

**Date:** September 3, 2013  
**Time:** 9:30am – 11:00 am  
**Location:** T-269

Name	✓	School
Dave Anderson	✓	HS Administration, Chair
Bob Ennes	✓	HS Administration
Christene James		Pharmacy– <i>unable to attend</i>
Jennifer Danielson	✓	Pharmacy
Eric Hausman	✓	Nursing
Sarah Shannon		Nursing– <i>unable to attend</i>
Brenda Zierler		Nursing, IPE Scholar– <i>unable to attend</i>
Jill Morelli		Medicine– <i>unable to attend</i>
Marjorie Wenrich	✓	Medicine
Jean Garber	✓	Dentistry
Wendy Mouradian	✓	Dentistry <i>Represented by Rebecca Slayton</i>
Lawrie Robertson	✓	Public Health
Steve Gloyd	✓	Public Health
Susan Kemp		Social Work– <i>unable to attend</i>
Vicki Anderson-Ellis	✓	Social Work

Administrative Support: Kelsey Schwichtenberg, Health Sciences Administration

### Agenda

1. Subcommittees
  - a. Updates & Items for Consideration
    - i. Governance
    - ii. Curriculum & Metrics
    - iii. Facilities
    - iv. Communications
2. Potential Initiative to Receive Funding for IPE
3. Other Business: none noted

### Discussion

#### Governance

- The governance model is with Tim Baillie right now in outline form, if requested we will also provide him with it in narrative form.
- As far as the facilities piece, he does not have the predesign proposal elements, but he does know the bottom line. He will provide us with feedback before this goes out to the other schools.

#### Curriculum & Metrics

- See Curriculum & Metrics handouts
- The subcommittee focus has been to get the “Foundations of Interprofessional Practice” events planned and in place, it’s taking the 6 members approximately 10 hours a week to build this.
- This curriculum is different than past collaborative courses because everybody is sitting in on every planning meeting together so no one gets overlooked.
- Confirmation from the School of Dentistry is needed indicating what level of students they want to participate in the events.

- The curriculum subcommittee requests Steve Gloyd review a tool they are developing to introduce a social/economic context into the activities.
- For each event there are clinical objective and team skills that will be measured with process measures such as an audience response system.
- Dave Anderson met with the registrar's office last week to discuss an IPE course offering for all the students from the schools and it could be a means of tracking participation.
  - There is currently no model at the university that fits IPE exactly, but there are enough things that are similar that we could create something.
  - The university systems do not accept rolling registration if it does not have credit associated with it. Assigning credit may also be a way to recognize the students have completed the activities.
  - Something we'll need to address is the financial component of assigning credit to these courses and registering for IPE. There would need to be financial recognition of that within each school. This is not the financial support for the program; this is about how to make registering for IPE work within the University's system.
  - Brenda Zierler and Dave Anderson are in a position to move the nuts and bolts of the system forward, but the individual school will need to figure out the financial component, and there's not a lot of time in which to do this.
    - Typically what happens is any course with credit has tuition attached to it, but this doesn't work within the system for a non-credit course.
    - We also don't want a one credit course to become the blow off course for students.
    - Vicki Anderson-Ellis suggested exploring the idea of a zero credit class with a course fee.
      - Then we would be able to incorporate other students outside of Health Sciences into the classes
      - However a course that is reoccurring needs to have credit associated with it, this would auto populate students into it to help support communications to students.
    - Dave will have a follow up discussion with the registrar's office.

#### *Facilities*

- We have an architect on board called SRG, we met with them to discuss our vision. Right now all we're asking them to do is predesign, select a space and site location, and general parameters and cost.
- The predesign piece will cost \$118,500, we're going to ask the Deans for funding and then come up with the general parameters then ask them for the money to finish the design and then to build the room.
- The site we generally selected is the space in South Campus Center, we asked the architect for help with assessing the site, and assessing the food services space in SCC (which is currently allocated to the School of Public Health).
  - The Health Sciences Library also offered us a space right now and we're asking the architect to assess that space too. We want to select the best space, so we're assessing all of our options.
  - Tania Bardyn, the Director of the Health Sciences Library, would be interested in sharing the design cost.
  - Marjorie Wenrich brought up the issue that the School of Medicine is dependent upon the space in the Health Sciences library for standardized testing.
- At the vision meeting the architects performed an exercise to identify key terms for the space, the number one term was "engaging" some other terms identified were "function," "flexible," "active" and "connected".

- The architect gave us a reality check with our timeline, the space will likely be done in time for classes in Spring 2015 (with 2-3 weeks before the start for faculty to get into the space and familiarize themselves with it).

#### *Communications*

- See communications handout.
- Vicki and Lawrie met with Dave earlier in the summer to discuss what the focus of the communications subcommittee should be to be in alignment with the implementation committee and how to best support the academic program for 2013-2014.
- The subcommittee plans to leverage on existing school resources and Health Sciences News and Community Relations.
- The key question is how to best engage the communications professionals in each school. We would like to ask each school to focus on one event to feature in Health Sciences news and for publication by all the schools.
- The subcommittee is focusing on a boilerplate so that IPE can be presented in a consistent fashion, and uses terms that have meaning to our faculty and students, terminology that surfaces in all of the schools.
- We hope to develop a summary sheet defining key terms and the boiler plate in time for the launch of the Fundamentals program to meet the needs of the Curriculum and Metrics subcommittee.
  - The goal is to support the launch and also so that new people who come aboard can understand the language of IPE and refresh the message.
- Vicki Anderson-Ellis may be bringing aboard an RA MSR student to help out for the entire year, Vicki will find out in a week if she will be onboard to help us.
- A draft of the communications PowerPoint has been completed.
- We want to create buzz among the faculty to build up the next generation of faculty, and remind our students that they are the next generation. We will be trying to integrate these communications into existing structures that people already feed into.

#### *Potential Initiative to Receive Funding for IPE*

- Dave Anderson received an email from Paul Jenny, the Vice provost of Planning and Budgeting, identifying an opportunity with the state and would like to explore the option of using IPE for this funding opportunity. It identifies a relatively short turnaround.
  - Dave sent him some questions about the timing, scope, and audience, and how big this request can be, if it's small it could be a request for the funding for administrative support, and if it's large it could include the facilities piece as well.
  - All Paul referred to for audience was "the state" so there would be a need to clarify the specific audience so the request could be directed towards them.
  - No answer back yet from Paul and no comments from Tom Baillie.
  - We want to be prepared with a creditable proposal. It will be this group that needs to extract the relevant data from the subcommittees.
  - We will need a vision statement drafted
    - We'll need the timeline to extend through Fall of 2014 and play with our phased approach in such a way as to give a longer trail and show that Phase 1 leads into Phase 2.
    - We'll need to work far ahead enough in the future to present a creditable proposal.

- Hope to receive some guidance from Paul Jenny on the scope and if it will include the facilities piece.
- Our proposal will need to include estimates from all of these pieces including faculty training, how many classrooms we'll need, and support for central administration.
- Look at every area and identify the needs, we may be able to include the IPE Director in this request to provide sustained leadership to the initiative.
- The committee raised another follow up question for Paul Jenny: Is the length of the funding, is it permanent or short term?
- Dave Anderson will follow up to get the parameters, and find out if the funding request will go through the board of Health Sciences Deans or through Health Sciences Administration depending on what Tom Baillie says.
- The Provost is sending a powerful message and recognizing that we're doing is important by recommending this opportunity to IPE.

**Next Meeting:** Tuesday, October 1, 2013, 9:30am-11:00am in T-269