



Writing Effective FBAs and BIPs

In this training participants will learn the ins and outs of writing effective and accessible Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP). Drawing from real world scenarios, participants will engage in rigorous evaluation of data, think critically about the function of behavior and learn to create function-based intervention plans. This interactive workshop will ask participants to think critically about how we define behavior, how we determine the function or motivation of behavior, and what we ask staff to do to address these challenging behaviors. Participants should come to this training with basic knowledge of the components of an FBA and BIP as well as an array of behavioral strategies to consider. This training will focus on clear and effective written communication as opposed to the learning of behavioral strategies. If you desire to have highly effective, well received FBA and BIPs, this is the training for you!

Course Objectives:

1. Create clear and effective operational definitions of challenging behaviors
2. Use a variety of strategies to determine the function/motivation of the behavior
3. Summarize information briefly and effectively
4. Clearly communicate via writing replacement behaviors, antecedent strategies, and consequence strategies for staff to implement
5. Increase behavioral vocabulary and refine behavioral writing skills

Who should attend: Providers and educators who are responsible for creating and writing FBA and BIPs

Clock Hours: WA State approved clock hours (6 hours max) available for an additional fee

To register, visit <https://cvent.me/bVyD05>.

Advanced registration is required.

WHEN

Sep 24, Oct 1, Oct 8, 2020
4:00 – 6:00 PM PDT

WHERE

Webinar

COST

\$105 before Aug 27
\$125 on or after Aug 27



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1-877-408-UWAC