LINEHAN PARENTAL INVENTORY

INSTRUCTIONS: The purpose of this inventory is to study parent response to typical behaviors of children. On the following pages are situations you probably have experienced, followed by scales of certain personal feelings and reactions. You are to pick one child in your family whose age falls in the range of 2 through 11 years, and fill out the whole inventory on that child.

THE CHILD I AM RESPONDING TO IS ____ YEARS OLD. MY CHILD'S DATE OF BIRTH IS ____(month) ____(day) ____(year). THE SEX OF MY CHILD IS ☐ MALE ☐ FEMALE (please check the appropriate box).

There are 40 child behaviors described in this questionaire. Think about each one and imagine that this particular child is ACTUALLY DOING IT. Then, rate what your response would be on each scale under each behavior. Do this by putting a check in one box on each scale to indicate the degree to which you would have that reaction or feeling.

IMPORTANT:

(1) Place your check-marks in the middle of the boxes, not in between. ☐ ☐ ☑ ☐ ☐ ☐✓☐

(2) Be sure you check every scale for every situation DO NOT OMIT ANY!

(3) Never put more than one check-mark on a single scale.

Work at a fairly high speed through this inventory. Do not worry or puzzle over individual items. It is your first impressions, the immediate "feelings" about the items that we want. On the other hand, please do not be careless because we want your true impressions.

THERE ARE NO RIGHT OR WRONG ANSWERS ON THIS QUESTIONAIRE. WHAT WE ARE INTERESTED IN IS YOUR FEELINGS AND REACTIONS.

ALL INFORMATION ON THE QUESTIONAIRE IS CONFIDENTIAL.

T6/2-80

HERE IS HOW TO USE THE SCALES:

If you would feel very closely related to one end of the scale, you should place your check-mark (✓) as follows:

FEEL GOOD ☑ ☐ ☐ ☐ ☐ ☐ ☐ FEEL BAD

or

FEEL GOOD ☐ ☐ ☐ ☐ ☐ ☐ ☑ FEEL BAD

If you believe that your response would be quite closely related to one or the other end of the scale (but not extremely), you should place your check-mark as follows:

FEEL TENSE ☐ ☑ ☐ ☐ ☐ ☐ ☐ FEEL RELAXED

or

FEEL TENSE ☐ ☐ ☐ ☐ ☐ ☑ ☐ FEEL RELAXED

If your response would be only slightly related to one side as opposed to the other side (but is not really neutral), then you should check as follows:

FEEL ANGRY ☐ ☐ ☑ ☐ ☐ ☐ ☐ FEEL PLEASED

or

FEEL ANGRY ☐ ☐ ☐ ☐ ☑ ☐ ☐ FEEL PLEASED

The direction you check, of course, depends upon which of the two ends of the scale seem most characteristic of the feelings you would have.

If you consider your response would be neutral on the scale, both sides of the scale equally associated with your response, or if the scale is completely irrelevant to your response, then you should place your check-mark in the middle space:

WANT TO HUG/KISS ☐ ☐ ☐ ☑ ☐ ☐ ☐ WANT TO HIT/SPANK

1. MY CHILD GETS INTO SOME THINGS THAT DON'T BELONG TO HIM/HER . . . I WOU

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

2. MY CHILD DOES NOT LISTEN TO ME . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

3. MY CHILD TALKS BACK TO ME . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

4. MY CHILD COMES HOME DIRTY AND MESSY . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

5. MY CHILD SHARES A FAVORITE POSSESSION WITH A FRIEND . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

6. MY CHILD ACTS RESPECTFUL TOWARD ME . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

7. MY CHILD LEAVES HIS/HER BELONGINGS ALL OVER THE HOUSE . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD.	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

8. MY CHILD INTERRUPTS ME WHILE I AM ON THE PHONE (EATING DINNER, ETC.) I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

9. MY CHILD MAKES A GOOD DECISION . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

10. MY CHILD CARELESSLY SPILLS SOMETHING (A DRINK, PLATE OF FOOD, ETC.) . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

11. MY CHILD EXPRESSES THE DESIRE TO BE WITH ME . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

12. MY CHILD LEARNS SOMETHING NEW QUICKLY . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

13. MY CHILD CRITICIZES ME AS A PARENT . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

14. MY CHILD DOES NOT DO HIS/HER HOUSEHOLD CHORES . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

15. WHEN I PLAY A GAME WITH MY CHILD HE/SHE SMILES A LOT . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

16. MY CHILD TAKES GOOD CARE OF HIS/HER BELONGINGS . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

17. WHEN GETTING DRESSED TO LEAVE THE HOUSE, MY CHILD DAWDLES AND FOOLS AROUND . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

18. MY CHILD COMES TO ME AND GIVES ME A KISS . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

19. MY CHILD GREETS ME PLEASANTLY WHEN I COME HOME . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

20. MY CHILD ASKS ME REPEATEDLY IF HE/SHE CAN HAVE SOMETHING . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

21. MY CHILD CHOOSES TO EAT A WELL-BALANCED MEAL . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

22. MY CHILD COMPLAINS . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

23. MY CHILD SEEMS HAPPY . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

24. MY CHILD ENJOYS THE OUTDOORS AND NATURE . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

25. I ASK MY CHILD TO DO SOMETHING AND HE/SHE GETS REALLY ANGRY . . . I WOU

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

26. MY CHILD BEGINS YELLING . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

27. I ASK MY CHILD TO DO SOMETHING FOR ME AND HE/SHE DOES IT . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

28. MY CHILD ACTS RESPECTFULLY TOWARD SOMEONE IN AUTHORITY . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

29. I REPEAT MORE THAN ONCE WHAT I WANT MY CHILD TO DO, AND HE/SHE STILL DOESN'T DO IT . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

30. MY CHILD HUGS ME . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

31. I EXPLAIN TO MY CHILD WHY HE/SHE NEEDS TO STOP SOME BAD BEHAVIOR AND HE/SHE OBEYS ME . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

32. MY CHILD PUTS HIS/HER FEET ON THE FURNITURE . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

33. MY CHILD HELPS OUT WITH THE HOUSEHOLD CHORES WITHOUT BEING ASKED . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

34. MY CHILD JOINS ME IN AN ACTIVITY (WALKING, BOWLING, SWIMMING, ETC.) OF MINE . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

35. MY CHILD IS HONEST AND CONFIDES A MISTAKE HE/SHE HAS MADE . . . I WOULD

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

36. MY CHILD STARTS CRYING WHEN I PUNISH HIM/HER . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

37. MY CHILD PESTERS OTHER CHILDREN . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

38. WHILE PLAYING AT SPORTS, MY CHILD DOES VERY WELL . . . I WOULD

FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD
WANT TO HIT/SPANK	☐	☐	☐	☐	☐	☐	☐	WANT TO HUG/KISS
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PASSIVE	☐	☐	☐	☐	☐	☐	☐	FEEL ACTIVE
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD

39. MY CHILD ASKS ME REPEATEDLY IF HE/SHE CAN DO SOMETHING . . . I WOUI

FEEL RELAXED	☐	☐	☐	☐	☐	☐	☐	FEEL TENSE
FEEL ANGRY	☐	☐	☐	☐	☐	☐	☐	FEEL PLEASED
WANT TO BE WITH CHILD	☐	☐	☐	☐	☐	☐	☐	WANT TO SEND CHILD TO ROOM
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
FEEL BAD	☐	☐	☐	☐	☐	☐	☐	FEEL GOOD

40. MY CHILD DOES NOT CLEAN UP HIS/HER ROOM . . . I WOULD

FEEL GOOD	☐	☐	☐	☐	☐	☐	☐	FEEL BAD
WANT TO YELL AT	☐	☐	☐	☐	☐	☐	☐	WANT TO PRAISE
FEEL PLEASED	☐	☐	☐	☐	☐	☐	☐	FEEL ANGRY
FEEL ACTIVE	☐	☐	☐	☐	☐	☐	☐	FEEL PASSIVE
WANT TO SMILE	☐	☐	☐	☐	☐	☐	☐	WANT TO FROWN
FEEL TENSE	☐	☐	☐	☐	☐	☐	☐	FEEL RELAXED
WANT TO HUG/KISS	☐	☐	☐	☐	☐	☐	☐	WANT TO HIT/SPANK
WANT TO SEND CHILD TO ROOM	☐	☐	☐	☐	☐	☐	☐	WANT TO BE WITH CHILD