

Date: October 17, 2013
Time: 12:00 – 1:00 pm
Location: T-269

Name	✓	School
Dave Anderson	✓	HS Administration
Christene James	✓	Pharmacy
Jean Garber	✓	Dentistry
Brenda Zierler	✓	Nursing
Eric Hausman	✓	Nursing
Ellen Cosgrove	✓	Medicine
Dave Green		Medicine (<i>unable to attend</i>)
Vicki Anderson-Ellis	✓	Social Work
Paula Nurius	✓	Social Work
Lawrie Robertson	✓	Public Health
Susan Allan		Public Health

Agenda:

- Update from Dave's discussion with the Board of Deans
- Prioritizing Elements of the Governance Model
- Communications Subcommittee - Web Portal Space

Discussion:**Summary of the Board of Health Sciences Deans**

- The Deans unanimously approved the governance model, we can continue to develop those specific elements fully and take them back to the Deans and schools.
- The focus on the South Campus Center was successful; the deans want to increase the scope from a small to a large scale study.
- While we would love to have the whole South Campus Center configured to our needs, we need to get something in place soon to support additional elements of curriculum. Bob Ennes will be going back to the architects and finding out how much it's going to cost, and look at the price tag for both the active learning center and for the whole project.
 - The Deans seemed willing to look at the preliminary plan.
 - The time line is challenging, particularly aligning the administrative and physical infrastructure with advances in the curriculum
 - Deans may want to reconsider a major renovation of SCC and focus on the T wing instead
- The financial components of the financial model are a base component and an activity component. The base component is designed to be something split equally reflecting the need for central support of essential elements across all schools. The activity component is designed to reflect the expectation that each school will use it in different ways and the financial commitment should reflect differential IPE involvement.
 - How do we reflect that each school supports it but at different levels?
- Construction is something that needs to be handled quicker; it will be significantly larger and the governance committee needs to outline a recommendation for cost distribution.

- For the budget requests to the Provost, should it come from each of the 6 schools or as a part of Health Sciences Administration request?
 - If there will be a central request for IPE it will come from HSA and have appropriate narrative and reference the requests made by each of the schools.
- We want to get the reconfigured estimate from the architects, Dave Anderson and Bob Ennes will push that out to the Deans electronically and ask if they prefer a central request.
- Jean Garber discussed the possibility of the School of Dentistry request for IPE faculty funding.
 - Need to make sure there is similar language coming from all of the schools in their budget requests to support each school's identification of IPE funds for faculty.
 - Dave will let everyone know as soon as he can, everyone needs to let their Deans know it will be a quick turnaround when they receive the message with the updated projected cost.
- What goes into the base support component?
 - Administrative support, particularly for logistics, operating costs (fees, etc. for IPE events) and curriculum support, this would be for 1 or 2 FTE to support the program. This does not include an allocation for the IPE Director at this time.
- The Deans have asked for the summary financial estimate report, including the design costs, request for administrative support, the IPE scholar position, incidental costs included in the events (materials, copying, food, etc.) so that they can see the entire financial commitment for next year.
- Support for the IPE scholar is already in place. Next we'll need the administrative support and incidental costs supported. The facilities piece is unclear at present but we'd like to get the piece relating to the Active Learning Center completed as soon as possible.
- Status update on the ABB model, it hasn't come very far. There is a committee set up to discuss how to adapt it for the university's changing needs and Tom Baillie sits on that committee. He has committed to working on the ABB adjustments using that venue while I work with OPB.
- Dave Anderson will be meeting with Gary Quarforth from Planning and Budgeting and Amy Floyd to talk about this.
- Alliance with the other campus IPE groups, while good conceptually, may be too complicated right now.
 - The challenge is sitting down and taking time to come up with a shared vision and identify groups. There is also a need to respect each of our accrediting bodies for each school, therefore the focus will remain there at present.
 - There was discussion about different groups and centers already at the campus and we will continue looking at good opportunities to interact with them. The IPE Scholar will continue to lead efforts to develop interactions and shared goals with other campus and national IPE initiatives.

Communications Subcommittee – Web Portal Space

- There are two elements
 - Resource Issue
 - Message Issue
- There was discussion on possible places to create a web presence for the IPE initiative
- Last spring was when the Deans last spoke to this issue; they want this IPE initiative to continue to maintain its own separate identity.
 - There are two reasons: accreditation and the overriding need to design an a health professional education that will be successful in this new environment.
- Right now the Deans don't want to give up autonomy, and want to build the elements around what they believe are critical elements to getting health professionals appropriately trained. They want their program to be recognized. At the end of the pilot program the goal is to hand them a package with a reasonable model of a governance structure and curriculum.

Action Items

Item	Action Item	Date Added	Assigned To	Date Due	Status

Next Meeting: November 21, 2013 12pm-1pm in T-269