

Challenging Behaviors Boot Camp

Non-compliance, aggression, and eloping can get in the way of everyday activities from going out into the community to learning in school. Understanding how factors in our environment can increase or decrease challenging behaviors is important and will have an impact on how behaviors are addressed. In this 3-day intensive workshop, participants will learn how to determine why the behavior is occurring and develop strategies to make a lasting impact. Strategies presented are based on the scientific principles of Applied Behavior Analysis (ABA) and will aim to create a responsive learning environment to prevent challenging behaviors from occurring.

Day 1: Introduction to Challenging Behaviors

Day 2: Behavioral Strategies

Day 3: Writing Effective Behavior Plans

More information on the reverse side

*10% discount for groups of 5 or more

To register, visit <u>https://cvent.me/wzD53a</u>.

Advanced registration is required.

Email us at uwactrain@uw.edu Visit us at www.uwautism.org





Day 1 and Day 2

Introduction to Challenging Behaviors and Behavioral Strategies

What to expect:

- Develop a better understanding of challenging behaviors in individuals with Autism Spectrum Disorder (ASD)
- Learn common motivations or functions of engaging in challenging behaviors
- Learn proactive strategies to prevent challenging behaviors
- Learn how to identify and teach replacement behaviors
- Learn how to manage challenging behaviors when they occur
- Learn strategies to reinforce and increase use of replacement behaviors
- Opportunities to "make and take" behavioral aides to support implementation in your setting

Who should attend: Parents, providers, and educators working with or caring for individuals with challenging behaviors from elementary through young adulthood

Content level: Beginner to intermediate



Day 3

Writing Effective Behavior Plans

What to expect:

- Learn the ins and outs of writing comprehensive, effective, and accessible Functional Behavior Assessments (FBA)
- Learn how to use the findings from an FBA to develop an effective and accessible Behavior Intervention Plans (BIP)

Who should attend: Providers and educators responsible for writing and developing FBAs and BIPs. Strategies will not be covered on Day 3.

Content level: Intermediate

Clock hours: WA State approved clock hours (6 hrs. per day max) available for an additional fee

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