Sitting still.	Sitting up like a big girl/boy.
Staying at the table.	Artistic (good at drawing).
Helping you.	Accepting help from you.
Playing gently or carefully with toys.	Being patient.
Having a good imagination.	Trying hard.
Doing something by himself/herself.	Doing a good job.
Letting you play with him/her.	Putting toys away.
Having good ideas.	Sharing toys.
Knowing something (ABS's colors, etc.)	Playing quietly.
Good manners (using please/thank you)	Good building.
Paying attention.	Talking with a normal voice.
Listening carefully.	Taking turns.
Working very carefully.	Looking at you when you talk.
Following directions.	Helping you with your blocks, legos etc.
Waiting for their turn.	Using "please" when asking for something.
Putting toys away.	Waiting for you to finish talking.
Playing with toys correctly.	Saying "Thank you."
Asking politely for what they want.	Minding.

Adapted From: Parent-Child Interaction Therapy by Hembree-Kigin, T. & Bodiford McNeil, C., 1995.