

Date: February 21, 2013

Time: 12:00 – 1:00 pm

Location: T-269

Name	✓	School
Dave Anderson	✓	HS Administration
Christene James	✓	Pharmacy
Jean Garber		Dentistry (<i>unable to attend</i>)
Brenda Zierler	✓	Nursing
Eric Hausman		Nursing (<i>unable to attend</i>)
Ellen Cosgrove	✓	Medicine
Dave Green	✓	Medicine
Vicki Anderson-Ellis	✓	Social Work
Paula Nurius	✓	Social Work
Lawrie Robertson	✓	Public Health

Agenda

1. Opening Remarks
 - a. Overview of the Health Sciences Board of Deans meeting with the Provost
2. Shaping the Message Effectively for the University and State
 - a. Need for a clear simple branding of what the IPE Initiative is
 - b. How do we do outreach?
 - c. Who do we target the outreach to?
 - d. In what context do we reach out to other IPE groups on campus?
3. Specific Elements of Governance
 - a. What specific operational elements are needed?

Discussion

1. Opening update on the discussion with the Provost
 - a. She understands the need for IPE, which also supports the University's vision of the 21st Century classroom and educational experience
 - b. She supports the Portage Bay Precinct Plan, which will improve the space to better support the needs of the HS schools and the University. But the question remains how will it be funded?
 - c. She likes the 2 year pilot plan to show proof of concept, with supporting metrics the pilot can then be leveraged into a larger scale program
 - d. There is not a clear understanding of what we need to provide for university support, but there is a need to form specific bullet pointed arguments that can be shaped into a clear message for the university and the state
2. Which transitions into, how do we effectively shape the message of the university and the state?
 - a. Two main points from the Deans:
 - i. IPE is needed for accreditation purposes
 - ii. And it is critical for proving better healthcare
 - b. Is there anything else to fill out our central/core message?
 - i. A student focus is also critical
 1. Horizontal element: All 6 schools and other units benefit

2. Vertical element: Educational experience reaching beyond the classrooms, positively effecting students professional medical careers and their effectiveness as healthcare professionals and continuing education
 - c. The message needs to be effective to convey the need for an educational space that accommodates IPE and active learning
 - i. Need for a building that will enhance IPE
 - ii. This educational environment will also improve patient safety
 - d. We need to craft a message that weaves these elements together and aligns with what the University is communicating, fulfilling the needs of the Health Sciences Schools while also aligning with the needs of the University and its constituents
3. There is a need to draw some lines around how much we need to do and can do, the scope of this IPE initiative needs to be more clear
4. We need to come up with a way to provide critical bullet points for the support of the IPE initiative to give to the deans, and to convey to the communications subcommittee
5. What are specific elements/operational issues around governance?
 - a. Interactions with the capital campaign
 - b. Interacting with other partners
 - c. Finance
 - d. Communications
 - e. Approval Processes
6. We need to provide talking points and effectively communicate in various areas in all of the schools including through such resources as the dean's letters

Action Items

Item	Action Item	Date Added	Assigned To	Date Due	Status
Critical arguments of what this IPE initiative is and what it does	Provide specific bullet points to take to the Implementation Committee-send your ideas to Dave	2/21/2013	All Committee Members	3/5/2012	In Process

Next Meeting: March 21, 12:00pm-1:00pm T-269