

UW AUTISM CENTER CENTER ON HUMAN DEVELOPMENT & DISABILITY

UNIVERSITY of WASHINGTON

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Introduction to Neurodiversity and Autistic Culture

Natasha Lewis Harrington, PsyD August 8, 2019

Workshop Objectives

Participants will be able to identify:

- Views and goals of the neurodiversity movement
- Common disagreements between the autistic community and the parent/professional communities
- Current efforts to bridge the gap between groups

Who Am I?

- Dr. Natasha Lewis Harrington, Psy.D.
- Postdoctoral fellow at the UW Autism Center, previously a UW LEND fellow at the Child Development Clinic
- Autistic, involved with the neurodiversity/autism acceptance movement since college

Who Am I?

- Volunteer (teacher's aide and community group)
- Respite provider
- ABA therapist
- Nanny
- Psychologist-in-training

Why Am I Here?

- Providing therapy that is affirming of autistic identity and ways of being
- Offering an autistic perspective and community voice to parents, colleagues, and the public
- Finding common ground between the professional and autistic communities





What Is Autism?

DSM-V Criteria

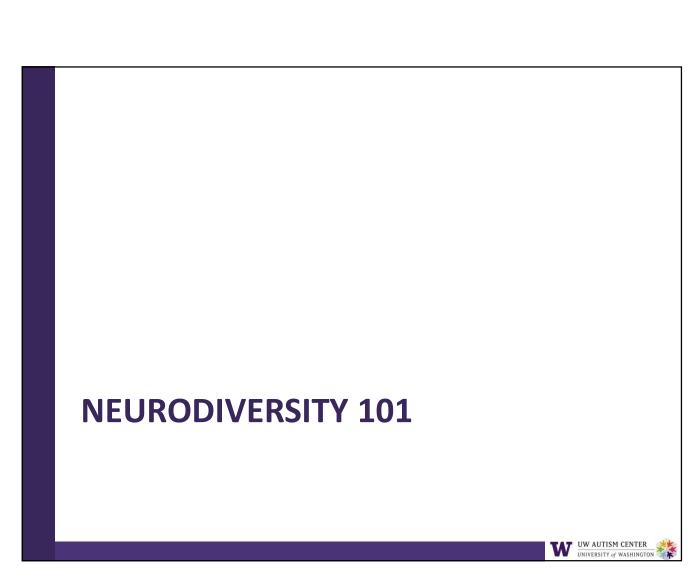
- Impairment in social/emotional reciprocity
- Impairment in nonverbal communication
- Impairment in interpersonal relationships (American Psychiatric Association, 2013)

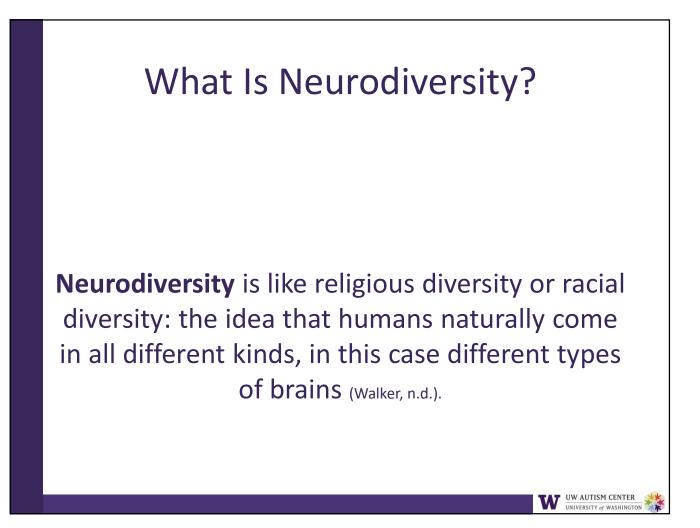
Alternate Perspective

- Difficulty with typical expectations of reciprocity
- Reduced or atypical nonverbal communication
- Atypical approach to social relationships, difficulty understanding typical interpersonal expectations



- At least two of the following:
- Repetitive or stereotyped behavior or language use
- Patterns of rigidity or ritual
- Unusual interests or unusually intense interests
- Atypical responses to sensory input (American Psychiatric Association, 2013)





Neurodiversity

Medical Model of Disability

- Having a disability means something is wrong with your brain or body
- Treatment should focus on preventing or removing impairment
- Seeks to make people as typical as possible
- The problem is in the person

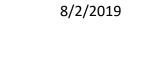
Social Model of Disability

- Disability is a problem caused by living in a world that only accommodates typical needs
- Impairment is not disabling if barriers are removed
- The problem is an interaction between the person and their environment (Identity-First Autistic, n.d.)

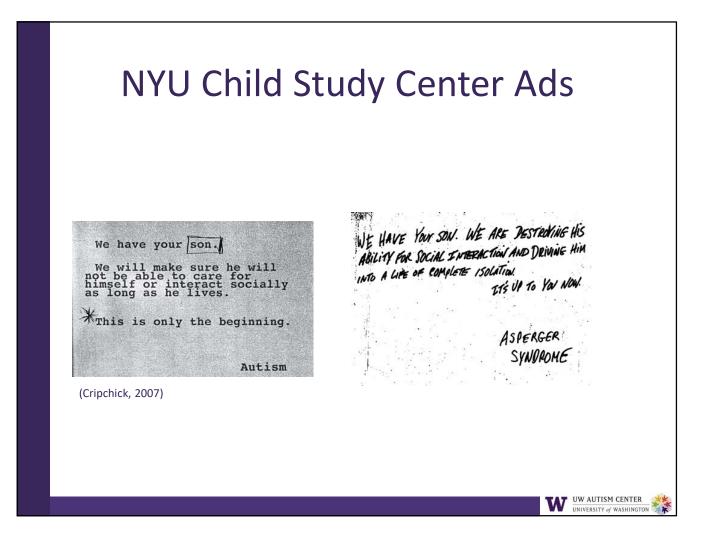
Research on Identity

Research has found connections between mental health outcomes and:

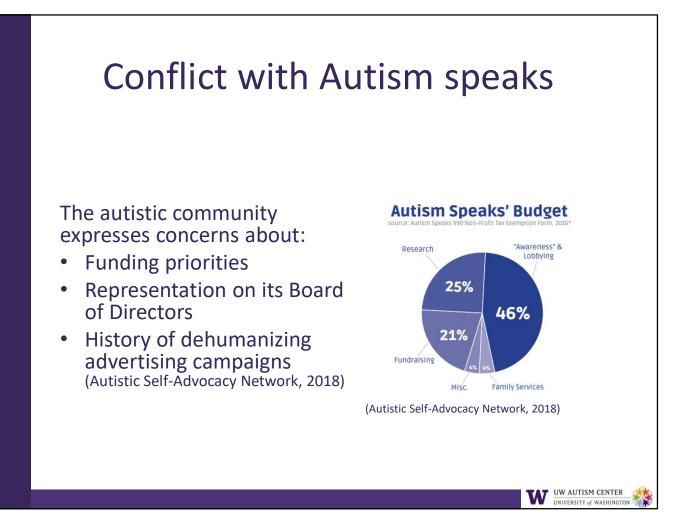
- Feeling accepted as an autistic person by others
- Self-acceptance as an autistic person
- Level of camouflage (Cage, Di Monaco, & Newell, 2017)
- Positive autistic identity—specifically, viewing autistic people positively as a group and identifying with that group (Cooper, Smith & Russell, 2017)











Concerns About ABA

The autistic community worries that ABA will continue to incorporate:

- Neurotypical assumptions
- Compliance training
- Stressful interventions (Socially Anxious Advocate, 2015)

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Autistic Culture

Person-First

"Person with autism"

Popular with parents and professionals

Emphasizes the autism as secondary to the person

Many non-autistic people view person-first language as affirming

Identity/Community-First

"Autistic person"

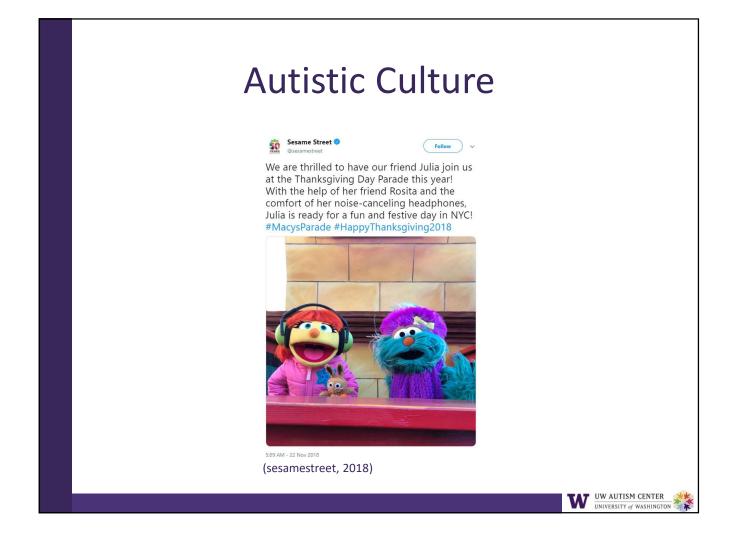
Popular with self-advocates

Portrays one's autism and personhood as inextricable

Many people perceive person-first language as demeaning (Brown, 2011)

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Autistic Culture

Steve Asbell



(rainforestgardn, 2019b)



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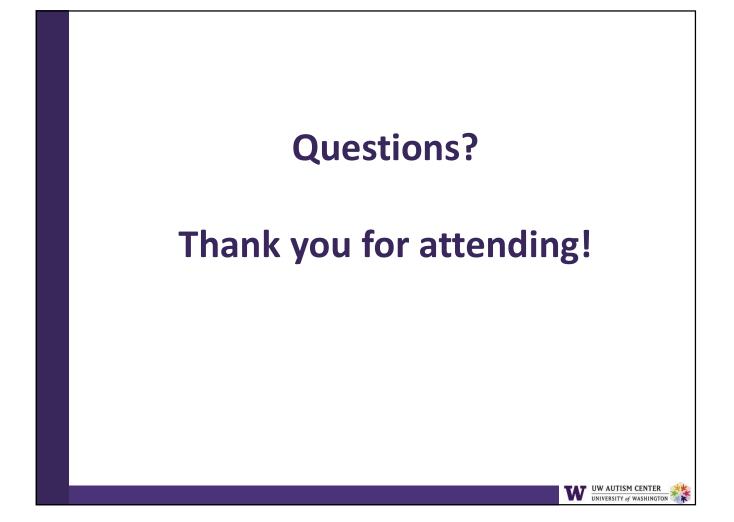
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