

Who We Are

On-Time Autism Intervention (OTAI) is a research-community partnership focused on engaging community partners, supporting community providers through collaboration and training, and is currently conducting pilot work in the community. We believe that all children should have access to diagnostic services, parent support and navigation, and intervention services as soon as autism symptoms emerge or as soon as a caregiver has concerns. Our work is focused on the first three years. Entry into services under 3 years of age is often referred to as “early” (as in early diagnosis or early intervention); we believe that access to services should instead be considered “on-time.”



Contact Us

Seattle, WA

Please contact ontime@uw.edu
for more information.



A program for children ages 0-3



Helping more families
access autism care

Our Mission & Vision

The University of Washington's On-Time Autism Intervention (OTAI) is a collaborative project led by the UW's Autism Center and Haring Center for Inclusive Education. Funded through a Seattle Foundation grant, the work of OTAI endeavors to increase equitable access to timely diagnosis of autism spectrum disorder (ASD) and evidence-based intervention for young children and their families across King County.



OUR APPROACH

The primary focus of our work is to increase access to on-time autism intervention for all children affected by autism, with an emphasis on addressing health equity disparities by developing a framework for reaching traditionally underserved populations.

Our work is guided by four pillars:

- 1 - [Collaboration](#)
- 2 - [On-time autism Diagnosis](#)
- 3 - [Parent Navigation and Support](#)
- 4 - [Child-Focused](#) autism intervention.

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Supporting positive outcomes for children with disabilities and improving the lives of people with ASD.

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HOW?

OTAI works to pilot and evaluate novel collaborative approaches within King County to change screening, diagnosis, and post-diagnosis navigation & support strategies based on gold-standard evidence. OTAI works to develop, implement, evaluate, and disseminate a practice framework to guide the work of community-based practitioners to provide access to diagnostic and intervention services soon after concerns about a child arise.

