Systems and routines are vital parts of all special education classrooms. Every part of the day needs to be thought through and brought into alignment with what works best for your teaching style and your students’ needs. These systems add predictability and structure to your classroom leading to more independence and greater success for students AND staff. In this workshop, we will use picture and video examples from special education classrooms and present recommendations for implementing these systems. Participants will have opportunities for engaging activities and real solutions to help run an effective and successful special education classroom.

**Course Objectives:**
- Learn about systems for supporting effective classroom transitions
- Learn about systems for supporting effective instruction with students
- Learn about systems to support effective data collection in the classroom

**Who should attend:** Special education teachers or special education para-educators working with elementary-aged students with autism in the classroom setting with some previous training or knowledge of ABA

**Content level:** Intermediate

**Clock hours:** WA State approved clock hours (6 hrs) available for an additional fee

**To register, visit** [https://cvent.me/d4DGoD](https://cvent.me/d4DGoD). 

*Advanced registration is required.*