

Date: February 5, 2013

Time: 10:00 – 11:00 am

Location: T-269

Name	✓	School
Dave Anderson	✓	HS Administration
Bob Ennes	✓	HS Administration
Christene James	✓	Pharmacy
Jennifer Danielson	✓	Pharmacy
Eric Hausman	✓	Nursing
Sarah Shannon	✓	Nursing
Jill Morelli	✓	Medicine
Marjorie Wenrich	✓	Medicine
Jean Garber	✓	Dentistry
Wendy Mouradian	✓	Dentistry
Lawrie Robertson	✓	Public Health
Judy Wasserheit		Public Health– <i>unable to attend</i>
Susan Kemp	✓	Social Work
Vicki Anderson-Ellis	✓	Social Work

Guest Attendees:

Eddy Ho, School of Pharmacy, Student

Madison Lee, School of Pharmacy, Student

Agenda

1. Subcommittees
 - a. Centralized resource needs
 - b. Updates-5 minute summary of activities
 - i. Governance
 - ii. Curriculum
 - iii. Facilities
 - iv. Communications
2. Other Business: none noted

Discussion

1. Dave may be still calling on individuals and subcommittees to gather information to bring to the Board of Dean's meeting with the Provost on February 13
2. Charge to committees to come up with a short term proposal for the deans as far as reasonable resources for the IPE vision as it extends to the 2 year horizon
 - a. Significant resource request can be developed for after the pilot, but subcommittees should put together a short term request for the 2 year limited scope as well.
3. The Health Sciences Board of Deans has an initiative to help support someone on campus to assist with the IPE effort going forward, **now** called the IPE Scholar
 - a. Roles of the IPE Scholar include, serving on the IPE Steering Committee, being able to identify other IPE efforts on campus, and present opportunities to push the IPE effort forward.

- b. At the 2 year horizon this role may become encompassed into an IPE Director role
 - c. Brenda Zierler has been selected to serve as the IPE Scholar, she will serve on the IPE Steering committee, and on the Curriculum and Governance Subcommittees
 - d. It is important for us to recognize our charge from the Health Science Board of Deans to develop a pilot IPE program for the 6 HS Schools. We should leverage and support other campus IPE initiatives as opportunities present within that framework but intent is not to organize or manage all campus IPE activities.
4. Subcommittee summaries
- a. *Governance*: Set up guiding principles for the subcommittee to create the governance model on: alignment, shared representation, and equitable support. Also constructed an organizational chart reflecting governance of IPE program for two-year time frame.
 - b. *Facilities*: Have brainstormed the attributes and IPE space should have, and will be connecting with the curriculum subcommittee to rank and prioritize based off the curriculum vision
 - c. *Communications*: Have not had an initial meeting, will meet next week and start tackling the question of how should we brand this IPE initiative to make it clear what we are about and what we do.
 - d. *Curriculum*: Getting a sense of defining curriculum and what that means with the overall UW brand and the whole UW campus, reaching out to other IPE groups to find out what is working well, what isn't. Will be collaborating with facilities committee to talk about IPE space priorities.

Action Items

Item	Action Item	Date Added	Assigned To	Date Due	Status
Materials to Present to provost	Pending BoHSD Agenda	1/15/2013	Dave Anderson	2/13/2013	In Process
Resource requests	Each subcommittee should develop resource request as part of recommendations for two scope.	2/5/2013	Each subcommittee		In Process
IPE outreach	IPE members should consider other on-campus IPE activities/programs and, where appropriate, initiate contact to explore possible congruence	2/5/2013	Each IPE Committee member		Ongoing

Next Meeting Tuesday, March 5, T-269