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tion and the administration's request, and the same as the House allowance.

The Cooperative Education Program funds discretionary grants for projects providing work experiences for students that relate to their chosen fields and provide earnings to help finance their college educations.

Law school clinical experience

The Committee includes \$8,000,000 for law school clinical experience, \$2,145,000 over the fiscal year 1991 appropriation and the same as the House allowance. The administration did not request funding for this program. This program, funded since 1978, supports discretionary grants to law schools for the administrative costs of expanding or establishing clinical experience programs for law students. The 1991 funding level will support an estimated 75 grants, serving approximately 1,560 students.

Interest subsidy grants

The Committee recommends \$19,412,000 for interest subsidy grants, which is \$984,000 less than the fiscal year 1991 appropriation and the same as the administration's request and the House allowance.

This appropriation is required to meet the Federal commitment to pay interest subsidies on 499 loans made in past years for the construction, renovation, and equipping of postsecondary academic facilities. No new interest subsidy commitments have been entered into since 1973; however, subsidy payments on existing loans are expected to continue until the year 2013.

Assistance to Guam

The Committee recommends \$500,000 for assistance to Guam, which is \$12,000 more than the fiscal year 1991 appropriation, and the same as the House allowance. The administration did not request funds for this purpose.

Assistance to Guam is authorized to provide partial reimbursement to the University of Guam and Guam Community College for costs incurred in providing postsecondary education services to nonresident Micronesian students.

Robert A. Taft Institute of Government

The Committee has included \$550,000 for the Robert A. Taft Institute of Government, which is \$133,000 less than the 1991 appropriation and the same as the administration's request and the House allowance.

A dollar-for-dollar matching grant is provided to the Institute to assist in developing education programs to train elementary and secondary teachers in the principles of democracy and the governmental processes of the United States.

Magnuson endowment

The Committee has included \$2,000,000 for the Warren G. Magnuson Institute for Biomedical Research and Health Professions Training at the Health Sciences Center at the University of Washington, as authorized by Public Law 100-202. These funds will be

used to support the activities of the Institute and for other health and education related activities, including supporting a chair and archives at the University and bestowing awards on deserving researchers and students. During his tenure in the U.S. Senate, which lasted from December 14, 1944, through January 3, 1981, Senator Magnuson made the Nation's behavioral and biomedical programs his highest priority. The Committee believes that this recognition is most appropriate.

Bethune-Cookman

The bill includes \$300,000 for a grant to Bethune-Cookman College as authorized by section 775, part G, title VII of the Higher Education Act. The basic law authorizes a grant of \$6,200,000 to this school to improve its facilities. In fiscal year 1988, a grant of \$5,900,000 was appropriated. The additional \$300,000 recommended in the bill completes Federal financing for this project.

Urban community service funds (XI-B)

The Committee recommends \$10,000,000 for urban community service funds, as authorized under the Higher Education Amendments of 1986. This is a new activity in fiscal year 1992.

This program fosters and encourages the use of the skills, talents, and expertise available in urban universities to serve the needs and address the problems of the urban areas in which they are located. Funds will support cooperative projects to provide urban areas with applied research, planning services, specialized training, and other services to address their high priority needs.

Special programs for the disadvantaged (TRIO)

The Committee recommends \$385,249,000 for special programs for the disadvantaged, commonly known as TRIO. This amount is \$51,491,000 more than the fiscal year 1991 appropriation and the same as the House allowance. The administration's budget request is premised on a major restructuring of the TRIO programs and two other programs—school, college, and university partnerships, and minority participation in graduate education. The Committee has not accepted that proposal.

The TRIO programs include: Upward Bound, which offers disadvantaged high school students academic services to develop the skills and motivation needed to continue their education; student support services, which provides remedial instruction and counseling to disadvantaged college students to help them complete their postsecondary education; Talent Search, which identifies and counsels young persons regarding opportunities for completing high school and enrolling in postsecondary education; educational opportunity centers, which provide information and counseling on available financial and academic assistance to adults who are low income and first generation college students; and the Ronald E. McNair postbaccalaureate achievement program, which provides research internships, seminars, tutoring, and other activities to encourage disadvantaged college students to enroll in postgraduate programs. The staff training program supports training activities for TRIO project staff.

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