CONTENT AREA	READING														
	1. The student understands and uses different skills and strategies to read.					2. The student understands the meaning of what is read.			3. The student reads different materials for a variety of purposes.				4. The student sets goals and evaluates progress to improve reading.		
EALRS	1.1 Use word recognition and word meaning skills to read and comprehend text	1.2 Build vocabulary through reading	1.3 Read fluently, adjusting reading for purpose and material	1.4 Understand elements of literature – fiction	1.5 Use features of non-fiction text and computer software	2.1 Comprehend important ideas and details	2.2 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas	2.3 Think critically and analyze authors' use of language, style, purpose, and perspective	3.1 Read to learn new information	3.2 Read to perform a task	3.3 Read for literary experience	3.4 Read for career applications	4.1 Assess strengths and need for improvement	4.2 Seek and offer feedback to improve reading	4.3 Develop interests and share reading experiences
LESSONS 1 It's Everywhere!						X			X	X					
2 Selling More Than Product			X			X		X	X	X					
3 Media and Myth						X			X	X					
4 Who Wants To Be A Statistic?	X	X	X		X	X	X	X	X	X					
5 Prime-Time Romance	X	X	X		X	X	X		X	X					
6 Beyond Likes and Dislikes						X	X		X	X					
7 Time To Roll					X	X			X	X					

CONTENT AREA	WRITING													
	1. The student writes clearly and effectively.			2. The student writes in a variety of forms for different audiences and purposes				3. The student understands and uses the steps of the writing process.					4. The student analyzes and evaluates the effectiveness of written work.	
EALRS	1.1 Develop concept and design	1.2 Use style appropriate to the audience and purpose	1.3 Apply writing conventions	2.1 Write for different audiences	2.2 Write for different purposes	2.3 Write in a variety of forms	2.4 Write for career applications	3.1 Prewrite	3.2 Draft	3.3 Revise	3.4 Edit	3.5 Publish	4.1 Assess own strengths and needs for improvement	4.2 Seek and offer feedback
LESSONS 1 It's Everywhere!														
2 Selling More Than Product	X	X		X	X	X		X	X	X	X	X		
3 Media and Myth														
4 Who Wants To Be A Statistic?														
5 Prime-Time Romance	X	X		X	X	X		X	X	X	X	X		
6 Beyond Likes and Dislikes	X			X	X	X								
7 Time To Roll														

CONTENT AREA	COMMUNICATION														
	1. The student uses listening and observation skills to gain understanding.			2. The student communicates ideas clearly and effectively.					3. The student uses communication strategies and skills to work effectively with others.			4. The student analyzes and evaluates the effectiveness of formal and informal communication.			
EALRS	1.1 Focus attention	1.2 Listen and observe to gain and interpret information	1.3 Check for understanding by asking questions and paraphrasing	2.1 Communicate clearly to a range of audiences for different purposes	2.2 Develop content and ideas	2.3 Use effective delivery	2.4 Use effective language and style	2.5 Effectively use action, sound, and/or images to support presentations	3.1 Use language to interact effectively and responsibly with others	3.2 Work cooperatively as a member of a group	3.3 Seek agreement and solutions through discussion	4.1 Assess strengths and need for improvement	4.2 Seek and offer feedback	4.3 Analyze mass communication	4.4 Analyze how communication is used in career settings
LESSONS 1 It's Everywhere!	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
2 Selling More Than Product	X	X	X	X					X	X	X			X	
3 Media and Myth	X	X	X	X	X	X	X		X	X	X			X	
4 Who Wants To Be A Statistic?	X	X	X	X					X	X	X			X	
5 Prime-Time Romance	X	X	X	X	X	X	X		X	X	X			X	
6 Beyond Likes and Dislikes	X	X	X	X	X	X	X		X	X	X	X	X	X	
7 Time To Roll	X	X	X	X	X	X	X		X	X	X	X	X	X	

EALRS

CONTENT AREA	ARTS														
	1. The student understands and applies arts knowledge and skills.				2. The student demonstrates thinking skills using artistic processes.			3. The student communicates through the arts.			4. The student makes connections within and across the arts, to other disciplines, life, cultures, and work.				
LESSONS	1.1 Understands arts concepts and vocabulary	1.2 Develops arts skills and techniques	1.3 Understands and applies arts styles from various artists, cultures, and times	1.4 Applies audience skills in a variety of arts settings and performances	2.1 Applies a creative process in the arts	2.2 Applies a performance process in the arts	2.3 Applies a responding process to an arts presentation	3.1 Uses the arts to express and present ideas and feelings	3.2 Uses the arts to communicate for a specific purpose	3.3 Develops personal aesthetic criteria to communicate artistic choices	4.1 Demonstrates and analyzes the connections among the arts disciplines	4.2 Demonstrates and analyzes the connections between the arts and other content areas	4.3 Understands how the arts impact lifelong choices	4.4 Understands that the arts shape and reflect culture and history	4.5 Demonstrates knowledge of arts careers and the role of arts skills in the world of work
1 It's Everywhere!		X			X	X	X	X	X			X	X	X	
2 Selling More Than Product												X	X	X	
3 Media and Myth					X	X	X	X	X			X	X	X	
4 Who Wants To Be A Statistic?												X	X	X	
5 Prime-Time Romance		X			X	X	X	X	X			X	X	X	
6 Beyond Likes and Dislikes	X											X	X	X	
7 Time To Roll												X	X	X	

CONTENT AREA	HEALTH & FITNESS												
	1. The student acquires the knowledge and skills necessary to maintain an active life: Movement, physical fitness, and nutrition.				2. The student acquires the knowledge and skills necessary to maintain a healthy life: Recognize patterns of growth and development, reduce health risks, and live safely.			3. The student analyzes and evaluates the impact of real-life influences on health.				4. The student effectively analyzes health and safety information to develop health and fitness plans based on life goals.	
LESSONS	1.1 Develop fundamental and complex movement skills, as developmentally appropriate.	1.2 Safely participates in a variety of developmentally appropriate physical activities.	1.3 Understand the concepts of health-related physical fitness and develop and monitor progress on personal fitness goals.	1.4 Understand the relationship of nutrition and food nutrients to physical performance and body composition.	2.1 Recognize patterns of growth and development.	2.2 Understand the concept of control and prevention of disease.	2.3 Acquire skills to live safely and reduce health risks.	3.1 Understand how environmental factors affect one's health.	3.2 Gather and analyze health information.	3.3 Use social skills to promote health and safety in a variety of situations.	3.4 Understand how emotions influence decision making.	4.1 Analyze health and safety information.	4.2 Develop a health and fitness plan and a monitoring system.
1 It's Everywhere!							X	X				X	
2 Selling More Than Product					X		X	X		X	X	X	
3 Media and Myth					X		X	X		X	X	X	
4 Who Wants To Be A Statistic?					X	X	X	X	X	X	X	X	
5 Prime-Time Romance					X	X	X	X	X	X	X	X	
6 Beyond Likes and Dislikes					X	X	X	X	X	X	X	X	
7 Time To Roll					X	X	X	X	X	X	X	X	

CONTENT AREA	SOCIAL STUDIES: HISTORY				
	1. The student examines major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.			2. The student understands the origin and impact of ideas and technological developments on history.	
LESSONS	1.1 Understand and analyze historical time and chronology	1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history	1.3 Examine the influence of culture on United States, world, and Washington State history	2.1 Compare and contrast ideas in different places, time periods, and cultures, and examine the interrelationships between ideas, change, and conflict	2.2 Understand how ideas and technological developments influence people, culture, and environment
1 It's Everywhere!					
2 Selling More Than Product					
3 Media and Myth					
4 Who Wants To Be A Statistic?					
5 Prime-Time Romance					
6 Beyond Likes and Dislikes					
7 Time To Roll					

CONTENT AREA	SOCIAL STUDIES: CIVICS										
	1. The student understands and can explain the core values and democratic principles of the United States as set forth in foundational documents, including the Declaration of Independence and the Constitution.			2. The student analyzes the purposes and organization of government and laws.			3. The student understands the purposes and organization of international relationships and how United States foreign policy is made.		4. The student understands the rights and responsibilities of citizenship and the principles of democratic civic involvement.		
LESSONS	1.1 Understand and interpret the major ideas set forth in the Declaration of Independence, the Constitution, and other foundational documents.	1.2 Examine key ideals of United States democracy such as individual human dignity, liberty, justice, equality, and the rule of law	1.3 Examine representative government and citizen participation	2.1 Understand and explain the organization of government at the federal, state, and local level including the executive, legislative, and judicial branches	2.2 Understand the function and effect of law	2.3 Compare and contrast democracies with other forms of government	3.1 Understand how the world is organized politically and how nations interact	3.2 Recognize factors and roles that affect the development of foreign policy by the United States, other nations, and multinational organizations	4.1 Understand individual rights and their accompanying responsibilities including problem-solving and decision-making at the local, state, national, and international level	4.2 Identify and demonstrate rights of United States citizenship related to school, local, state, national, and international issues	4.3 Explain how various stakeholders influence public policy
1 It's Everywhere!									X	X	
2 Selling More Than Product									X	X	
3 Media and Myth									X	X	
4 Who Wants To Be A Statistic?									X	X	
5 Prime-Time Romance									X	X	
6 Beyond Likes and Dislikes									X	X	
7 Time To Roll									X	X	