

**Date:** June 20, 2013  
**Time:** 12:00 – 1:00 pm  
**Location:** T-269

Name	✓	School
Dave Anderson	✓	HS Administration
Christene James	✓	Pharmacy ( <i>to leave early</i> )
Jean Garber	✓	Dentistry
Brenda Zierler	✓	Nursing
Eric Hausman		Nursing ( <i>unable to attend</i> )
Ellen Cosgrove		Medicine ( <i>unable to attend</i> )
Dave Green	✓	Medicine
Vicki Anderson-Ellis	✓	Social Work
Paula Nurius		Social Work ( <i>unable to attend</i> )
Lawrie Robertson	✓	Public Health
Susan Allan	✓	Public Health

**Discussion:**

- Summary of Board of Deans Meeting
- Draft Governance Model

**Summary:**

- *Health Sciences Board of Deans Meeting Summary*
  - We plan to deliver a draft governance model from this group to the Implementation Committee (IC) by August, the IC will modify and approve the model which will then be forwarded to the Health Science (HS) Board of Deans for their review and approval.
  - We will probably bring in staged resource requests reflecting the numerous timelines involved. It is unlikely we'll be able to package all of the requests to present at one time.
  - It will be important to leverage opportunities and resources across schools.
  - In general the deans are very supportive, interested, and pleased with the progress that has been made so far.
  - They understand and support the biphasic approach that we've put in place with some programs beginning this fall, and they recognize the need to expand to a more comprehensive program in the future.
  - The goal of our project is to develop a comprehensive IPE program that is part of the standard HS curriculum, not just a small pilot. This program should have the capacity expand into the future, requiring us to incorporate all the essential elements into the current pilot activities. This will allow future scale-up within the existing model.
  - The deans recognize IPE is essential for both their professional education programs as well as the academic and professional activities of their faculty and staff.
  - While this vision extends across the HS Deans, we will require a working, demonstrably successful model to garner support from the President and Provost.
  - We also want to be sensitive to other UW IPE groups, this initiative is meant to be inclusive and we want to structure this HS initiative to partner with other UW IPE programs as opportunities present and make good sense.

- The deans elected to name this the “Health Science Interprofessional Education Initiative”. They urged us to be creative with the tagline and other descriptive elements to help define and clarify the goals and character of this initiative.
  - It will be important to have tailored but consistent messages for the different audiences we’re trying to reach
- The biggest pitfall right now is the perception that IPE is preferentially slanted towards one or two specific schools. The deans are not of that thought but there are faculty within school who do feel that way. We must work to avoid that perception and emphasize this initiative will be shaped to be inclusive of all the schools while still providing flexibility and options to each.
- Draft Governance Model
  - The draft is a broad strokes outline that should continue to be consistent with the guiding principles. The aim of the model is to provides the framework around which we can add details (see handout).
  - Elements to add/amend in the outline
    - Define terminology for faculty (ex. Faculty, preceptors, field faculty), consult with deans (or designees) regarding terminology
    - Will IPE be part of branding for admissions purposes? Attracting students who are interested in an IPE curriculum could be an opportunity
  - Overall two mechanisms seems suggested for gathering information
    - For on campus groups such as faculty and students, could utilize focus groups to generate input and feedback on the IPE initiative
    - Also take a look at having an external advisory group, with membership including both internal and external stakeholders. Deans may have good suggestions on membership.
  - The financial piece should also include commitment of resources such as faculty time and training
  - Much of the detailed elements of the program will be provided by other subcommittees but the governance model should provide the framework and organizational structure for the other elements

**Action Items**

Item	Action Item	Date Added	Assigned To	Date Due	Status
Review the Model	Review the draft model and provide Dave with feedback	06/20/2013	All Subcommittee Members	06/27/2013	In Process

**Next Meeting: July 18, South Campus Center Room 322**