

UW AUTISM CENTER CENTER ON HUMAN DEVELOPMENT & DISABILITY UNIVERSITY of WASHINGTON

Who's In Charge Here? Introduction to Executive Functioning

Ever wonder who is in the driver's seat when your child or student is making decisions? Have you ever been stumped by your student or child's organization, or lack thereof? If so, this training is for you! In this introductory training, participants will learn the basics of Executive Functioning (EF) and how it impacts individuals with autism and other developmental disabilities. Participants will have the opportunity to increase their understanding of how EF differences impact the day to day living of individuals with autism and other EF challenges and learn simple strategies to help accommodate those differences.

Course Objectives:

- Learn the 8 domains of EF
- Learn how individual differences in EF impact daily life
- Learn simple strategies to help accommodate individuals with executive functioning differences

Who should attend: Parents, providers, and educators interacting with individuals with autism, ADHD, or executive functioning differences

Content level: Beginner

Clock hours: WA State approved clock hours (2 hrs) available for an additional fee



WHEN Monday, February 22, 2021 4:00 – 6:00 PM PT

> WHERE Webinar

COST (per person)

\$35 – register by January 25, 2021
\$45 – regular cost
*10% discount for groups of 5 or more

To register, visit <u>https://cvent.me/YPn9R0</u>.

Advanced registration is required.

Email us at uwactrain@uw.edu

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Visit us at www.uwautism.org





Follow-Up Executive Functioning Webinars

Did you or are you planning to attend "Who's In Charge Here? An Introduction of Executive Functioning?" If so, these follow up webinars were designed for you! The University of Washington Autism Center will be hosting a series of 1 hour follow up webinars to discuss specific strategies for each domain of Executive Functioning. In these follow-up sessions, participants will learn practical, easy to implement strategies to help improve student skills and set students up for success. Not sure which follow up to attend? Read the brief descriptions below, if that sounds like an area your student struggles with, sign up!

Торіс	Date/Time	Description
Inhibition	Tuesday, February 23 rd	How a person thinks (or appears not to think)
	4:00 – 5:00 PM	before acting
Goal Setting	Tuesday, February 23 rd	Setting goals, making future plans,
	5:15 – 6:15 PM	understanding how to get a desired outcome
Planning/Prioritizing	Thursday, February 25 th	Ability to plan ahead and organize behavior to
(Time Management)	4:00 – 5:00 PM	achieve a goal
Shifting/Problem	Thursday, February 25 th	Ability to problem solve in new situations,
Solving	5:15 – 6:15 PM	attend to many things at once
Organization	Tuesday, March 2 nd	How a person arranges objects, space, actions
	4:00 – 5:00 PM	to complete a task
Working Memory	Tuesday, March 2 nd	Ability to hold information in the brain to
	5:15 – 6:15 PM	complete a task/series of tasks
Self-Monitoring	Thursday, March 4 th	How a person tracks his/her own behavior and
	4:00 – 5:00 PM	understands its impact on others
Emotion Regulation	Thursday, March 4 th	A person's ability to respond with a range of
	5:15 – 6:15 PM	appropriate emotions in a variety of situations

Cost: \$20 per person per follow-up webinar (plus \$5 registration fee)

Clock hours: WA State approved clock hours available for an additional fee

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