Date: July 2, 2013
Time: 9:30 – 11:00 am
Location: SCC 322

Name	✔	School
Dave Anderson	✔	HS Administration, Chair
Bob Ennes	✔	HS Administration
Christene James	✔	Pharmacy
Jennifer Danielson	✔	Pharmacy– *unable to attend, represented by Colleen Catalano*
Eric Hausman	✔	Nursing
Sarah Shannon	✔	Nursing
Brenda Zierler	✔	Nursing, IPE Scholar
Jill Morelli	✔	Medicine
Marjorie Wenrich		Medicine– *unable to attend*
Jean Garber	✔	Dentistry
Wendy Mouradian	✔	Dentistry– *unable to attend, represented by Rebecca Slayton*
Lawrie Robertson	✔	Public Health
Steve Gloyd	✔	Public Health
Susan Kemp	✔	Social Work
Vicki Anderson-Ellis		Social Work– *unable to attend*

Agenda
1. Subcommittees
    a. Updates & Items for Consideration
        i. Governance
        ii. Curriculum
        iii. Facilities
        iv. Communications
2. Other Business: none noted

Discussion

- We will step back and review timelines, as there appear to be some deviations from the original timeline
- The Governance Subcommittee also has a draft model for your review, we are still waiting f or feedback from the Governance Subcommittee, but will be running this in parallel to get feedback from both groups as our timeline allows

Governance

- We are continuing to refine the governance model, there is a lot of detail left to fill in particularly the finance element.
- We will be working with the finance people in each school to put together a model that they are comfortable with.
- The deans are familiar with the broad strokes of this model.

Curriculum & Metrics

- Two meetings are lined up for next week regarding metrics, we are looking towards an integrated metrics model.
- We have not had a committee meeting in several weeks due to people being away on vacation.
- Steve Gloyd and Sarah Shannon met with the members of the Global Health Department in the School of Public Health and are moving forward to get Public Health more engaged, they seem interested and receptive to the initiative but also careful.
  - They liked the service learning element.
  - The School of Public Health (and also the School of Social Work) are still figuring out what level of students they would involve in IPE and what their roles would be, this first year will serve as a good pilot for them to decide how their students should enter.
  - Pulling in natural partnerships will be a good thing to look at later, interdisciplinary partners that the School of Public Health interacts with, the School of Social Work would have a similar feeling.
    - Making a community based approach to IPE, rather than a Health Sciences based approach.

Facilities

- Last meeting we passed around the scope of work draft narrative and asked for your feedback, now is the time to select the architect
- The subcommittee has met with Catherine Vogt from Capital Projects
- The typical process:
  - Selection Committee is created, protocol is laid out, Capital Projects creates a 1 page scope of work narrative.
  - Capital Projects will also work on the criteria for selection.
  - A scoring sheet gets created, then 4 architects will be short listed and those 4 will be invited in for interviews which will be graded based of the criteria.
  - The interviewing committee will then come to a consensus on which firm will be selected and Capital Projects will work on the contract.
- The problem with the typical process is it evaluates architects on what they have already done, so if we select an architect based off of their past work our final product be 4 or 5 years old already, so how do we select a visionary architect to create a cutting edge space?
  - Jill Morelli will describe the supplement that we think will help select a visionary architect.
    - We are proposing supplementing the typical process with a pechakucha style video from the short listed architects as a part of the submission process.
    - The pechakucha method presents 20 slides at 20 seconds a slide.
    - We are thinking about asking shortlisted architects to submit in that format a presentation discussing the future of the classroom as part of the selection process.
    - It can be a very simple process, easy and accessible on YouTube, equates to about 1 point every 2 minutes, so we could ask them for their 3 top ideas for in-

place classrooms (and direct them not to focus on virtual classrooms since that's not the focus of our project).

- ▪ We will emphasize that the firms need to focus on place-based learning, rather than virtual learning.
- ▪ Pechakucha resources:
  - • http://www.pechakucha.org/cities/seattle
  - • http://www.pechakucha.org/faq
- ▪ This will be a good way for them to present their vision, and will also give insight into the degree to which they follow the rules.
- ▪ It broadens our committees' abilities to participate, as it offers everyone a chance to comment.
  - • We can also show the presentation of the winning architect to the Board of Deans.
- • Larger firms may be interested in this project, as I may lead to future work.
- • Anyone who would like to be on the interview committee let Jill or Bob know, typically all interviews are done on the same day in a 4 hour time block.

Communications

- • Questions the Communications Subcommittee has:
  - o What is the right approach to engaging the community?
  - o How do we engage external advisors and all the relevant stakeholder groups?
- • Vicki was putting together a PowerPoint presentation but we had a setback, she lost all the work because her computer got infected with a virus.
- • See Nomenclature handout
  - o Please provide feedback to the Lawrie on the Nomenclature handout by July 8
- • Our next question is about the timeline. Based off the 2 phased approach who do we need to engage in the initial phase in order to flesh out our communications?
- • We're seeking guidance on how to best engage the community so they feel that they are partners in this.
- • How can we engage external groups such as the legislature and Washington state?
  - o Dean Joel Berg had an idea to involve businesses as IPE stakeholders by creating a board made up of a group of business people.
  - o School of Pharmacy has a practice board group that is made up of business owners or members who work for large corporations, as well as a corporate advisory board.

Timeline Challenges

- • Efforts need be focused in short term vs. long term we don't have the resources to tackle everything at once.
- • Goal is by then end of Phase 1 to have a functioning IPE model across the 6 Health Sciences schools that can be scaled up.
- • Think about training people to think about a transformed medical profession, with APA and Obamacare we need to lead this transformation.

- o Present IPE as a way to address the high costs of medical treatment.
- This should be cutting edge curriculum that students enjoy.
- A challenge is the community perceives that we should already be collaborating.
- The audience could be anyone, we need to provide them with a vocabulary with which to talk about and hammer the brand home
- We teach our students and drill them but when they get out into practice they find is there isn't Interprofessional collaboration, we want to teach them to be change agents to transform the healthcare profession.
  - o It's not going to change if we don't start it.
  - o It's our responsibility to train the next generation of care providers.
  - o Teach IPE in the context of the Affordable Care Act.
- The Secretary of Health of Washington State sat in on a meeting with the Deans, there will be opportunities for IPE continuing education.
- This next year we could have as a stakeholder some of the companies that are integrating their employees (for example Group Health).
  - o This was a major motivator to establish the IPE Scholar, Brenda has some experience developing stakeholders relationships.
- We would like to hold an IPE summit at UW to involve community practices, and can talk to faculty and people who have done this before.
  - o The summit can be a part of branding as well, that this is the future of healthcare and we are already doing it.
- The 1A Phase is essentially using existing curriculum and facilities, so the communications group should focus their efforts on Phase 1B and Phase 2.
- Advisors will be critical to Phase 1B and Phase 22 and we'll need to make decision on who to bring on and it what capacity at what time.
- Critical groups the communications subcommittee should focus resources on internally are the students and the faculty. The external focus should be recommendations for external partners and stakeholders, and who will lend advocacy to this in the future.
- We could potentially add a student to the committee of create a subcommittee around students, and also hold focus groups to get more input, also subgroups to get various voices from quality, safety, and reform.
  - o Some devices for communications could be bulletin board, or flat screen monitors that will be installed when food services is back in South Campus Center
  - o We could bring in a speaker (for example, Pedro Gree) with a focus on health care of the future
  - o Pull together a forum at a summit, could host an external summit and a student summit
- This was enough input to help refine the focus of the communications committee, Lawrie Robertson and Vicki Anderson-Ellis will schedule a meeting with Dave to discuss more specific details.
- Another timeline challenge involves facilitates.
  - o The subcommittee has done great work, but the question still to be answer is how are we going to pay for it?

- o We will need enough of an outline and something written to present to the Deans
- There is good progress with curriculum, however it is not as clear what progress has been made on the metrics element, we would be well served to have a metrics dashboard that we can point to and make easily accessible for the Deans
    - o The subcommittee is meeting with the Center for Medical Education to see if we can align and collaborate with them
    - o There should be more than one group collaborating on metrics to give a broader picture of the program's success
- Hoping to see the budget sometime this week, then we should be able to schedule a meeting with the office of planning and budgeting to discuss the activity based funding model.

Action Items

Item	Action Item	Date Added	Assigned To	Date Due	Status
Communications Subcommittee Nomenclature Handout	Provide feedback on the nomenclature on the handout to Lawrie Robertson	07/02/2013	All Committee Members	07/08/2013	In Process
Draft Governance Structure Handout	Provide feedback on the governance structure on the handout to Dave Anderson	07/02/2013	All Committee Members	07/08/2013	In Process
Facilities Cost Estimate	Put together an estimate for the facilities cost that can be presented to the Board of Health Sciences Deans	07/02/2013	Facilities Subcommittee	07/08/2013	In Process
Draft Governance Structure	Based off of feedback put together a draft governance structure that can be presented to the Board of Health Sciences Deans	07/02/2013	Governance Subcommittee	07/08/2013	In Process

Next Meeting: Tuesday, August 6, 2013 T-269