



Are you working on social skills with school-age students with autism? Are you interested in learning more about characteristics of evidence-based therapy for social skills? Would you like to grow your repertoire of social skills assessment and therapy? If yes, come to our upcoming training on teaching social skills!

Assessing and Teaching Social Skills for School-Aged Children with ASD

February 25 and March 10, 2016

(This workshop will occur across two sessions.)

4:00-6:00pm

UWAC Seattle

Participants will expand their knowledge of social skills assessment and treatment of school-age children with autism who have a range of communication abilities. This training is interactive, with participants receiving personalized feedback on their approach to assessing and teaching social skills. The two-session format allows participants to apply what they learned at the first session and then receive additional input and feedback at the second training session. This approach should ensure that participants gain functional, applicable skills for their everyday teaching needs.

This workshop will be taught by Amy Rodda, PhC, CCC-SLP.

About the instructor: Amy is a doctoral candidate at the University of Washington and a speech-language pathologist with over 10 years of experience working with children with social communication difficulties in a variety of clinical settings. Her research examines the characteristics and predictors of peer competence and friendship in school-age children with autism.

Register here: <https://www.regonline.com/educatorseries02252016>

For more information, please visit our website:
<http://depts.washington.edu/uwautism/training/for-professionals/educator-training-series/>

Questions? Email us at uwautism@uw.edu or call us at 206-221-6806.

