

Supporting AAC in the Classroom and Virtually

Augmentative and Alternative Communication (AAC) includes a variety of communication methods to support and supplement communication such as speech, writing, or gestures. As educators, parents, and related professionals, we can support individuals with AAC to gain better mastery of their systems and facilitate language communication. In this interactive webinar, participants will explore communication and partner strategies and identify opportunities to use AAC with their students with special <u>considerations for remote learning</u>. At the end of the webinar, time will be allocated to provide hands-on activities and collaborate with colleagues.

Course Objectives:

- Describe and define Augmentative and Alternative Communication (AAC) and features for consideration
- Describe tips to be a supportive communication partner and identify opportunities to support AAC in the classroom, school activities, and remote learning
- Describe how you can use aided language modeling to support students' communication and language abilities

Who should attend: Educators who are fairly new to AAC or want to learn how to incorporate AAC to assist students. Parents who are interested are also welcome to attend. Participants should come to the webinar with an idea of what systems are used in their classes and with their students.

Content level: Beginner to intermediate

Clock hours: 2 WA State clock hours available for an additional fee

Instructor: James Engracia, MA, CCC-SLP



WHEN Saturday, October 24, 2020 10:00 AM – 12:00 PM PT

> **WHERE** Webinar

COST (per person) \$35 – register by 9/26 \$45 – register after 9/26

To register, visit <u>https://cvent.me/0l2WNZ</u>.

Advanced registration is required.

Visit us at www.uwautism.org

