

Agenda Items:

Finance

- Financial model for HSS support
 - Required elements- outline the other important elements we need to address
 - Faculty support: teaching and training
 - Administrative support for IPE is an essential component
 - How will it be financed?
 - Facilities-ability to fully support IPE will require different facilities
 - Other?
 - Equitable model-IPE is likely to mean something different for every school
 - Allocation of support requirements and resources: according to participation?
 - Resources include a lot of elements, space, time, etc., not just money
 - This is the principle that all others come out of
 - Differing support resources
 - Funding
 - FTE
 - Space/facilities
 - Financial transactions
 - HSA responsible for financial transactional support, producing reports for schools, deans, and upper campus
 - Information detail pulled from all schools
 - Development of reports, emphasis on transparency
 - Activity based budget, currently the academic model is not supportive of interdisciplinary activities
- ABB modifications
 - Discussions with Planning and Budget staff
 - Common element: interdisciplinary activity, appropriate delegation of resources
 - Challenge is how to credit students and distributions for teaching
 - Planning & Budgets office is getting the biennial budget completed now, likely in late May or early June we will schedule a discussion with them

Interactions with other IPE entities

- Center for Health Sciences Interprofessional Education, Research, and Practice
 - Coordinating IPE effort
 - Available staff, multiple support resources, 3 years funding
 - Existing website, faculty training resources, IPE templates, etc...
 - Advisory committee, faculty representation
- Institute for Translational Health Science Education Subgroup
 - Interdisciplinary training infrastructure

Financial element is not the only incentive

- Awards and Incentives
- Appointments and Promotions
- Shared governance and how does that play into this

Timeline for Governance Committee