher in Speaking/Listening Novice Mid or higher in Reading/Writing
Age of Students:	15-21

A. Theme

This is the umbrella theme that frames the lesson and provides context for language and culture learning.

Unit Title: Space Station “Mir”
Lesson Title: Press-conference “Orbital space Station “Mir”: 10 years later (role-play)

B. Enduring Understandings and Essential Questions for your Theme

<p>Students will understand that...</p> <p>1) “Mir” was first in the world and successful project of an orbital space station</p> <p>Essential Questions:</p> <p>1) What was specific in construction of “Mir”: how it was developed and built?</p> <p>2) What were the most important events and records during working of “Mir”; whose names these were related to?</p> <p>3) Why “Mir” had an international importance?</p>
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C. Standards and Expected Outcomes—Can-Do Statements

What will students know and be able to do in the target language and culture? Identify what students will do in terms of the standards. Ideally, all standards will be addressed, but there may be exceptions depending on the type of program that is being offered.

Standards Targeted	Students Can
Communication - Interpretive	<p>Read and understand authentic texts: Russian articles about Space Station “Mir” and astronauts’ biographies</p> <p>Find information about major events in the articles</p> <p>Listen and understand short and long answers and explanations during a press-conference role-play</p>
Communication - Interpersonal	<p>Discuss with partners questions for interviewing</p> <p>Communicate orally during a press-conference by asking-answering questions</p>
Communication - Presentational	<p>Introduce guests: ‘astronauts’, ‘engineers’, and ‘scientists’</p> <p>Shortly present orally essential information about guest speaker</p>
Cultures	<p>Demonstrate appropriate Russian etiquette in a situation of formal speech</p> <p>Choose appropriate strategies and social registers when playing roles as ‘journalists’, ‘astronauts’, ‘engineers’, and ‘scientists’.</p>
Connections	History, Astronomy
Comparisons	Compare Russian and American points of view to the Space Station “Mir”
Community	

D. Materials & Other Resources

Describe the primary resources that you plan to use for the lesson.

Resources	Description
Title of textbook, if applicable	N/A
Realia / Authentic materials	Articles from Russian web sites Names of real Russian and American people who were involved into Space Station "Mir" project The names of authentic Russian journals and newspapers
Multimedia / Technology	http://ria.ru/photoagents/20110323/356713842_10.html http://rutube.ru/tracks/93434.html?v=d7b4e7d53ccc7ac54e526da0e8d521b5 http://www.novosti-kosmonavtiki.ru/content/numbers/211/08.shtml Газета "Коммерсантъ", №47 (1932), 21.03.2000

E. Detailed Lesson plan (one class/period)

Time	Teacher Activity	Student Activity	Rationale	Assessment (how will you know students are learning?)
3 min	Introducing the topic and Short historical context of Space Station Mir creation and exploitation	Listening	To set the goal of the lesson and create point of interest	
7 min	Form 3 groups of the students ('specialists', 'journalists', and ведущие), explain	Listening, asking questions if necessarily	To describe an activity, to give an assessment	Orally or with nodding give the teacher know their

Time	Teacher Activity	Student Activity	Rationale	Assessment (how will you know students are learning?)
	their roles, and give an assesments for every group			understanding
15 min.	Consults the groups of the students	Students work in groups: read articals and a list of 'specialists', discus this information, prepare questions	To practice read and find essential information about the topic, learn to communicate with partners	
25 min.	Help to lead the role play 'press-conference'	Asq and answer questins about SS 'Mir" acting as 'specialists', 'journalists', and ведущие	To find new information, practice communicate in formal situation, orally present new information in Russian	
7 min.	Make some observation about history of 'Mir' and show short video about deorbit 'Mir'	Watching video, understanding	Shortly and visually give essential information of the content of the lesson	

F. Reflect, in a paragraph or two, how your lesson follows the principles and techniques of a communicative approach to language teaching.