



**University of
 Washington
 STARTALK 2012
 Russian Teacher and
 Student Program**

Teacher Name:	V. Eberly
Grade or Level:	9-12
Language(s):	Russian
Target Proficiency Level:	Novice to Sdvanced
Age of Students:	14-18

Theme

This is the umbrella theme that frames the lesson and provides context for language and culture learning.

Unit theme/ title:	Man in Space
Lesson theme / title:	1 st American Astronauts

B. Enduring Understandings and Essential Questions for your Theme

<p>Students will understand that...</p> <ol style="list-style-type: none"> 1) Americans and Russian competed to be first in space. 2) Competition led to rapid development of manned space travel <p>Essential Questions</p> <ol style="list-style-type: none"> 1) Why was there a competition to have the first man in space? 2) How were the programs different and similar? 3) Who were the first men and women in space?

Standards and Expected Outcomes—Can-Do Statements

What will students know and be able to do in the target language and culture? Identify what students will do in terms of the standards. Ideally, all standards will be addressed, but there may be exceptions depending on the type of program that is being offered.

Standards Targeted	Students Can
Communication - Interpersonal	Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Communication - Interpretive	Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
Communication - Presentational	NA
Cultures	Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
Connections	Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.
Comparisons	Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
Community	Standard 5.1: Students use the language both within and beyond the school setting.
Others: (such as STEM, Common Core)	

Materials & Other Resources

Describe the primary resources that you plan to use for the lesson.

Resources	Description
Title of textbook, if applicable	N/A

Resources	Description
Realia / Authentic materials	Poster board with Mercury 7 information and timeline of first flights by Soviets and Americans. Printed laminated cards for American missions for placement on poster board activity.
Multimedia / Technology	

Detailed Lesson plan (one class/period)

Time	Teacher Activity	Student Activity	Rationale	Assessment (how will you know students are learning?)
1 minute	Explain the definition of space flight from Russian and American points of view	Students listen to new material	Introduction of lesson and new information relating to viewpoints of what it means to fly in space.	
2-3 minutes	Explain Mercury 7: who, what, how chosen; point to pertinent pictures – teacher solicits questions from students	Students listen; students ask for clarification	Introduction of first American astronauts.	
1 minute	Explain task – students are to take prepared cards with astronaut flight information and arrange on board in chronological order	Students listen and ask pertinent questions		
3-5 minutes	Teacher monitors activity; teacher makes comments providing direction and/or additional information as needed.	Students read prepared cards and place on time line in chronological order.	Comprehension of US mission timeline relative to Soviet timeline.	Students read prepared cards and place on time line in chronological order.
2 minutes	Lead discussion of information presented – solicit questions or opinions	Discuss with teacher – ask questions, provide opinions.	Final comprehension check.	Oral check by teacher for understanding.

Time	Teacher Activity	Student Activity	Rationale	Assessment (how will you know students are learning?)
Sponge Time	Teacher will discuss the different attitudes of each country regarding women in space			

Reflect, in a paragraph or two, how your lesson follows the STARTALK-endorsed principles for effective teaching and learning.

This mini lesson is designed to present a minimal amount of essential information to the students about the Soviet/American space race by concentrating on the first American astronauts and their missions to space. The students will use vocabulary previously learned in class to discuss the flights, when they happened, and in which order. They will compare that to the Soviet flights made about the same time. This activity will allow the students to use Interpersonal means of communication and require them to use Interpretive means of language.

The students will be exposed to the competitiveness of the Soviet and American space programs. By placing the American missions on a timeline, they will have an opportunity to read information and question one another to make educated calculations for placement of the prepared American mission cards. They will be able to contrast this with Soviet missions and see that at the time each country was trying to be first. This gives the students a concrete example of differences in culture while using the target language.