

Date: May 7, 2013
Time: 9:30 – 11:00 am
Location: T-269

Name	✓	School
Dave Anderson		HS Administration, Chair– <i>unable to attend</i>
Bob Ennes	✓	HS Administration
Christene James	✓	Pharmacy
Jennifer Danielson	✓	Pharmacy
Eric Hausman	✓	Nursing
Sarah Shannon	✓	Nursing
Brenda Zierler		Nursing, IPE Scholar– <i>unable to attend</i>
Jill Morelli	✓	Medicine
Marjorie Wenrich	✓	Medicine
Jean Garber		Dentistry– <i>unable to attend</i>
Wendy Mouradian	✓	Dentistry
Lawrie Robertson	✓	Public Health
Steve Gloyd	✓	Public Health
Susan Kemp	✓	Social Work
Vicki Anderson-Ellis	✓	Social Work

Agenda

1. Opening Remarks by Bob Ennes
2. Subcommittees
 - a. Updates & Items for Consideration
 - i. Facilities
 - ii. Governance
 - iii. Curriculum
 - iv. Communications
3. Timeline Updates
4. Other Business: none noted

Discussion

- Facilities
 - We created weighted criteria for evaluating potential pilot sites (See handout). Criteria included: accessibility, adjacencies, size, competing uses, cost, internal configuration, and timeframe
 - Each criteria was weighted and scores were discussed and assigned by the committee members after coming to a consensus for each factor.
 - South Campus Center 316 has high competing needs, no windows
 - South campus Center 2nd floor lounge is the best option based on the weighted criteria, will have a 120-130 capacity with round tables, easiest to deliver, less disruption, classrooms on the northwest section of the site were designed and built to be temporary, columns in the middle could be appositive or a negative
 - T-323 Health Sciences library space we do not have control over, and has high competing needs

- Something to be aware of is not over programming the space, making it too flexible
- Capability for distance learning was not specifically addressed, however it falls under the “Internal Configuration” criteria
- Next Steps:
 - One space is clearly a leader, but we have a little more to discuss with Dave about it
 - Next we’ll need to create a narrative of the scope of work for the capital project, including technological needs
 - After asking for funding and get funding, we’ll find an architect at which point we will need input from everyone to put together what we want in an ideal space, students will be more likely to come use the space if it’s a great facility
 - Keep in mind this is a pilot, some things we try will work, and some things won’t, when we create the narrative put down your dreams, because that is what’s going to help us create an innovative space
- Governance
 - The biggest challenge may be figuring out the ABB element of IPE governance
 - We’ll need to get the deans on board with what will be the fairest way to credit schools fairly
 - Another critical point is the financial commitment from each school, we need to have conversations with the finance people within each school and the deans to start to find out what each school individually will be willing to commit
 - Timing is critical, we need to be conscious with our timeline and stick to it
 - There is an element of shared financial support, with differential based on the guiding principle of equity
 - Costs associated with administration, faculty and student participation, HSA as a central organizing body and possibly fund manager
 - ABB model does not fit this type of interdisciplinary activity, we’ll need to have conversations with the office of planning and budgeting to come up with a different way to distribute funds internally
 - Keep in mind we’re designing structures and facilities that we need to be able to scale up
- Curriculum and Metrics
 - We are working on developing detailed timelines, we had a meeting with Dave to get early feedback on them he suggested focusing primarily on Phase 1 and the pilot projects
 - Integrated IPE pre-licensure program
 - Incorporates existing events and adds 4 new events
 - All 6 schools will be included in events
 - These are events that can be highlighted in communication and publication
 - Service Learning we will be taking forward as a pilot. We will not push it out to all 700 students initially, but to a smaller group of students to see if we can get students from all 6 schools involved. This would be aimed particularly at first year students, with less clinical experience.
 - IPE practice is a potential pilot for pre and post licensure students, good opportunity for clinicals

- This would be a good way to actively engage people in the field, and build an intentional focus on multidisciplinary teams
 - We have two doctoral students assisting the committee now, and Bill Lober is interested in developing an app to measure metrics that we may be working with him on.
- Jill Morelli is a member of a national online group that meets every two weeks, SCUP Learning Space Design Group. Do presentations, workshops and presently are just about ready to publish a monograph on our findings in the literature search on this topic. We work off the SCUP platform, and SCUP funded administered our first grant, the Perry Chapman Prize
 - Recently investigated and did research on learning spaces, they found that most of the research had been done about active learning centers.
 - They found that there was a significant difference in ACT scores of undergrad students in active learning classes versus a regular class
 - Janice Fournier, a Research Scientist with UW Information Technology, was also a part of this group
- Next Steps: Finish off fleshing out the more detailed timelines and be able to create more detailed budgets for the activities
 - In the future we'd like to start putting together focus groups/forums with stakeholders, particularly students and get feedback. Feedback from faculty will also be important
 - We would also like to start to prepare to present the key elements to the deans; we will be working with communications subcommittee to come up with some text and a graphic.
- Communications
 - There is a need for us to develop:
 - IPE FAQ for website
 - An elevator speech, with a more in depth description and ultimately more formalized summary, this can be used in brochures (see Communications handouts)
 - The focus needs to be for people who know nothing about IPE, simple, easily understood, and consistent content
 - The descriptions need to explain more beyond what the public assumptions are, and speak beyond clinical to the context in which the person reading the communication material is living
 - Important to honor the triple aims, not just addressing "patients" please look at the handouts and send Lawrie feedback on them by Friday
 - This will be how we really put a name to what this IPE initiative is
 - And it will be important to keep this message consistent
 - There needs to be a specific message for faculty as well, faculty could push back against the changes so our communication with them need to be clear and consistent
 - This message also needs to come from the top leadership, with the deans to set the example

- Faculty members serving on this committee can help shape how to engage faculty and how to make it “okay not to play,” Governance will need to address what is the incentive structure, for example ABB and compensation
 - This can be something Deans focus on when recruiting new faculty (for example as part of compensation package) and invest in IPE opportunities for junior faculty.
- Wendy Mouradian suggested that the curriculum committee connect with the Dental School Curriculum committee, and the Oral Health interest Group
 - School of Dentistry typically sees IPE in a different light, so to there is a need to promote dental professionals and non-dental professionals interacting
- Lynne Robins of the School of Medicine has noted that there has been some good work coming from the IPE Professionals teaching group (Jennifer Danielson is a former teaching scholar) and we should capitalize on their work and ideas with regards to IPE.
 - One of the curriculum pilot events is modeled after that program, and the program itself is a good one for more schools to get involved with as right now it’s very School of Medicine centric, but it is a Health sciences program open to all schools and brings in the junior faculty.
- Dave is currently working on a catalog of all the IPE related groups on campus, we should assist him with that, it will be a valuable resource.

Action Items

Item	Action Item	Date Added	Assigned To	Date Due	Status
Communications Draft Material	Review the Communications handouts with draft statements and FAQ and send any comments to Lawrie	05/07/2013	Steering Committee Members	05/10/2013	In Process
Catalog of IPE Groups	Dave is putting together a catalogue of IPE related groups on campus	04/2013	Dave Anderson, and committee members	Ongoing	In process

Next Meeting Tuesday, June 4, 2013 T-269