How to Communicate with Support

The Active Listener...

 \checkmark Gives the speaker the floor.

√ Looks interested...

Good eye contact Stops to listen Indicates understanding..."Uh-huh"



√ Asks CLARIFYING QUESTIONS...

"Do you mean...?" "Can you tell me about...?"



"It sounds as though you feel..." "Wow! It sounds like that makes..."

"It looks to me like you are....?"

$\sqrt{Paraphrases...}$

Have Ku

"I hear you saying..." "So, in other words..." "It seems...is that right?"

The Active Listener Does NOT	
Interrupt	*Argue*
Give unwanted advice	
Discount what's being said	*Engage in another activity*
Criticize	
*Make judgments	* *Space out*
Talk about him/herself	

Based on Eggert, LL, Nicholas, LJ, Owen J. (1995) Reconnecting Youth: Peer Group Approach to Building Life Skills, Bloomington, IN:NEs. P. 432.

Using "I" Messages



- #1 Describe the behavior you are concerned about--"When we..."
- #2 Make your I-statement--"I feel disappointed..."
- #3 State the consequences or results--"...because...."

Not like this --

"When you don't listen to me. I feel angry, because you never pay attention to what I am saying.

Like this--

"When you don't listen to me. I feel angry, because I miss the change to get your advice about my worries and problems.