An Introduction to the ABLLS-R

Enhance your understanding of the internationally recognized, criterion-referenced skills assessment, the ABLLS-R. Learn why the ABLLS-R is an effective and powerful tool for parents, clinicians, and educators alike. Further, hone your ability to optimally conduct an ABLLS-R assessment and obtain data that will facilitate the selection of developmentally appropriate teaching objectives--ones that are tailored to the unique needs of your child!

Course Objectives:

• Gain an understanding of what the ABLLS-R is and how it benefits both the client and the clinician, parent, and/or educator
• Learn how to optimally administer and score the assessment
• Acquire the ability to interpret the data and identify repertoires and skills to target for intervention.

Who should attend: BCBAs, educators, and parents of children from birth through elementary school-age who require additional support with their language and ability to learn skills from attending to and imitating what others say and do

Content level: Beginner

Clock hours: WA State clock hours available for an additional fee

Instructor: Scott Partington, MA, BCBA and Ashley Penney, PhD, BCBA-D

To register, visit https://cvent.me/Ygea9y.

Advanced registration is required.