

UW AUTISM CENTER CENTER ON HUMAN DEVELOPMENT & DISABILITY

UNIVERSITY of WASHINGTON

This presentation is property of the University of Washington and may not be duplicated or changed.



UW AUTISM CENTER CENTER ON HUMAN DEVELOPMENT & DISABILITY

UNIVERSITY of WASHINGTON

Introduction to Neurodiversity and Autistic Culture

Natasha Lewis Harrington, PsyD August 14, 2019

Workshop Objectives

Participants will be able to identify:

- Views and goals of the neurodiversity movement
- Common disagreements between the autistic community and the parent/professional communities
- Current efforts to bridge the gap between groups

Who Am I?

- Dr. Natasha Lewis Harrington, Psy.D.
- Postdoctoral fellow at the UW Autism Center, previously a UW LEND fellow at the Child Development Clinic
- Autistic, involved with the neurodiversity/autism acceptance movement since college

Who Am I?

- Volunteer (teacher's aide and community group)
- Respite provider
- ABA therapist
- Nanny
- Psychologist-in-training

Why Am I Here?

- Providing therapy that is affirming of autistic identity and ways of being
- Offering an autistic perspective and community voice to parents, colleagues, and the public
- Finding common ground between the professional and autistic communities





What Is Autism?

DSM-V Criteria

- Impairment in social/emotional reciprocity
- Impairment in nonverbal communication
- Impairment in interpersonal relationships (American Psychiatric Association, 2013)

Alternate Perspective

- Difficulty with typical expectations of reciprocity
- Reduced or atypical nonverbal communication
- Atypical approach to social relationships, difficulty understanding typical interpersonal expectations



- At least two of the following:
- Repetitive or stereotyped behavior or language use
- Patterns of rigidity or ritual
- Unusual interests or unusually intense interests
- Atypical responses to sensory input (American Psychiatric Association, 2013)





Neurodiversity

Medical Model of Disability

- Having a disability means something is wrong with your brain or body
- Treatment should focus on preventing or removing impairment
- Seeks to make people as typical as possible
- The problem is in the person

Social Model of Disability

- Disability is a problem caused by living in a world that only accommodates typical needs
- Impairment is not disabling if barriers are removed
- The problem is an interaction between the person and their environment (Identity-First Autistic, n.d.)

Research on Identity

Research has found connections between mental health outcomes and:

- Feeling accepted as an autistic person by others
- Self-acceptance as an autistic person
- Level of camouflage (Cage, Di Monaco, & Newell, 2017)
- Positive autistic identity—specifically, viewing autistic people positively as a group and identifying with that group (Cooper, Smith & Russell, 2017)











Concerns About ABA

The autistic community worries that ABA will continue to incorporate:

- Neurotypical assumptions
- Compliance training
- Stressful interventions (Socially Anxious Advocate, 2015)

UW AUTISM CENTER





Autistic Culture

Person-First

"Person with autism"

Popular with parents and professionals

Emphasizes the autism as secondary to the person

Many non-autistic people view person-first language as affirming

Identity/Community-First

"Autistic person"

Popular with self-advocates

Portrays one's autism and personhood as inextricable

Many people perceive person-first language as demeaning (Brown, 2011)

×







Autistic Culture

Steve Asbell



(rainforestgardn, 2019b)



References

- American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author.
- Autism Speaks (n.d.). *How to Light It Up Blue*. Retrieved from https://www.autismspeaks.org/wam/how-to-liub
- Autistic Self-Advocacy Network (n.d.) *Autistic Self-Advocacy Network*. Retrieved from http://autisticadvocacy.org/
- Autistic Self-Advocacy Network (2018). Before you donate to Autism Speaks, consider the facts. Retrieved from <u>https://autisticadvocacy.org/wp-</u> content/uploads/2018/03/AutismSpeaksFlyer color 2018.pdf
- Brown, L.X.Z. (August 4, 2011). The significance of semantics: Person-first language, why it matters. Retrieved from https://www.autistichoya.com/2011/08/significance-of-semantics-person-first.html

References

- Cage, E., Di Monaco, J., Newell, V. (2018). Experiences of autism acceptance and mental health in autistic adults. *Journal of Autism and Developmental Disorders*, 48(2), 473-484.
- Cooper, K., Smith, L.G.E., & Russell, A. (2017). Social identity, self-esteem, and mental health in autism. *European Journal of Social Psychology*, 47(7), 844-854.
- Cripchick (December 14, 2007). *Scary ransom notes campaign*. Retrieved from https://misscripchick.wordpress.com/2007/12/14/scary-ransom-notes-campaign/
- Identity-First Autistic. (n.d.) *Understanding disability models*. Retrieved from <u>https://www.identityfirstautistic.org/social-model-of-disability</u>
- Morton, C. & Morton, G. (2016). Why Johnny Doesn't Flap: NT Is OK! London: Jessica Kingsley Publishers
- Rainforestgardn. (2019a, June 5). When I rock, all of the sounds and visuals blur together. Good feelings rise up from within and surround me with calm. What does rocking feel like for you? <u>#AskingAutistics</u> [Tweet]. Retrieved from https://twitter.com/rainforestgardn/status/1136338199234711552

References

- Rainforestgardn. (2019b, March 12). If I made a picture book about stimming, would you read it? More importantly, would non-autistics read it and listen? Because we talk a lot about autism awareness, but our most visible expression of autism is stigmatized. <u>#askingautistics</u> <u>#ownvoices</u> <u>#weneeddiversebooks</u> [Tweet]. Retrieved from https://twitter.com/rainforestgardn/status/1105457789105815552
- Sesamestreet. (2018, November 22). We are thrilled to have our friend Julia join us at the Thanksgiving Day Parade this year! With the help of her friend Rosita and the comfort of her noise-canceling headphones, Julia is ready for a fun and festive day in NYC! <u>#MacysParade</u> <u>#HappyThanksgiving2018</u> [Tweet]. Retrieved from https://twitter.com/sesamestreet/status/1065593202529501184
- Socially Anxious Advocate (May 22, 2015). Why I Left ABA. Retrieved from https://sociallyanxiousadvocate.wordpress.com/2015/05/22/why-i-left-aba/
- The space dragon (April 9, 2017). *Listen to autistic people*. Retrieved from http://autistic-space-dragon.tumblr.com/post/159391255527/listen-to-autisticpeople-dont-support-autism
- Walker, N. (n.d.) What Is Neurodiversity? Retrieved from https://autisticuk.org/neurodiversity/



8/2/2019



Contact Information

Your Instructors:

Natasha Harrington

uwautism@uw.edu

Director of Training and School Services:Robin Talleyrtalley@uw.edu

Training and School Services Coordinator:Lena Tsuiltsui@uw.edu

UW Autism Center:

Phone Email Website 206-221-6806 <u>uwautism@uw.edu</u> <u>http://uwautism.com/</u>