



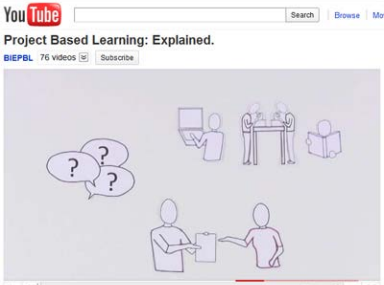

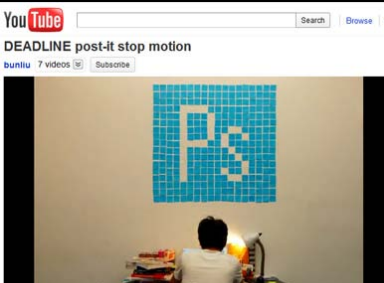



# Video Examples: Would these videos work for DigiMedia?

(Note: None of the examples include the required Storyboard)

You Tube Video Example	What DigiMedia Would Like	What DigiMedia Wouldn't Like
 <p>Possible DM Category: Research Level of Creation Difficulty: Easy/Moderate</p>	<p>Time: 2:37</p> <p>Nice credit pages. <b>Well planned</b> research announcement. Nice narrative over still shots and video to review research objectives, questions, methods, anticipated outcomes, and conclusion.</p> <hr/> <p>Video, Audio, Content techniques recommended for all grade levels.</p>	<p>The impact on the reader may be lower using the DigiMedia Rubric; students should stress the importance of their research in order to create higher impact.</p> <p><i>Note: If this was a DigiMedia entry, and if it contained the required Storyboard, it might likely make it to the finals.</i></p>
 <p>Possible DM Category: PSA Level of Creation Difficulty: Easy</p>	<p>This is only 30 seconds! <i>Note: DigiMedia entries do not have to be 3 minutes – it is fine to be less.</i></p> <p>Purpose is very clear! <b>Well planned</b>, well shot, short video clips combined with good audio; everything points to the purpose! <b>Nice impact</b> on viewer.</p> <hr/> <p>Video, Audio, Content techniques recommended for all grade levels.</p>	<p>DigiMedia requires a Credit Page; <b>if this were a DigiMedia entry, it would not be judged.</b> ☹</p> <p><i>Note: If this was a DigiMedia entry, it could be a finalist if it had a credit page and the required storyboard.</i></p>
 <p>Possible DM Category: PSA Level of Creation Difficulty: Easy/Moderate</p>	<p>Time: 1:12</p> <p>Very effective presentation for a PSA; combination of short <b>well planned</b> video clips.</p> <p>Great audio, video, and message; creates <b>high impact</b> on viewers.</p> <hr/> <p>Video, Audio, Content techniques recommended for all grade levels.</p>	<p><b>No credit page; therefore would not be judged.</b> ☹</p> <p><b>Some background music with no credit. Therefore, disqualified.</b></p> <p><i>If this was a DigiMedia entry and had followed the rules (credit page and original music), likely it would be a finalist as it is quality work with great impact.</i></p>
 <p>Possible DM Category: Creative/PSA Level of Creation Difficulty: Easy/Moderate</p>	<p>Time: 2:02</p> <p>Great idea/topic: There is a need for addressing this topic.</p> <p>Technique of combining short video clips together is good.</p> <hr/> <p>Video, Audio, Content techniques recommended for all grade levels.</p>	<p><b>Unreadable credit page; therefore would not be judged.</b> ☹</p> <p>Poor Audio and Video Takes a while to understand the purpose</p> <p><i>If this was a DigiMedia entry, due to the poor audio and video quality, likely it would not make it to the finals, even with a good credit page.</i></p>

You Tube Video Example	What DigiMedia Would Like	What DigiMedia Wouldn't Like
 <p>Possible DM Category: Creative/PSA Level of Creation Difficulty: Easy/Moderate</p>	<p>Although not created by a student, this uses a very simple and effective way to illustrate and teach the topic. <b>Well planned.</b></p> <p>Makes learning fun = <b>good impact.</b></p> <hr/> <p>Video, Audio, Content techniques recommended for all grade levels.</p>	<p>Time: 3:50 - <b>Longer than 3 minutes and would not be placed into judging.</b> ☹</p> <p><i>Note: If this was a DigiMedia entry, it could be a possible finalist ( if it were 3 minutes - or under- and if it included the required storyboard).</i></p>
 <p>Possible DM Category: Creative Level of Creation Difficulty: Moderate/High</p>	<p>Time: 2:01</p> <p><b>Beautifully planned</b> and creative video. Every shot draws the reader to the purpose creating <b>nice impact.</b></p> <p>The music is perfect for the purpose/mood. <b>And, the student received permission to use it.</b></p> <hr/> <p>Video, Audio, Content techniques recommended for all grade levels.</p>	<p>If this were a DigiMedia entry, it <b>would not be judged due to the lack of a Credit page.</b> ☹</p> <p><i>Note: Uses copyright music and would have been disqualified if it did not have permission from the creator. If this followed all rules (including a storyboard) this could likely be a finalist!</i></p>
 <p>Possible DM Category: Creative Level of Creation Difficulty: High (less stop motion = less difficult)</p>	<p>Time: 1:55</p> <p>Video effects (stop motion) are incredible; Great credit page.</p> <p>Extremely enjoyable therefore <b>good impact</b> on the viewer.</p> <hr/> <p>Video, Audio, Content techniques recommended for all grade levels.</p>	<p><b>Purpose unclear = less points</b> ☹</p> <p>Music is credited but needs judges to research to see if it's Free Use [it is] ; <b>because not listed as Free Use = less points</b> ☹</p> <p><i>Note: if this was a DigiMedia entry with a more defined purpose and correct citation of music, it would likely be a finalist.</i></p>
 <p>Possible DM Category: Creative Level of Creation Difficulty: High (drawing w/o timing to music = less difficult)</p>	<p>Beautiful, <b>well planned</b> and creative collaboration of original music and art with <b>nice impact</b> on a global topic.</p> <p>Excellent Credit page.</p> <hr/> <p>Video, Audio, Content techniques recommended for all grade levels.</p>	<p>Time: 4:04 - <b>Longer than 3 minutes and would not be placed into judging.</b> ☹</p> <p><i>Note: If this was a DigiMedia entry and had followed the rules, it would likely be a finalist as it is quality work with great impact.</i></p>