

Date: March 5, 2013
Time: 10:00 – 11:00 am
Location: T-269

Name	✓	School
Dave Anderson	✓	HS Administration, Chair
Bob Ennes	✓	HS Administration
Christene James	✓	Pharmacy
Jennifer Danielson	✓	Pharmacy
Eric Hausman	✓	Nursing
Sarah Shannon	✓	Nursing
Brenda Zierler	✓	Nursing, IPE Scholar
Jill Morelli		Medicine– <i>unable to attend</i>
Marjorie Wenrich		Medicine– <i>unable to attend</i>
Jean Garber	✓	Dentistry
Wendy Mouradian	✓	Dentistry
Lawrie Robertson	✓	Public Health
Judy Wasserheit		Public Health– <i>unable to attend</i>
Susan Kemp	✓	Social Work
Vicki Anderson-Ellis	✓	Social Work

Agenda

1. Opening Remarks by Dave Anderson
 - a. Summary of meeting with the Provost
2. Subcommittees
 - a. Updates & Items for Consideration
 - i. Governance
 - ii. Curriculum
 - iii. Facilities
 - iv. Communications
3. Other Business: Timeline and Organizing the process

Discussion

1. Summary of meeting with the Provost
 - a. She “gets it” and has a clear understanding of the importance of IPE
 - i. She is supportive and enthusiastic about the process, and the two year horizon pilot program
 - ii. She likes that the deans support the triple aim, and having an impact across academic careers and professional careers
 - b. Not clear where the funds would come from to implement the initiative
 - i. Sees that it will be a benefit, but it will have to be competitive for funds
 - ii. There is a need to prove that IPE sets itself apart from other initiatives on campus
 - iii. No direct guidance on what would be compelling information/metrics
 - c. Find ways to demonstrate significant return on the university’s investment
 - i. Show how IPE will train healthcare professionals, triple aim, and impact on healthcare
 - ii. How IPE transforms the educational experience
 - iii. How IPE supports and aligns with the University’s vision to develop the classroom of the 21st century
 - d. Potential funding includes a compelling lobby to the state for funds, community partnerships with business and healthcare leaders, dean’s pitched request that IPE be a part of the capital campaign funding
 - e. Make a recommendation to the deans if we have a plan to develop outreach to the business and healthcare community

- f. Reviewed a model of the portage Bay Precinct Plan, the Provost is supportive but won't make commitments
- g. Provost is supportive of the 2 year horizon for the pilot program to gather and develop information and supporting metrics
- 2. Subcommittee summaries
 - a. *Governance:*
 - i. Reviewed the meeting with Provost and the discussion of the Portage Bay Precinct Plan.
 - ii. Discussed Governance elements we need to focus on: Finance, approval process (how to make decisions), and interacting with other partners.
 - iii. Made a request to discuss with planning/budgeting, Dave and Bob will carry that conversation since the ABB model doesn't lend itself to IPE
 - iv. Discussed leveraging communications in a way that gets the right information to the right audience at the right time, and ultimately frame the discussion for 2014
 - v. Next steps and homework: Prioritize specific elements we need to cover, finance, approval process, and research the rest we will pursue
 - b. *Curriculum:*
 - i. Revised charge statement and wrote guiding principles
 - ii. Had several events to gather information including a video conference with Dr. Tina Brashers and Dr. John Owen, and a meeting with ISIS to learn what their vision and constraints are
 - iii. It is worth paying attention to the obstacles faced by these other IPE groups, including how to handle the different requirements of each school
 - iv. Next steps and homework: Gather accreditation standards for each school and look for IPE opportunities, look at town partnerships and find out if there are groups in each school.
 - c. *Facilities:*
 - i. Discussed the active learning classrooms at Odegaard, note: they went with fixed seating for cost reasons which is not what we would opt for the IPE facilities
 - ii. Have toured possible pilot project spaces, and will be seeing some more potential spaces
 - iii. Next steps and homework: Ongoing facilities tours for pilot space, and will reach out to the curriculum committee to discuss what the facilities needs will be
 - d. *Communications:*
 - i. Need to clarify what IPE is in lay terms and make a clear link to UW's brand of tomorrow's university today
 - ii. Addressed clarifying IPE benefits to different audiences, and finding way to engage the community, students, and faculty to create clarity and have 2 way communication
 - iii. Next Steps and homework: Build a foundation of understanding based off of the findings of the other subcommittees, discuss what is the pathway of IPE and how it unfolds, create consistent IPE brand, exploring meeting twice monthly, and set priorities for what will be effective in the 2 year time frame
- 3. Need to discuss timeline and organization at the next meeting, as this is a multifactorial process because there isn't time to do this sequentially.
 - a. There is a need to better organize move the process to move forward within the 2 year timeline

Action Items

Item	Action Item	Date Added	Assigned To	Date Due	Status
Process Flow Chart for Subcommittees	Draft and send out process flow charts for input	3/6/2013	Dave Anderson	4/9/2013	In Process
IPE Document Sharing	Brainstorm website options to gather IPE information centrally	3/6/2013	Dave Anderson, Kelsey Schwichtenberg	4/9/2013	In Process

Next Meeting Tuesday, April 2, T-269