Service Provider Interview

Respondent name:		Date Completed:		
Service Provided:		Elapsed Time:	Mins.	
I. Overall strengths, functioning	g and other key issues			
1. What are the most important th [Probe: strengths, unique characte			e?	
2. Referral reason(s):				
3. Diagnosis (es):				
Treatment begin date:	Mo/Da/Yr	Frequency of tx:		
Treatment end date:	Mo/Da/Yr	check her	re if continuing	
4. Who is involved in the treatme	ent session? How much time is	spent with each participant?		
5. Treatment Goals:				

1.) What are your treatment goals?

2.) Interventions Tell me a little about how you're addressing the treatment goals. What is your model of treatment/What interventions are you using (ask for the names of specific treatments; seek out detail re: components)? If not getting enough specific details: Walk me through a typical session (who do you meet with, ho topics/skills covered are decided on, how is it set up/structured, what do you do with the child/caregiver? What are the expectations outside of the session, practice/homework in between sessions)?	
a) Current medications and dosage:	
b) Name of psychiatrist and last appointment: c) Overall assessment of treatment (as of this date or end of service)	
Progress toward treatment goals	
Client understanding of need for treatment and their participation/compliance/ability to benefit	•
II. Permanent plan	

1. What do you think the child wants in terms of a permanent situation?

2. What do you think is in the best interests of the child?
3. What should be done about continuing relationships between this child and his/her biological family members? [Parents, siblings, grandparents, other relatives]
4. Is there anyone who you think should be part of this child's permanent plan/potential placement resources? [significant adult connection, type of support, placementinclude names/telephone numbers/addresses]
III. Culture, religion, and ethnicity/race
1. How do you think this child identifies as far as culture, religion, and ethnicity/race?
2. Do you believe that this child's racial, cultural, and religious traditions are able to be attended to in their current placement? If not, what do you think could improve?

3. Does the child talk to you about their racial/ethnic identity? Do they have a sense of pride surrounding their racial/ethnic group(s)?
IV. Other issues
1. Is there anything else you would like to discuss about this child? [follow-up on questions skipped; other service providers; adult/placement resources]
2. Who else should we talk to about this child?