Giving Clear Instructions

- ♦ Make eye contact.
- ♦ Use a loud firm voice.



- ♦ Be clear about what you would like the child to do.
- ♦ State an instruction (command) as such, not as a request or question.
- ♦ Only give one command at a time.
- ♦ Always praise and/or reward the child as soon as the instruction is followed.
- ♦ Administer an appropriate consequence if the child is nooncompliant; then repeat the instruction.



Resource: Kolko, D. & Cupit Swenson, C. Harborview Center for Sexual Assault and Traumatic Stress 03

Giving Clear Instructions

Parent/Caregiver Worksheet



Example Scenario:

Your child has been playing with trucks and now dumps over a container of blocks all over the floor, creating a huge mess.

- <u>State an instruction (command):</u> "John, we pick-up our toys when we are done playing with them. Pick up your trucks before playing with your blocks."
- * Always praise and/or reward the child as son as the instruction is followed: "John, great job picking up the trucks so quickly."
- *Administer an appropriate consequence if the child is nooncompliant; then repeat the instruction: "John, since you did not follow my instructions, it's time for a time-out. (after time-out) John, pick-up your trucks before returning to your trucks."

Now, try it for yourself.

- 1. Pick a situation where you would need to give your child clear instructions:
- 2. State an instruction (command):
- 3. Praise and/or reward the child as soon as instruction is followed:
- 4. Administer an appropriate consequence if the child is noncompliant; then repeat the instruction:

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