

Date: July 31, 2013
Time: 11:30am – 1:00 pm
Location: SCC 322

Name	✓	School
Dave Anderson	✓	HS Administration, Chair
Bob Ennes	✓	HS Administration
Christene James	✓	Pharmacy
Jennifer Danielson	✓	Pharmacy
Eric Hausman	✓	Nursing
Sarah Shannon		Nursing– <i>unable to attend, Susan and Jennifer to be Curriculum Subcommittee Representatives</i>
Brenda Zierler		Nursing, IPE Scholar– <i>unable to attend</i>
Jill Morelli		Medicine– <i>unable to attend</i>
Marjorie Wenrich		Medicine– <i>unable to attend, sending representative</i>
Jean Garber		Dentistry– <i>unable to attend</i>
Wendy Mouradian		Dentistry Represented by Rebecca Slayton – <i>unable to attend</i>
Lawrie Robertson	✓	Public Health
Steve Gloyd		Public Health
Susan Kemp	✓	Social Work
Vicki Anderson-Ellis	✓	Social Work

Guest: Kelsey Meyer, School of Pharmacy
 Administrative Support: Kelsey Schwichtenberg, Health Sciences Administration

Agenda

1. Subcommittees
 - a. Updates & Items for Consideration
 - i. Governance
 - ii. Curriculum
 - iii. Facilities
 - iv. Communications
2. Draft Governance and Financial Structure Discussion
3. Other Business: none noted

Discussion

Dave is on upper campus so we'll start with the updates from the subcommittees and discuss the draft governance and financial structures when he joins us. Bob Ennes will be leading the first part of the meeting.

Governance

- We discussed two different financial methods, and reached a consensus to support Option 1, that each school processes their money rather than a centralized financial model, with the goal to move towards a more centralized model in the future.
- Subcommittee discussed all schools being willing to invest capital towards the base commitment and administration, but not sure how much that would be or what that will look like.

Curriculum

- We're getting the details filled in on the 7 events "Foundations of IPE" curriculum

- A challenge has been getting Public Health involved, although we have successfully involved their dietitian students, we need help with where Public Health can see themselves in IPE
- Social Work and Public Health can provide the non-clinical voice and perspective, and give their students a desire and incentive to participate.
- The goal is that the events will involve the vision of all schools (but not necessarily all 6 schools participating in all the events).
 - Medicine is the only school included in all the events right now; we have even found ways to get the school of dentistry involved with a patient referral.
- The next piece is linking didactic curriculum to service learning and interprofessional practice.
 - A sub group met to talk about building in a community based setting, and identifying sites so we can start working with them and preparing them to be involved perhaps next summer.
 - These can be places where Public Health and Social Work see themselves, then build in the other disciplines around them.
- How do we engage and message the Affordable Care organizations? We can leverage the initiative on this.
- Sarah is hoping to find one additional member who can help with service learning, perhaps someone from the School of Public Health.
- For an evaluation plan, we can measure a lot of different things; part of this will be understanding sustainability and the use of University resources, also the effectiveness of learning and practice.
 - Some of our measurements will be taken throughout the year and some will be periodically measured.
 - Measurement is a huge issue, every IPE initiative is struggling with how to measure and evaluate their programs.
 - We need to decide what we can measure and what works for us.
 - Everyone is interested in the impact to students and the real work and how we train IPE in the field.
 - It's going to take a long time to have meaningful data, but we have a unique opportunity to document the entire process from the beginning of this initiative, but we won't have proof of how this is impacting patient care for a while.
- If we can bring in practice partners this will be key, it needs to be a partnership with the community.
- Vicki Anderson Ellis suggested researching the Washington Round Table, it is a fairly influential group, and find out if any of the members are involved with anything that resonates with IPE.
- Rogelio Riojas, the President and CEO of Sea Mar Community Health Centers, was recently appointed to the UW Board of Regents, he will have a broad understanding and appreciation of IPE, he also has a Masters in Health Administration from the UW. He may be a good person for Dave Anderson to schedule a meeting with.

Facilities

- Hopefully you all received the link to the architect pecha kuchas, 4 architects were identified as firms we think are capable of creating the space we want.
- The selection committee will meet tomorrow. In order to contract with our selected design firm it will be roughly \$200,000 to complete a full design. We'll need a better estimate from the firm and renderings of the space to take to the provost.
- The predesign period will be roughly 10 weeks, with a rough cost estimate and then a full design.
- The Odegaard Active Learning rooms are now open, in one of the PKs there is also mention of Bloedel Hall Participatory learning room.

- There might be other assets known to be on campus to look at for ideas and concepts.
- Bob Ennes had a meeting with a larger architect firm, Perkins & Will, who have on their own come up with a design to demo part of T-wing and create a much more open entry hall for the Health Sciences Building, which may be a good idea to help brand this initiative in the future.
- Another opportunity to help with branding, other than great instructional spaces, would be more informal spaces.
- The Facilities Subcommittee will let everyone know when we have the architect selected.
- The first thing to do will be to confirm the space we will be renovating and be sure we have two exits, we may move back into the food services space, the designer will provide insight on this.
- We have been working on the premise that this space will be ready by Fall 2014, but we do not believe this will be the case, we believe it will be ready by Winter 2014, so be mindful of that when planning curriculum in this space.
 - Starting Fall 2014 Room Reservations can set aside spaces for IPE, as it is course related. The fees for the spaces being used in the Health Sciences Building this year have been waived.
 - The Deans have the power to request setting space aside, they just should be mindful of the costs of doing this.
 - Vicki Anderson-Ellis brought forward the Commons (Room 305) in the School of Social Work as another option, it can accommodate 120 students.
 - When Space planning we need to be mindful of distance so that students have time to get from their classes to the activity location, which is why the Curriculum Subcommittee has primarily been reserving spaces within the vicinity of the Health Sciences Building when possible.
 - Jennifer Danielson pointed out without the facility costs, the costs will be supplies and faculty time.

Communications

- Lawrie and Vicki had a meeting with Dave Anderson to determine where to focus their efforts. Dave advised they should be focused first and foremost on building awareness, appreciation, and support from the students, as well as creating a plan of action for the Board of Deans.
- Also the Communications Subcommittee is going to engage the Curriculum Subcommittee to create and support a consistent message.
- The Communications Subcommittee also needs to address resources. The committee does well with responding and giving professional guidance, but lacks the bandwidth to provide polished materials.
- We need to be able to take the information to Creative Communications to create consistent messaging in print and on the web, but we lack the resources to transfer the concepts into something that attracts.
- The PowerPoint and tools will create a consistent messaging, so IPE is defined the same way by everyone.
- The first piece will need to be polished communication pieces focused on an internal audience.
- The next Communications meeting is scheduled for August 12 1:30-2:30pm, the Curriculum Subcommittee is invited to come for that meeting.

Finance and Governance Models

- We're dealing with 6 schools and 6 different processes, and ABB is fraught with difficulties. A lot of schools use other funds, rather than just state funds, so the model needs flexibility to accommodate this.
- Model Option 1: everyone gets their own money, processes it and then gives it to the central administrative body (in this phase, Health Sciences Administration) to figure out the costs and allocate the funds.
 - No particular formula for this, each school looks at their own funding.
 - Since tuition does not cover all costs, every school has to figure out a strategy to get the bills paid. One school may go to one source of funds, while another school may use a different source.
 - We need to be transparent about the process.
- With ABB nomenclature if a specific prefix was attached to a class to attribute the funding to, however the goal is that in the next few years IPE will be imbedded in all courses.
- Vicki Anderson-Ellis does a similar process, figuring which courses involve children/youth/family and how much, to determine how to allocate funds. This can be done with IPE classes. Pricing out how much IPE is in each course will need to be done internally within the schools.
- Susan Kemp pointed out the importance of an IPE Director and administration within the Governance structure and wanted to make sure this was taken into account. Also to note that a timeline for a national IPE Director search is lengthy and will need to have at least a year and half for the process.
 - A director will need administrative support, the specifics of this are not clear.
 - The IPE Scholar position is a two year long appointment and is designed to provide some leadership during this phase.
 - This is mentioned in the drafts but not in detail because at this phase we're not sure exactly what that will look like. There are elements in Phase 1 to get in place that will help clarify Phase 2.
 - Once we get approval from the deans for the draft governance and financial structure, we'll bring to them the proposal for the search for a director.
 - It's possible that this director position will report to the provost, it's a cross campus initiative, not just Health Sciences. The director will need to be developing relationships all over campus.
- This also needs to be part of the sustainability that is incorporated in the original IPE charge letter.
- It will be hard to message this as a serious initiative without a serious budget.
 - The deans have had the luxury of moving forward without a specific request, but we're about to bring that to them.
 - We'll need to maintain a healthy caution and we are staging our request for resources. We're about to give them this Governance and Financial model and if they approve it we're going to have to turn it around with a specific request of what we need for the educational portion of it and the funds to create the place for it.
 - The "ask" will be split into separate steps: the educational piece and the facilities piece.
 - We're pursuing things in such a way that the program doesn't stop if the facilities piece gets dropped, curriculum can happen in other spaces.
 - Be careful about wording in the models, the word "practice" will speak to the School of Public Health and Social Work more than the term "clinical".
- This initiative has huge potential, and it will have to grow over time to meet existing needs and future opportunities.

- There is an Affordable Care partnership available right on campus in UWMC. There is an opportunity to leverage a lot of interactions across multiple levels.
- There is broad recognition nationally that this is a good direction to go. We could become a school that is recognized nationally. UW is a collaborative university, and its culture and the community culture are tailor-made for this kind of initiative.

Action Items

Item	Action Item	Date Added	Assigned To	Date Due	Status
Talking Points for Deans	To write down some main talking points about the financial and governance draft and send them to the IPE committee members so they have some focused talking points for the Deans about the draft model	07/31/2013	Dave Anderson	Before sending out the draft models to the deans	In Process
Present draft models to deans	Send out the draft governance and financial models to the Board of Health Sciences Deans	07/31/2013	Dave Anderson	09/03/2013	
Curriculum committee to attend communications committee meeting	The next communications meeting is August 12 1:30-2:30pm the Curriculum Committee is invited to come for that meeting.	07/31/2013	Curriculum Subcommittee	08/12/2013	

Next Meeting: Tuesday, September 3, 2013, 9:30am-11:00am in T-269