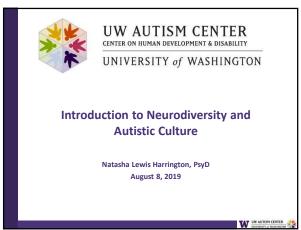


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Workshop Objectives

Participants will be able to identify:

- Views and goals of the neurodiversity movement
- Common disagreements between the autistic community and the parent/professional communities
- Current efforts to bridge the gap between groups



Who Am I?

- Dr. Natasha Lewis Harrington, Psy.D.
- Postdoctoral fellow at the UW Autism Center, previously a UW LEND fellow at the Child **Development Clinic**
- Autistic, involved with the neurodiversity/autism acceptance movement since college



Who Am I?

- · Volunteer (teacher's aide and community group)
- Respite provider
- **ABA** therapist
- Nanny
- Psychologist-in-training



Why Am I Here?

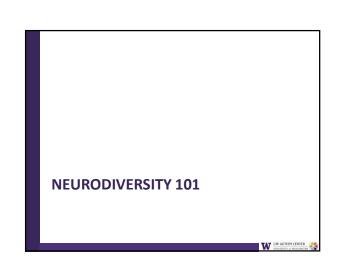
- Providing therapy that is affirming of autistic identity and ways of being
- Offering an autistic perspective and community voice to parents, colleagues, and the public
- · Finding common ground between the professional and autistic communities



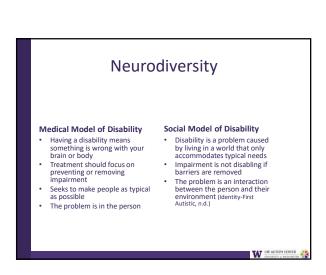
WHAT IS AUTISM?

What Is Autism? **DSM-V Criteria Alternate Perspective** Impairment in Difficulty with typical social/emotional reciprocity expectations of reciprocity Impairment in nonverbal · Reduced or atypical nonverbal communication communication Impairment in interpersonal • Atypical approach to social relationships (American relationships, difficulty Psychiatric Association, understanding typical 2013) interpersonal expectations

What Is Autism? At least two of the following: Repetitive or stereotyped behavior or language use Patterns of rigidity or ritual Unusual interests or unusually intense interests Atypical responses to sensory input (American Psychiatric Association, 2013)



What Is Neurodiversity? Neurodiversity is like religious diversity or racial diversity: the idea that humans naturally come in all different kinds, in this case different types of brains (walker, n.d.).

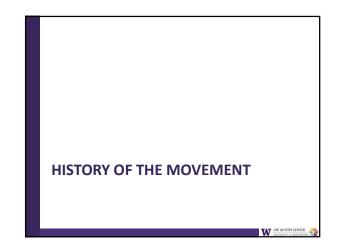


Research on Identity

Research has found connections between mental health outcomes and:

- Feeling accepted as an autistic person by others
- Self-acceptance as an autistic person
- Level of camouflage (Cage, Di Monaco, & Newell, 2017)
- Positive autistic identity—specifically, viewing autistic people positively as a group and identifying with that group (Cooper, Smith & Russell, 2017)





Me have your son. Me have your son. Me will make sure he will pot be able to care for his son of a live so care for his son



The autistic community expresses concerns about: Funding priorities Representation on its Board of Directors History of dehumanizing advertising campaigns (Autistic Self-Advocacy Network, 2018)

Concerns About ABA The autistic community worries that ABA will continue to incorporate: Neurotypical assumptions Compliance training Stressful interventions (Socially Anxious Advocate, 2015)

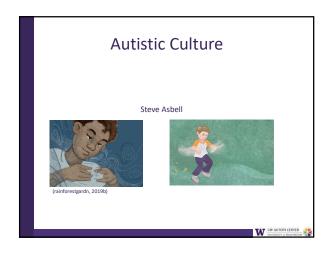












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Questions?

Thank you for attending!



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